

6.8 Grooming

Brushing teeth, washing hands and face, hair care. For older age cohorts, consider more advanced grooming skills such as shaving, application of deodorant, and nail clipping.

0-6 mos	6-12 mos	12-18 mos	18-24 mos	24-36 mos	36 mos-4 yrs	4-6 yrs	6-9 yrs	9-12 yrs	12-14 yrs	14-18 yrs	18 yrs +	
												<input checked="" type="checkbox"/> Indicates that the item on the functional screen should be checked. <input type="checkbox"/> Indicates that the item on the functional screen should NOT be checked.
												Not applicable for the purposes of this screen. This option does not appear on the functional screen because young children are expected to require assistance in this category.
												Is combative during grooming tasks (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task). <input checked="" type="checkbox"/> Exhibits avoidance behavior of the task that is extreme and requires atypical intervention. <input checked="" type="checkbox"/> Needs one caregiver to hold them while another completes the task. <input checked="" type="checkbox"/> Sensory concerns (toothbrush bristles or taste of toothpaste) result in avoidance of the behavior. <input type="checkbox"/> Runs around the house to avoid grooming tasks but eventually complies. <input type="checkbox"/> Doesn't like grooming tasks and fusses a bit but not more than some peers.
												Unable to wash hands. <input checked="" type="checkbox"/> Has picture cards or other visual cues and requires assistance from others to use the cues to complete the process. <input checked="" type="checkbox"/> Unable to turn on the faucet or apply soap or rinse hands under the water. <input type="checkbox"/> Unable to select an appropriate water temperature. <input type="checkbox"/> Independently uses picture cards or other visual cues to complete the process.
												Unable to wash hands or face. <input checked="" type="checkbox"/> Unable to turn on the faucet, apply soap, and rinse hands under the water. <input checked="" type="checkbox"/> Unable to wash face using a washcloth. <input type="checkbox"/> Unable to select an appropriate water temperature.

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												<input checked="" type="checkbox"/> Indicates that the item on the functional screen should be checked. <input type="checkbox"/> Indicates that the item on the functional screen should NOT be checked.
												Needs physical help with grooming tasks. <input checked="" type="checkbox"/> Needs parent or caregiver to help in the teeth brushing process. <input checked="" type="checkbox"/> Needs parent or caregiver to assist in washing hands. <input checked="" type="checkbox"/> Needs parent or caregiver to assist with washing face (including but not limited to, turning on faucet, pumping soap, etc.). <input checked="" type="checkbox"/> Accommodations have been made to these processes which without them, the child would need added help (i.e., auto faucet or assistive devices).
												Needs step-by-step cueing during grooming tasks. <i>This question represents a need for another person to be present to verbally or visually cue the child while the child completes the task.</i> <input type="checkbox"/> Needs reminders to groom self.
												Exhibits extreme behavior(s) to the point that the child does not regularly participate in grooming tasks at an age-appropriate level, which affects the child's physical or social emotional well-being. <i>This question is intended for children with behaviors that result in extreme mood swing including anger, rage, or apathy and affect the child's ability to accomplish tasks that they have the intelligence and developmental ability to complete.</i>