

**AGE-SPECIFIC ADL / IADL ANSWER CHOICES
FOR CHILDREN'S LONG-TERM SUPPORT PROGRAMS
AGE: 24 – 36 Months**

ACTIVITIES OF DAILY LIVING (ADL)

Bathing

- Needs adaptive equipment.
- Becomes agitated requiring alternative bathing methods.
- None of the above apply.

Is at least one of the bathing functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

Dressing

- Does not assist with dressing by helping to place arms in sleeves or legs into pants.
- Unable to pull off hats, socks, and mittens.
- None of the above apply.

Is at least one of the dressing functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

Eating

- Receives tube feedings or TPN.
- Requires more than three hours per day for feeding or eating.
- None of the above apply.

Is at least one of the eating functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

Mobility

- Requires a stander or someone to support the child's weight in a standing position.
- Does not walk or needs physical help to walk.
- Uses a wheelchair or other mobility device not including a single cane.
- None of the above apply.

Is at least one of the mobility functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

Transfers (does not include bathtub or shower)

- Needs to be transferred.
- None of the above apply.

Is at least one of the transfers (does not include bathtub or shower) functional impairments expected to last for at least one year from the date of screening?

- Yes
- No

NOTES:

INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADL)

Communication

- A norm referenced assessment in receptive language within the last six (6) months. (A substantial functional impairment is defined by results that indicate a delay of 30% or greater or 2 Standard Deviations (SD) below the mean.)

Date of Assessment: _____ (mm/yyyy)

Assessment Tool: _____

(See list of "Norm-Referenced Assessment Tools for Communication and Learning")

- Assessment Result: Within normal limits
- Less than 30% delay
 - Greater than or equal to 30% delay
 - Less than 2 Standard Deviations (SD) below the norm
 - Greater than or equal to 2 Standard Deviations (SD) below the norm

- A norm referenced assessment in expressive language within the last six (6) months. (A substantial functional impairment is defined by results that indicate a delay of 30% or greater or 2 Standard Deviations (SD) below the mean.)

Date of Assessment: _____ (mm/yyyy)

Assessment Tool: _____

(See list of "Norm-Referenced Assessment Tools for Communication and Learning")

- Assessment Result: Within normal limits
- Less than 30% delay
 - Greater than or equal to 30% delay
 - Less than 2 Standard Deviations (SD) below the norm
 - Greater than or equal to 2 Standard Deviations (SD) below the norm

- Does not follow two-step instructions that are related and are not routine.
- Does not point to or look at 3 familiar objects or people when asked.
- Does not use more than 10 meaningful words or word approximations.
- Does not join familiar words into phrases (e.g., "me drink," "red truck," "baby cry," "no juice").
- None of the above apply.

Is at least one of the communication functional impairments expected to last for at least one year from the date of screening?

- Yes
 - No
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Learning

- Has a valid full scale IQ (A substantial functional impairment is defined by a full scale IQ score of 75 or less.)
IQ Test: _____ Score: _____
- A norm referenced assessment in cognition within the last six (3) months. (A substantial functional impairment is defined by results that indicate a delay of 30% or greater or 2 Standard Deviations (SD) below the mean.)
Date of Assessment: _____ (mm/yyyy)
Assessment Tool: _____
(See list of "Norm-Referenced Assessment Tools for Communication and Learning")
Assessment Result: Within normal limits
 Less than 30% delay
 Greater than or equal to 30% delay
 Less than 2 Standard Deviations (SD) below the norm
 Greater than or equal to 2 Standard Deviations (SD) below the norm
- Does not connect a familiar action with an expected outcome (e.g., starting the water means a bath or shower).
- Does not know at least 3 body parts.
- Cannot match any basic shapes.
- Cannot identify objects in pictures by naming or pointing.
- None of the above apply.

Is at least one of the learning functional impairments expected to last for at least one year from the date of screening?

- Yes No

Social Competency

- Does not make sure his / her parents are nearby when exploring new places.
Approaches new environments without fear or caution.
- Does not enjoy interacting with non-family members.
Would prefer to avoid trusted adults or children outside of his / her immediate family.
- Does not show an interest in a variety of toys.
Does not enjoy playing with a number of toys designed for his / her developmental level.
- None of the above apply.

Is at least one of the social competency functional impairments expected to last for at least one year from the date of screening?

- Yes
 No