AGE-SPECIFIC ADL / IADL ANSWER CHOICES
FOR CHILDREN'S LONG-TERM SUPPORT PROGRAMS
AGE: Birth – 6 Months

<table>
<thead>
<tr>
<th>ACTIVITIES OF DAILY LIVING (ADL)</th>
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<tbody>
<tr>
<td><strong>Dressing</strong></td>
<td></td>
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<tr>
<td>☐ Has physical characteristics that make dressing very difficult—such as contractures, extreme hypotonia or extreme hypertonia.</td>
<td></td>
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<tr>
<td>☐ None of the above apply.</td>
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<tr>
<td>Is at least one of the dressing functional impairments expected to last for at least one year from the date of screening?</td>
<td></td>
</tr>
<tr>
<td>☐ Yes</td>
<td></td>
</tr>
<tr>
<td>☐ No</td>
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| Eating                           |  |
| ☐ Requires more than one hour per feeding. |  |
| ☐ Receives tube feedings or TPN.       |  |
| ☐ Requires more than three hours per day for feeding or eating. |  |
| ☐ None of the above apply.          |  |
| Is at least one of the eating functional impairments expected to last for at least one year from the date of screening? |  |
| ☐ Yes                            |  |
| ☐ No                             |  |

**NOTES**
INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADL)

Communication

☐ A norm referenced assessment in receptive language within the last three (3) months. (A substantial functional impairment is defined by results that indicate a delay of 25% or greater or 1.5 Standard Deviations (SD) below the mean.)

Date of Assessment: _______________ (mm/yyyy)
Assessment Tool: __________________________________________________________________________

(See list of “Norm-Referenced Assessment Tools for Communication and Learning”)

Assessment Result:
☐ Within normal limits
☐ Less than 25% delay
☐ Greater than or equal to 25% delay
☐ Less than 1.5 Standard Deviations (SD) below the norm
☐ Greater than or equal to 1.5 Standard Deviations (SD) below the norm

☐ A norm referenced assessment in expressive language within the last three (3) months. (A substantial functional impairment is defined by results that indicate a delay of 25% or greater or 1.5 Standard Deviations (SD) below the mean.)

Date of Assessment: _______________ (mm/yyyy)
Assessment Tool: __________________________________________________________________________

(See list of “Norm-Referenced Assessment Tools for Communication and Learning”)

Assessment Result:
☐ Within normal limits
☐ Less than 25% delay
☐ Greater than or equal to 25% delay
☐ Less than 1.5 Standard Deviations (SD) below the norm
☐ Greater than or equal to 1.5 Standard Deviations (SD) below the norm

☐ Does not startle, jump or blink to sudden, loud, unexpected sounds.
☐ Does not make any vocal sounds (includes crying).
☐ None of the above apply.

Is at least one of the communication functional impairments expected to last for at least one year from the date of screening?
☐ Yes
☐ No

Learning

☐ A norm referenced assessment in cognition within the last three (3) months. (A substantial functional impairment is defined by results that indicate a delay of 25% or greater or 1.5 Standard Deviations (SD) below the mean.)

Date of Assessment: _______________ (mm/yyyy)
Assessment Tool: __________________________________________________________________________

(See list of “Norm-Referenced Assessment Tools for Communication and Learning”)

Assessment Result:
☐ Within normal limits
☐ Less than 25% delay
☐ Greater than or equal to 25% delay
☐ Less than 1.5 Standard Deviations (SD) below the norm
☐ Greater than or equal to 1.5 Standard Deviations (SD) below the norm

☐ Does not show an interest in people or objects.
☐ Is not soothed when needs are met.
☐ None of the above apply.

Is at least one of the learning functional impairments expected to last for at least one year from the date of screening?
☐ Yes
☐ No