

PROGRAM PARTICIPATION SYSTEM: B-3 MODULE, DESKCARD

CHILD AND REFERRAL TO BIRTH TO 3 INFORMATION

Language Preference

Albanian	German	Russian
Arabic	Greek	Somali
Bosn/Croat/Serv	Hmong	Spanish
Burmese	Italian	Swedish
Cambodian	Korean	Thai
Chinese	Laotian	Ukrainian
English	Native American	Vietnamese
Farsi	Norwegian	Other
French	Polish	

Referral Source

CAPTA Referral	Other county staff	Tribal Health Center or Tribal CYSHCN
Child Care Provider	Other health care provider	Tribal School or Tribal Head Start Program
County Social Services Agency	Parent or relative	Other
CYSHCN Regional Center	Physician	
Head Start Provider	Public Health Agency	
Hospital or Specialty Clinic	School District	

Type of Result Reported

1. Unable to Connect with Family	2. No Evaluation Thru Birth to 3 Program	3. Child Not Eligible for Birth to 3 Program
4. Child Eligible, Family Declined	5. Family Declined Participation in one or more services	6. Family Chose to discontinue a previously received service

SCREENING / EVALUATION

Evaluation Type

Assistive Technology	Nursing	Social Work
Audiology	Nutrition	Special Instruction
Communication	Occupational Therapy	Vision
Health	Physical Therapy	Other
Medical	Psychological	

Why Eligible

25% Delay	Diagnosed Condition	Atypical Development
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Area of Delay

Communication	Cognition	Motor
Social/Emotional	Self-Help	

Diagnosed Condition

Down Syndrome	Autism Spectrum Disorder	Blind/Visually Impaired
Cerebral Palsy	Deaf/Hard of Hearing	Fetal Alcohol Syndrome
Shaken Baby Syndrome	Significant Prematurity	Genetic Condition
Perinatal Condition	Neurological Condition	Sensory Condition
Physical Condition	Social/Educational Condition	

Child's Characteristics 1 / 2 / 3

Blind / visually impaired	Developmental Disability – brain trauma	Developmental Disability – other or unknown
Communication delay	Developmental Disability – cerebral palsy	Hard of Hearing
Deaf	Developmental Disability – epilepsy	Physical Disability / Mobility Impairment
Deaf / blind	Developmental Disability – mental retardation	Severe emotional disturbance
Developmental Disability – autism spectrum		Severe health impairments

SERVICE PLANNING

Reason for Late IFSP

Exceptional Family Reason	System Reason	Weather
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Assessment - Positive Socio-emotional Skills Ranking; Acquiring and Using Knowledge and Skills Ranking; Taking Appropriate Actions to Meet Needs Ranking

(7) Child shows functioning expected for his or her age in all or almost all everyday situations. Functioning is considered appropriate for his or her age.

(6) Child's functioning generally is considered appropriate for his or her age but there are some significant concerns about the child's functioning in this outcome area.

- (5) Child shows functioning expected for his or her age some of the time and/or in some situations. Child's functioning is a mix of age-appropriate and not appropriate functioning.
- (4) Child shows some but not much age-appropriate functioning.
- (3) Child does not yet show functioning expected of a child of his or her age in any situation. Child's behaviors and skills include immediate foundational skills upon which to build age-appropriate functioning.

(2) Child's behaviors and skills include some immediate foundational skills but these are not displayed very often across settings and situations.

(1) Child does not yet show functioning expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age-appropriate functioning.

Sources of Information

- Parent Interview
- Observation
- Assessment, Evaluation and Programming System (AEPS)
- Battelle Developmental Inventory, Second Edition (BDI-2)
- Brigance Inventory of Early Development II
- Carolina Developmental Profile
- Creative Curriculum of Developmental Continuum
- Early Learning Accomplishment Profile (E-LAP)
- Hawaii Early Learning Profile (HELP)
- High/Scope Child Observation Record (COR) for Infants and Toddlers

- High/Scope Preschool Child Observation Record (COR)
- The New Portage Guide Birth to Six
- The Work Sampling System, (preschool 3 and 4, 2004)
- The Ounce Scale
- Peabody Developmental Scales
- Preschool Language Scales
- REEL
- Rosetti Infant/Toddler Scales
- Mullen Scale of Early Learning
- Other—Specify

SERVICES

Service Type

Assistive Technology	Medical Services	Service Coordination
Audiology	Nursing Services	Social Work
Communication Services	Nutrition Services	Special Instruction
Family education and counseling	Occupational Therapy	Transportation
Health Services	Physical Therapy	Vision Services
Interpreter Services	Psychological Services	Other

Location

Child Care Center	Other Location that is not a natural environment
Early Intervention Center	Other settings designed for typically developing children
Family Child Care	Outpatient Services
Home	Residential
Hospital	

Reason for Late Start

Exceptional Family Reasons	System Reason
IFSP Team determined that a particular service would appropriately begin on a date beyond the 30-day timeline	Weather

Frequency

1 x week	1 x 2 weeks	1 x month
1 x 3 months	Flexible Scheduling	_____ Visits per _____

Funding Source for Service

Private Insurance	Medicaid	Part C Monies
Local Funding		

Contracted As

County Employee	Individual Contract	Contracted Agency
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Credentials Through Family Income

- DPI License
- DSPS
- Other _____

Degree

BA	Educator
BS	PT
MA	ST
Paraprofessional	OT
Parent	OTA
Nursing	Other _____
Social work	

Primary Location See Service Planning Section Location (page 2) For Choices

Service Delivery Approach

Primary coach approach to teaming Coaching
 Multidisciplinary Other _____

Family Income

\$0 - \$20,000
 \$20,000 - \$40,000
 \$40,000 - \$60,000
 \$60,000 - \$80,000
 \$80,000 - \$100,000
 \$100,000 - \$150,000
 Over \$150,000

Additional Assessment - Type

Assistive Technology	Nursing	Social Work
Audiology	Nutrition	Special Instruction
Communication	Occupational Therapy	Vision
Health	Physical Therapy	Other
Medical	Psychological	

TRANSITION / PROGRAM EXIT

Transition Planning Conference – Exception Reason

Family did not consent to a Transition Planning Conference	Birth to 3 program did not start Transition process in a timely manner
Family did not provide timely consent for a Transition Planning Conference	Birth to 3 was unable to schedule the Transition Planning Conference with the school district prior to the 90 day timeline
Child was referred to Birth to 3 after 2 years 9 months of age	Child exited the Birth to 3 Program before the Transition Planning Conference was required
Birth to 3 invited the LEA, but they did not attend	Child was determined not potentially eligible for services through the LEA
Family was not available for the scheduled Transition Planning Conference	

Transition Meeting

Agency Attended

Child Care Center	Community Program/Activity
Family Child Care	Head Start
Private Therapy Agency	Relative
Tribal	Tribal Child Care Center
Tribal Head Start	Other _____

Program Exit - Closing Reason

Child turned 3, child referred to LEA, LEA found child eligible for early childhood special education	Death of child
Child turned 3, child referred to LEA, LEA did not find child eligible for early childhood special education services and the child was referred to other programs	Child under 3, the Birth to 3 Program is unable to locate the family or child after repeated, documented attempts
Child turned 3, child referred to LEA, LEA did not find child eligible for early childhood special education services and the child was not referred to other programs	Child turned 3, parents did not consent to LEA referral and/or LEA evaluation
Child turned 3, child referred to LEA, special education eligibility process was not yet completed	Child turned 3, the Birth to 3 Program not refer the child to the LEA because the child was not believed to be eligible for early childhood special education
Child is no longer in need of services. Successful completion of the IFSP	Child did not qualify for Birth to 3 or no evaluation recommended
Family chose to discontinue services	Parents chose not to enroll or declined next step offered by Birth to 3 Program
Child moved within the state	Child turned 3, referred to LEA prior to transfer to current Birth to 3 Program
Child moved out of the state	

Exit Child Outcomes: See SERVICE PLANNING – Assessment (Page 1 and 2) For Choices

Sources of Information: See SERVICE PLANNING (Page 2) For Choices