## 6.7 Bathing

The ability to shower, bathe, or take sponge baths for the purpose of maintaining adequate hygiene. For children ages 9 and older, this also includes the ability to get in and out of the tub, turn faucets on and off, regulate water temperature, wash, and dry fully.

0-6 mos	6-12 mos	12-18 mos	18-24 mos	24-36 mos	36 mos-4 yrs	4-6 yrs	6-9 yrs	9-12 yrs	12-14 yrs	14-18 yrs	18 yrs +	
												Not applicable for the purposes of this screen. This option does not appear on the functional screen because young children are expected to require assistance in this category.
												<ul> <li>Needs adaptive equipment.</li> <li>Adaptive equipment can include "low-tech" equipment the parents use, such as a baby seat to bathe a baby who cannot sit on her own.</li> <li>Such low-tech or generic equipment count only if it is used to compensate for a child's physical impairment. Note the term is "needs" equipment, regardless of whether the child currently has the equipment.</li> <li>✓ Uses shower chair, tub bench, mechanical lift, grab bars, railings or any other informal/formal devices/home modifications (chairs, counters), timers, or sensors if they are used to compensate for the child's physical impairment.</li> <li>✓ The parents or caregivers prefer another method and have not obtained adaptive equipment.</li> <li>✓ The child is a year or older and unable to maintain a sitting position unsupported.</li> <li>✓ Accommodations have been made to these processes which without them, the child would need added help (i.e., auto faucet, assistive devices).</li> </ul>
												<ul> <li>Becomes agitated requiring alternative bathing methods.</li> <li>☑ Becomes unsafe in bathing and needs to be constrained or sponge bathed.</li> <li>☑ Sensory needs require alternative bathing methods or tools to complete bathing (e.g. child cannot tolerate water on face or must have sponge bath due to avoidance of running water, has a rigid routine that must be followed to avoid problem behavior).</li> <li>◎ Takes a shower rather than a bath.</li> </ul>

0-6 mos	6-12 mos	12-18 mos	18-24 mos	24-36 mos	36 mos-4 yrs	4-6 yrs	6-9 yrs	9-12 yrs	12-14 yrs	14-18 yrs	18 yrs +	<ul> <li>Indicates that the item on the functional screen should be checked.</li> <li>Indicates that the item on the functional screen should NOT be checked.</li> </ul>
												<ul> <li>Is combative during bathing (e.g., flails, takes two caregivers to accomplish task).</li> <li>✓ Extreme avoidance behavior of the task that results in bathing being unsafe for child or caregiver.</li> <li>✓ Caregiver is in tub or shower with child because of child's unsafe behavior.</li> <li>✓ Sensory needs require alternative bathing methods or tools to complete bathing (e.g. cannot tolerate water on face or must have sponge bath due to avoidance of running water, has a rigid routine</li> </ul>
												<ul> <li>that must be followed to avoid problem behavior).</li> <li>Needs physical assistance.</li> <li>It is expected that children under 5 years old require some physical assistance, which is why this option is not available to those children.</li> <li>☑ Requires someone to bathe them (hands on) whether in a bath or shower.</li> <li>☑ This also includes children ages 9 and older who need an adult to set the water temperature for them or need help washing hair.</li> </ul>
												<ul> <li>Needs to be lifted in and out of bathtub or shower.</li> <li>Able to get in and out, but parent chooses to lift them.</li> <li>Needs hands-on assistance, verbal cues, or supervision but can get in and out without others lifting them.</li> </ul>
												Needs help getting in and out of bathtub or shower. ☑ Needs hands-on assistance, someone to do the task completely, verbal cues, or close supervision throughout the task.
												<ul> <li>Needs step-by-step cueing to complete the task.</li> <li>☑ Needs someone with them throughout the bath or shower telling them each step of the process.</li> <li>③ Needs reminder to bathe (e.g., "Don't forget to take a bath tonight").</li> <li>④ Needs reminders before the bath takes place (e.g., "Remember to wash under your arms").</li> <li>⑤ Needs an occasional cue, but not step-by-step instructions.</li> <li>⑤ Needs prompts throughout the bathing process to stay on task (e.g., "Have you washed your body yet?").</li> </ul>

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												<ul> <li>Lacks an understanding of risk and must be supervised for safety.</li> <li>☑ Stands or jumps in the tub resulting in a fall risk.</li> <li>☑ Ingests non-edible items such as lotion or soap.</li> <li>☑ Child is unaware of water level and/or of water being too hot or too cold.</li> </ul>
												Exhibits extreme behavior(s) to the point that the child does not regularly perform bathing tasks at an age-appropriate level, which affects the child's physical or social emotional well-being. This question is intended for children with behaviors that result in extreme mood swings including anger, or apathy and affect the child's ability to accomplish tasks that they have the intelligence and developmental ability to complete.

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