Dear Partner in Transition Services:

Attached you will find the Transition Interagency Agreement 2013 Annual Status Report and the 2013 Wisconsin State Transition Data. This report and the accompanying data demonstrate the combined dedication of the Division of Vocational Rehabilitation (DVR), Department of Public Instruction (DPI) and the Department of Health Services (DHS) to youth with disabilities who are transitioning from school to the community and work.

The purpose of this DPI/DVR/DHS Interagency Memorandum of Agreement (MOA) is to fulfill the interagency agreement mandates found in the Individuals with Disabilities Education Act and the Rehabilitation Act along with DHS duties to promote the creation of coalitions among the state, counties, and providers. It is also intended to clearly define necessary relationships, policies, and procedures between the DVR, the DPI and the DHS in order to create common understandings and establish collaborative efforts regarding services that will ultimately improve employment outcomes for individuals with disabilities.

Both the MOA and the Transition Action Guide (TAG), the document that operationalizes the MOA and provides additional guidance on the role of each agency, can be found on the DVR website:

Memorandum of Understanding
Transition Action Guide
Transition Action Guide (Short Version)

The Interagency Agreement outlines the four goals of the agencies in their collaboration to serve common customers.

1. To comply with federal legal mandates under the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act of 2004 (IDEA).

2. To provide practical guidance, technical assistance, and training to internal and external stakeholders and staff regarding employment-related services and supports.

3. To provide information on employment services to individuals with disabilities and their family members or guardians so they will be able to participate fully in employment.

4. To provide clarification of roles of stakeholders within each respective department regarding individuals with disabilities who have identified support needs associated with employment and independent living, so that individuals and their families may regard such efforts to be as seamless, non-duplicative, and as transparent as possible.
DVR, DPI and DHS have a longstanding partnership and commitment to coordinated services for youth with disabilities in transition so that they can live and work as independently as possible when they graduate from high school. The attached report and data demonstrate that this commitment has produced improved services and outcomes for these youth.

Sincerely,

DPI/DVR/DHS TAG Workgroup