



Applications Due

Applications are due to WMP

Program Staff no later than

July 22, 2011

Mailing address:

ODHH, 1 W Wilson St, Rm 451

Madison WI 53707

Mark Your Calendars

WMP Program Orientation

August 17, 2011

For More Information

please contact:

WMP Advisory Board

DHSWMP@wisconsin.gov

Or

Amber Mullett

Program Manager

Amber.Mullett@wisconsin.gov

608-261-7823



Wisconsin Mentoring Program is seeking mentees...

Currently, interpreters are encouraged to take the Wisconsin Interpreting and Transliterating Assessment (WITA) to obtain a score of 2:2 or higher which opens minimal opportunities for employment in Wisconsin. Through the years, an increased expectation requiring national certification by deaf, hard of hearing and hearing consumers has resulted in a readiness to work gap for those WITA verified interpreters. As a means to decrease this gap, the **Wisconsin Mentoring Program (WMP)** envisions a community where sign language interpreters aspiring to attain national certification have access to the appropriate mentoring and training to achieve their professional goals with the purpose of expanding the pool of qualified interpreters in Wisconsin.

The **Wisconsin Mentoring Program (WMP)** will offer 30 hours of mentoring by qualified mentors within a six (6) month period for interpreters working in adult community based settings. The mentors will work with the mentees to create an Individual Action Plan (IAP) including goals and strategies for supporting the growth of the identified areas of need for skill development in alignment with the knowledge/skills needed to take the RID National Interpreter Certification Exam. The mission of the **Wisconsin Mentoring Program (WMP)** is to empower sign language interpreters in our community to make professional choices that enable them to maximize their potential toward becoming a nationally certified interpreter in Wisconsin.

Seeking Mentees...The **Wisconsin Mentoring Program (WMP)** is seeking highly motivated sign language interpreters, deaf interpreters and recent graduates aspiring to attain national certification to participate in this program. Mentees will be offered the opportunity to work closely with qualified mentors on an individual basis thus allowing for professional development uniquely tailored to individual needs. Chosen mentees will be expected to meet the eligibility criteria as outlined below and adhere to the guidelines as established by the **Wisconsin Mentoring Program (WMP)**.

"A lot of people have gone further than they thought they could because someone else thought they could." ~Unknown

Financial Responsibilities

- The cost for the Wisconsin Mentoring Program (WMP) is \$200 and will need to be submitted at the time of acceptance into the program in the form of a money order or cashier's check. *(Payment options will be made available for those interested)*
- Mentees are required to provide proof of payment for the national certification test whether it is the **NIC Interview and Performance** or **CDI written or performance**.
- For information regarding WisRID funding assistance for members please visit their website:

www.wisrid.org

Benefits to Mentoring in Wisconsin

- Mentoring offers additional support to Wisconsin interpreters aiding in their potential to become Nationally Certified.
- Reduce the readiness to work gap and increasing interpreter's skills to meet the increased expectations by the users of interpreting services.
- Increases the pool of qualified interpreters in Wisconsin, thus increasing the quality of services rendered.
- Reduce the number of interpreting assignments unmet due to the lack of qualified interpreters.



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WMP Mentee Eligibility Requirements

Knowledge

- Must have completed an Interpreter Training Program (ITP).
- Must have an understanding of the interpreter's role in adult community based settings.
- Must understand and be able to apply the RID Code of Professional Conduct (CPC).

Expectations

Hearing Mentees:

- Must have taken and passed the RID National Interpreter Certification (**NIC**) Knowledge/Written examination. (*Written proof must be provided with application materials*)
- Taken the *Wisconsin Interpreting Transliterating Assessment (WITA)* and received a score of I2/T2 or above. (*Written proof must be provided with application materials*)
 - **If you will not have your results by the deadline date, go ahead and apply without submitting proof, your acceptance will be contingent upon your results.**

~OR~

- Taken the *Educational Interpreter Performance Assessment (EIPA)* and received a score of 3.0 or above. (*Written proof must be provided with application materials*)
- Must be a member Member of RID and WisRID (*Proof of membership must be provided with application materials*)

Deaf Mentees:

- Must have submitted all of the RID eligibility requirements to the RID National Office which includes:
 - 8 hours of documented training on the RID Code of Professional Conduct (CPC).
 - 8 hours of documented training on the role and function of a deaf interpreter.
- Member of RID and WisRID (*Proof of membership must be provided with application materials*)

All Mentees:

- Successfully complete the WMP Program orientation (*scheduled for Aug. 17, 2011*)
- Agree to a one-year commitment to the program concluding with taking the:
 - **National Interpreter Certification (NIC) Interview and Performance** test
 - ~OR~
 - **CDI Written** or **Performance** test; and submitting results to the WMP program staff.
- Commit to spending a minimum of five hours a month with the mentor as well as additional time preparing for scheduled meetings.
- Complete all required paperwork and adhere to program policies

Dispositions

- Mentees will possess good interpersonal communication skills.
- Develop positive rapport with the mentor to allow for open discussions regarding ethical dilemmas and the mentoring process.
- Must be open to honest feedback regarding the interpreting process and/or the use of language.
- Respect diversity – cultural, communication styles, learning styles and other aspects of the mentoring relationship.