

Nursing Assistant OER

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Agenda



Introduction to OER

Why create OER?

Team

Review of Text

Supplemental Activities

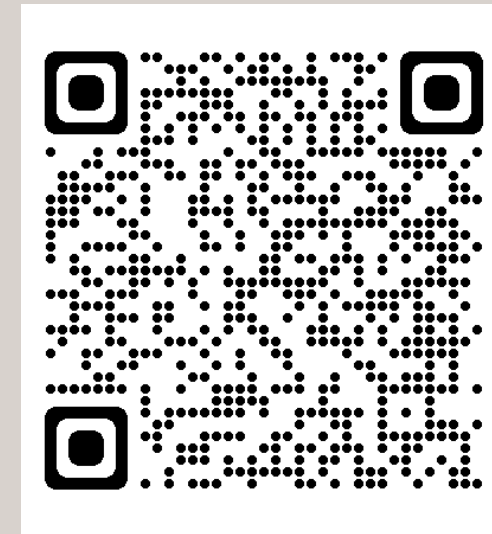
OER Introduction

Open Education Resources (OER)

Open RN Project

- Textbooks and Virtual Simulations
- Led by CVTC
- Based on WTCS curriculum
- National peer review
- Downloaded or print texts

[https://www.cvtc.edu/landing-
pages/grants/open-rn](https://www.cvtc.edu/landing-pages/grants/open-rn)



THE 5 Rs OF OER



RETAIN

Faculty and students should be able to keep the resource



REUSE

Faculty and students should be able to reuse the resource



REVISE

Resource should be able to be edited, modified, or tweaked



REMIX

Resource should be able to be remixed



REDISTRIBUTE

Resource should be able to be redistributed through print, e-mail, etc

OER

- Open Educational Resources (OER) are teaching and learning materials that you may freely use and reuse at no cost, and without needing to ask permission.

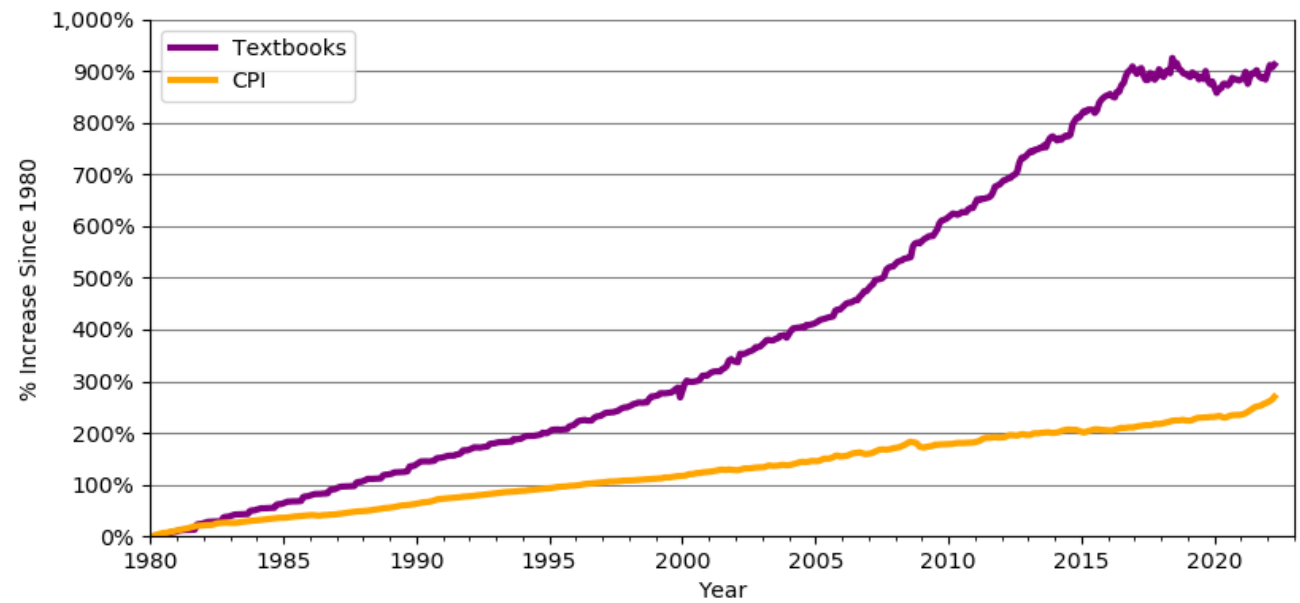
Why create OER?

02



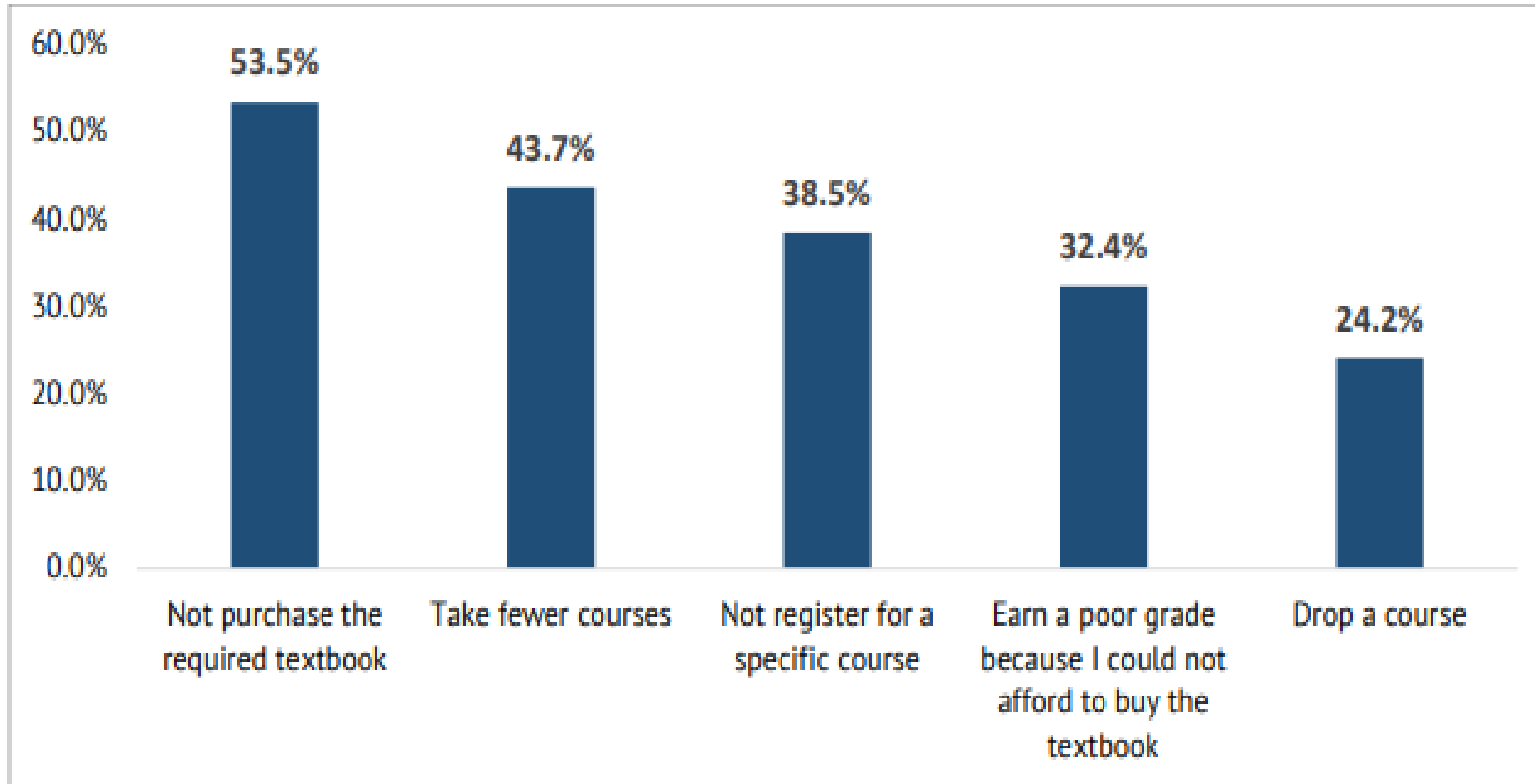
Why OER?

Increase in textbook costs and CPI since 1980



Source: U.S. Bureau of Labor Statistics

IMPACT OF TEXTBOOK COSTS



65+ contributors
300+ reviewers nationwide



**60+**
colleges

60+ colleges in U.S. and Canada have adopted open RN books.

NLM bookshelf

Open RN books have been uploaded to the National Library of Medicine Bookshelf.



9 OER
textbooks

view at cnrc.edu/OpenRN



25+
virtual simulations

25+ OER online virtual simulations and scenarios.

250+ 
faculty and administrators

have been trained as OER champions.



3+
million

international users of online books



\$1.5
million saved

Projected annual savings for Wisconsin nursing students.

student outcomes

Similar course completion and successful course completion rates as non-OER courses.



03 Team

**Kim
Ernstmeyer**
Open Resources
for Nursing
Grant Project
Director



Myra Rueter
Author,
Executive Dean of
Allied Health &
Emergency
Services
(Former Instructor
and PD)



**Dominic
Slauson**
Former
Technology
Professional
Developer



Amanda Yule
NA Instructor
and Program
Director



**Elizabeth
Christman**
Instructional
Designer



Reviewing the Nursing Assistant text

<https://wtcs.pressbooks.pub/nurseassist/>

<https://www.youtube.com/watch?v=elXVa7ygbbzg>

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Supplemental Activities

Nursing Assistant Activities

<https://sites.google.com/cvtc.edu/nursingassistantactivities/home>

Nursing Assistant - Chapter 1 - Adapting Communication	https://cvtc.h5p.com/content/1291958921307548108
Nursing Assistant - Chapter 6 - Assisting With Nutritional Intake	https://cvtc.h5p.com/content/1291980824820121448
Nursing Assistant - Chapter 3 - Noticing and Responding to Unexpected Findings	https://cvtc.h5p.com/content/1291989875671123518
Nursing Assistant - Chapter 4 - Noticing New Signs of Infection to Report to the Nurse	https://cvtc.h5p.com/content/1291991636376534508
Nursing Assistant - Chapter 8 - Assisting with Safe Transferring and Bladder and Bowel Elimination	https://cvtc.h5p.com/content/1291995272777144618

Questions?