

## Scenario Descriptions and Learning Points

NAME OF SCENARIO	HEALTH CARE SETTING	TYPE OF MISCONDUCT	SOURCE OF ALLEGED MISCONDUCT	LEARNING POINTS <b>As a result of this session, participants will:</b>
Paula Plummer (F) COPD and CHF	Home Health (In home)  Plummer Family Home	Misappropriation of property	Home Health Aide (small gifts turn into allegation of theft)	<ul style="list-style-type: none"> <li>• Know it is important to follow the agency policy regarding gifts</li> <li>• Establish guidelines for setting appropriate patient-caregiver boundaries</li> <li>• Have language for communicating “No, thank you” to overly generous and appreciative patients</li> </ul>
Bill Brown (M) Cancer	Hospice (In home)  Brown Family Home	Overwhelmed Family Caregiver	Spouse (overwhelmed; lack of resources and skills)	<ul style="list-style-type: none"> <li>• Understand the aide’s responsibility to protect patients</li> <li>• Identify appropriate action to take for family members</li> <li>• Notice instances that require action, and work with other staff members to help patients</li> </ul>

<p>Graciela Gris (F) Multiple Sclerosis</p>	<p>Home Health (In home)  Gris Family Home</p>	<p>Neglect</p>	<p>Home Health Aide (stressed; overbooked; impatient)</p>	<ul style="list-style-type: none"> <li>• Understand appropriate intervention strategies by the personal care worker with the home health worker in a case of suspected mistreatment or inadequate medical care</li> <li>• Understand the caregiver's responsibility to report possible misconduct</li> <li>• Demonstrate knowledge of signs that a client is being mistreated</li> </ul>
<p>Rosa Rosario (F) Moderate mental retardation; non-verbal.</p>	<p>FDD  Red River Valley FDD</p>	<p>Physical/ Emotional Abuse</p>	<p>CNA (under-staffed/ lack of training)</p>	<ul style="list-style-type: none"> <li>• Recognize signs of caregiver misconduct</li> <li>• Identify strategies for responding to challenging behaviors while treating clients and co-workers with dignity and respect</li> <li>• Review the value of knowing details of each resident's plan of care</li> </ul>
<p>Bo Butterfield (M) Anxiety/ Impulse control disorder; CP</p>	<p>CBRF  Sunnyfield CBRF</p>	<p>Emotional/ Physical Abuse</p>	<p>CNA (power/control)</p>	<ul style="list-style-type: none"> <li>• Recognize signs of possible caregiver misconduct</li> <li>• Review duty to report abuse by other caregivers</li> <li>• Recognize ways to practice effective communication with a co-worker</li> <li>• Identify strategies for working with residents with challenging behaviors</li> </ul>

<p>Barbara Blue (F) Recovering from ovarian cancer surgery</p>	<p>CBRF Blue Hills CBRF</p>	<p>Domestic Violence by a Spouse</p>	<p>Spouse (power/control/family values)</p>	<ul style="list-style-type: none"> <li>• Recognize the signs and symptoms of domestic violence in later life</li> <li>• Understand how and where to report abuse by resident's family member</li> <li>• Understand how to protect victim from continuing abuse</li> <li>• Respect resident's right to make her own decisions</li> </ul>
<p>Edna Evergreen (F) Alzheimer's Disease.</p>	<p>Nursing Home Greenhill Care Facility</p>	<p>Neglect</p>	<p>CNA (lack of skill &amp; training; under-staffed)</p>	<ul style="list-style-type: none"> <li>• Identify appropriate responses to patients with dementia</li> <li>• Understand the benefits of freedom from restraints</li> <li>• Model the benefits of providing support for a co-worker</li> </ul>
<p>Pamela Pinkston (F) Brain Injury</p>	<p>Nursing Home Pleasant Hills</p>	<p>Sexual Assault</p>	<p>Another Resident</p>	<ul style="list-style-type: none"> <li>• Recognize the signs and symptoms of sexual assault</li> <li>• Know how and where to report sexual abuse of a resident and how to support victims of sexual assault</li> <li>• Understand how to prevent sexual assault</li> </ul>