



WISCONSIN DEPARTMENT  
*of* HEALTH SERVICES

# Wisconsin Nurse Aide Training Program Updates

Division of Quality Assurance

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**Fall 2020**

# Nurse Aide Training Program (NATP) Agenda – Fall 2020

- Welcome
- Nurse Aide Student Reporting
- Emergency Training Program Timeline
- Change in Minimum Training Hours
- New NATP Application
- Change in Hours Request for Existing Approved NATPs
- Recap
- Questions

Presented by: WI DHS - Division of Quality Assurance, Bureau of Education Services and Technology

Therese Van Male, Nurse Consultant

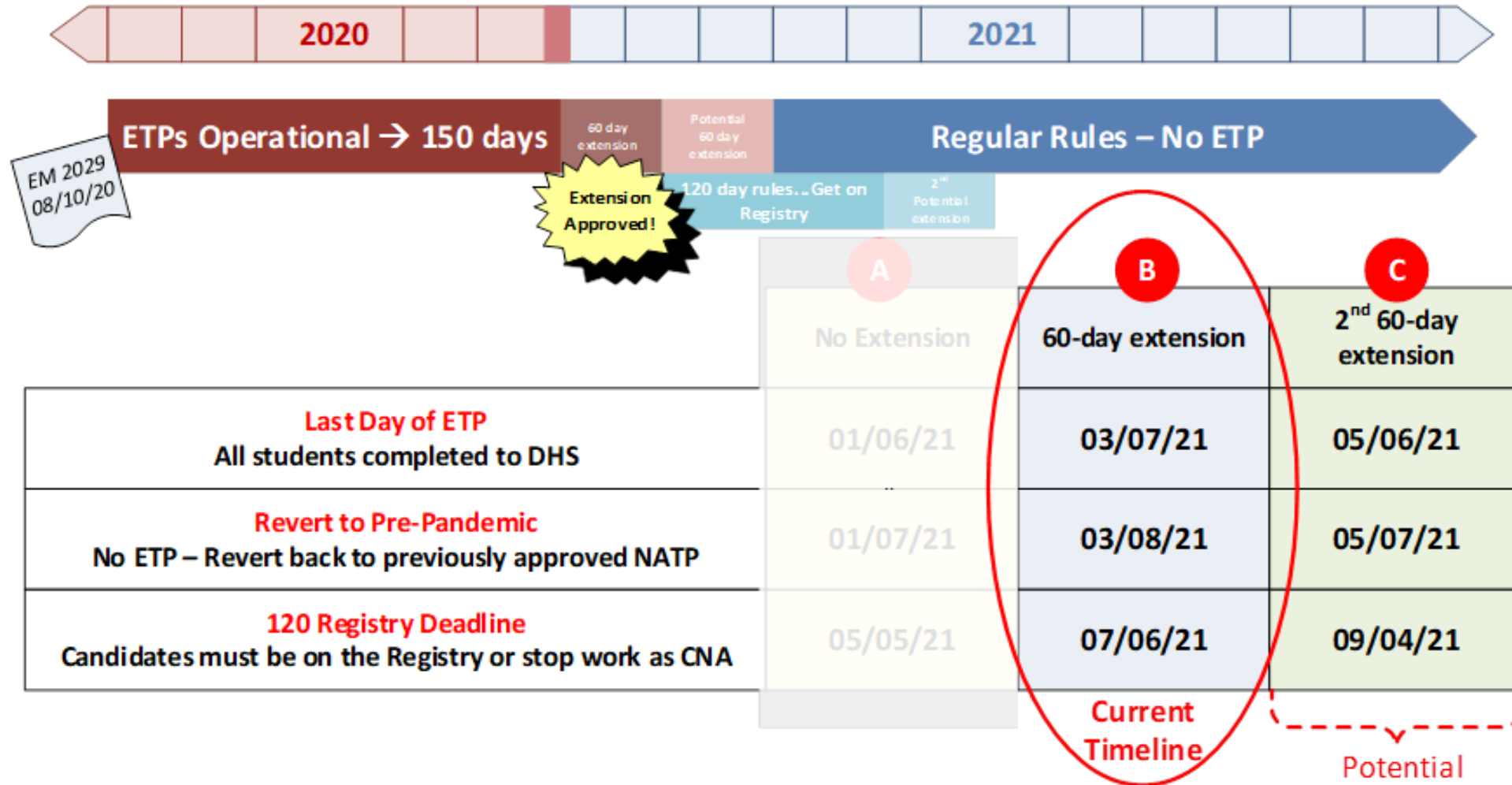
Nikki Andrews, Director

# Wisconsin Nurse Aide Student/Registry Reporting

- Emergency guidelines set forth in EO #21 & DHS ER 2029
- Training programs persevered
  - Emergency Training Programs (ETP) (75 hours)
    - Over 200 Traditional and Provider-based
  - Previously approved NATP (120+ hours)
    - Many were able to continue
- Wisconsin has trained over **5,000** nurse aide students
- Approximately **3,000** new nurse aides added to Registry

*Thanks for your commitment!*

# Emergency Rule 2029 Timeline



\* Temporary nurse aides follow ETP timeline and must stop work as nurse aide (March 7, or May 6)

## Change of Required Minimum Hours

- NATP minimum of 75 hours instruction (minimum 16 clinical)
- It does not mean you need to reduce your hours to 75
- It does allow flexibility if you choose less than 120 hours
- Curriculum requirements remain unchanged
- Testing requirements remain unchanged
- NATP training hours and curriculum distribution of those hours should prepare students to pass the competency exams and be competent in all skill areas

## New Training Programs

- Current ETP or brand new (not previously approved NATP)
- Once Emergency Rules expire – no ETP – but could apply to be training program
- Review curriculum options
- Talk with your peers
- Lots of commonly referenced text books out there
- Lessons learned from experience as an ETP
- Full application required
  - Contact [DHSWIDQA\\_NATCEP@dhs.wisconsin.gov](mailto:DHSWIDQA_NATCEP@dhs.wisconsin.gov) to request an application
  - Team working to streamline requirements

# New Training Program Application

<b>I General Information</b>	<b>II Program Operations / Policies</b>						
<ul style="list-style-type: none"> <li>• General program information</li> <li>• Applicant information</li> <li>• Program Contact/Coordinator</li> <li>• Other authorized personnel</li> <li>• Fit and Qualified</li> </ul>	<ul style="list-style-type: none"> <li>• Program student information, completion</li> <li>• Performance records, records retention</li> <li>• Classroom setting specs</li> <li>• Clinical setting specs (&amp; contract as appropriate)</li> <li>• Supervision and organizational structure</li> </ul>						
<b>III Instructor Model</b>	<b>IV Curriculum **</b>						
<ul style="list-style-type: none"> <li>• Primary Instructor</li> <li>• Program Trainer(s)</li> <li>• Staff qualifications</li> <li>• Instructor training ratio</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum / Materials listing / sample syllabus</li> <li>• Units of instruction distribution by core skills</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Communication/Social</td> <td style="width: 50%;">4. Basic Restorative</td> </tr> <tr> <td>2. Basic Nursing</td> <td>5. Rights of Clients</td> </tr> <tr> <td>3. Personal Care</td> <td>6. Dementias</td> </tr> </table> </div>	1. Communication/Social	4. Basic Restorative	2. Basic Nursing	5. Rights of Clients	3. Personal Care	6. Dementias
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\*\* Section IV will be streamlined first

## Approved NATP: Change of Hours

- Existing approved NATP (120+) may choose to reduce hours and/or create a new NATP with hours different than previously approved
- Streamlined approach for change in instructional hours only
- Assumes Sections I-III and IV.A remain unchanged
  - Section I – General Information
  - Section II – Program Operations and Policies
  - Section III – Instructor Model (Primary Instructor / Trainer Qualifications)
  - Section IV.A – Curriculum
- Changes relate to distribution of instructional hours
- Online ‘survey’ application form to capture hours by core area



Existing approved programs only

# Online Request to Change Hours

## Please describe the **classroom** instructional hours:

Interpersonal Communication and Social Interaction [§ DHS 129.07(1)(a)]

Basic Nursing Skills [§ DHS 129.07(1)(b)]

Personal Care Skills [§ DHS 129.07(1)(c)]

Basic Restorative Services [§ DHS 129.07(1)(d)]

Rights of Clients [§ DHS 129.07(1)(e)]

Dementias [§ DHS 129.07(1)(f)]

Total : 0.00

Enter time in hours/portions  
(1.5 = 90 min, 1.25 = 75)



Hours will automatically calculate  
by section (classroom vs clinical)



## Please describe the **clinical** instructional hours:

Interpersonal Communication and Social Interaction [§ DHS 129.07(1)(a)]

Basic Nursing Skills [§ DHS 129.07(1)(b)]

Personal Care Skills [§ DHS 129.07(1)(c)]

Basic Restorative Services [§ DHS 129.07(1)(d)]

Rights of Clients [§ DHS 129.07(1)(e)]

Dementias [§ DHS 129.07(1)(f)]

Total : 0

Minimum of 16 clinical hours



Please enter the total number of classroom and clinical hours. Your entry must have a minimum of 16 clinical hours. The total number of instructional hours must be at least 75 hours. \*

Total Classroom Hours

Total Clinical Hours

Total : 0

Enter to confirm your total classroom/clinical



Minimum of 75 total hours



# Wisconsin Nurse Aide Training Programs: Recap

- Emergency Training Programs may continue as long as ER 2029
- Minimum training hours of 75 is in effect
- Training programs do not need to reduce their hours
- Pre-Pandemic approved NATP may opt to change their hourly distribution of instruction via online request
- Brand new or current ETP (not previously approved pre-pandemic) may complete new NATP application
- DHS in the process of streamlining application process
  - Current application can be requested to get started
  - Section IV (Curriculum & Hours) will be revamped first

# Questions



*Thanks for all you do!*