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| **DEPARTMENT OF HEALTH SERVICES** **STATE OF WISCONSIN**  Division of Medicaid Services  F-00479 (02/2017) | | |
| **child outcomeS FIDELITY SELF-ASSESSMENT** | | |
| **Purpose**: This form is a self-assessment tool to be used by county personnel involved in the Office of Special Education Programs (OSEP) Child Outcomes Process (indicator #3 Part C). The numbered items listed in the Self-Assessment are steps to implement the Child Outcomes requirements as intended (or “with fidelity”). | | |
| County Name | Name(s) of People Completing Self-Assessment | Date Completed |
| **Directions**: Using the scale below, rate your program on how well you implement each of the 11 points listed. In the Supporting Evidence section, note ideas of how you could enhance your current practices. In the Action Plan section, list the activities, person responsible, and projected timeline you will carry out.  **Rating Scale**: 4 – Nearly Completely / Completely 81-100% of the time / no improvement needed  3 – Nearly 61-80% of the time / some improvement needed  2 – Partial 41-60% of the time / little improvement  1 – Little 21-40% of the time / much improvement needed  0 – None / Very Little 0-20% of the time / significant improvement needed | | |

| **Key Child Outcomes Procedures** | **Rating** | **Supporting Evidence** |
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| The COSF is completed in its entirety for every child within 60 days of the initial IFSP date. |  |  |
| The COSF is rated through a team process including significant input from the child’s parent(s), other family members, and primary caregivers. |  |  |
| The Decision Tree is used during the COSF rating process. |  |  |
| The COSF is completed in its entirety through a team rating process within 60 days prior to the child’s exit date. |  |  |
| Multiple sources of information on children’s functioning is gathered from:  Parent input  Child observations  Case notes or anecdotal notes  At least one recommended child assessment instrument |  |  |
| Sources of information on children’s functioning across settings are considered:  Child care  Other family  Outside / inside  With / without siblings or peers  Community, playground, library  Etc. |  |  |
| A system of ongoing assessment provides information to inform intervention and instruction on a regular basis. |  |  |
| If applicable, assessor(s) receive formal training on and understand instruments used. |  |  |
| Appropriate assessment procedures are used for children who are Dual Language Learners and that accommodations / adaptations are made for a child’s specific disability. |  |  |
| Child Outcomes entry data is reported in the Program Participation System (PPS) within 60 days of the initial IFSP and within the 60 days prior to exit. |  |  |
| Individual Child Outcomes Summary forms, or their equivalent, are stored securely following local procedures and policies |  |  |
| Local review of the Child Outcomes system occurs periodically and informs system fidelity. |  |  |
| **CHILD OUTCOMES ACTION PLAN**  What’s your plan for sustainability or improvement needed within your system? | | |

| **Action Step** | | **Who** | **When** | **Resources Needed** | **Notes** |
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| 1. |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |