|  |
| --- |
| **DEPARTMENT OF HEALTH SERVICES STATE OF WISCONSIN**Division of Medicaid ServicesF-01067 (07/2008) |
|  | **HEALTHCHECK / YOUR CHILD’S SPEECH AND HEARING** |  |
| **Instructions:** Reach each question through the child’s age group and check YES or NO. Add the total number of Nos.If you obtain two or more Nos within an age level, or three or more Nos in all age groups through the child’s age group, refer for audiological and communicate screening / assessment. |
| **Check One** **YES NO** | **Hearing and Understanding** | **Child’s Age** | **Talking** | **Check One** **YES NO** |
|  [ ]  |  [ ]  | Does your child listen to speech? | **BIRTH** | Does your child make happysounds? |  [ ]   |  [ ]   |
|  [ ]   |  [ ]   | Does your child startle or cry atnoises? |
| When you play with your child,does he / she look at you, lookaway and then look again? |  [ ]   |  [ ]  |
|  [ ]  |  [ ]  | Does your child awaken at loudsounds? |
|  [ ]  |  [ ]  | Does your child turn to you whenyou speak? | **BIRTH TO****THREE MONTHS** | Does your child repeat thesame sounds a lot (cooing,gooing)? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child smile whenspoken to? | Does your child cry differentlyfor different needs? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child seem to knowyour voice and quiet down ifcrying? | Does your child smile whenhe / she sees you? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child respond to “No”? | **FOUR TO SIX****MONTHS** | Does your child’s babblingsound more speech-like withlots of different sounds,including p, b, and m? |  [ ]  [ ]  |  [ ]  [ ]  |
|  [ ]   |  [ ]   | Does your child react to changesin your tone of voice? |
| Does your child tell you (bysound or gesture) whenhe / she wants you to dosomething again? |  [ ]   |  [ ]   |
|  [ ]   |  [ ]   | Does your child look around forthe source of new sounds, e.g.,the doorbell, vacuum, dog barking? |
| Does your child make gurglingsounds when left alone?When playing with you? |  [ ]   |  [ ]   |
|  [ ]  |  [ ]  | Does your child notice toys thatmake sound? |
|  [ ]  |  [ ]  | Does your child know words forcommon items like “cup,” “shoe,”and “juice”? | **SEVEN MONTHS****TO****ONE YEAR** | Does your child say 1 or 2words (bye-bye, dada, mama,no) although they may not beclear? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Has your child begun to answer torequests (“come here,” “wantmore?”)? | Does your child’s babblinghave both long and shortgroups of sounds such as“tata,” “upup,” “bibibibi”? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child enjoy games likepeek-a-boo and pat-a-cake? | Does your child copy differentspeech sounds? |  [ ]  [ ]  |  [ ]  [ ]  |
|  [ ]   |  [ ]   | Does your child turn or look upwhen you call his or her name? |
| Does your child use speech ornon-crying sounds to get andkeep your attention? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child listen whenspoken to? |

|  |  |
| --- | --- |
| HealthCheck / Your Child’s Speech and Hearing F-01067 (07/2008) | Page 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Check One √****YES NO** | **Hearing and Understanding** | **Child’s Age** | **Talking** | **Check One √****YES NO** |
|  [ ]  |  [ ]  | Can your child point to pictures ina book when they are named? | **1 – 2 YEARS** | Is your child saying more andmore words every month? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child point to a fewbody parts when asked? | Does your child use some 1-2word questions (“where kitty?”“go bye-bye?” “what’s that?”) |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Can your child follow simplecommands and understandsimple questions (“Roll the ball,”“Kiss the baby,” “Where’s yourshoe?”)? |  | Does your child put 2 wordstogether (“more cookie,” “nojuice,” “mommy block”)? |  [ ]   |  [ ]   |
|  [ ]  |  [ ]  | Does your child listen to simplestories, songs, and rhymes? |
|  [ ]  |  [ ]  |  Does your child listen to simple stories, songs, and rhymes? |  | Does your child use manydifferent sounds at thebeginning of words? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child understanddifferences in meaning (“go-stop,”“in-on,” “big-little,” “up-down”)? | **2 – 3 YEARS** | Does your child have a wordfor almost everything? |  [ ]   |  [ ]   |
|  [ ]   |  [ ]   | Does your child continue to noticesounds (telephone ringing,television sound, knocking at thedoor)? |
| Does your child use 2-3 word“sentences” to talk about andask for things? |  [ ]  |  [ ]  |
|  [ ]   |  [ ]   | Can your child follow tworequests (“get the ball and put iton the table”)? | Do you understand your child’sspeech most of the time?  |  [ ]  |  [ ]  |
| Does your child often ask foror direct your attention toobjects by naming them? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child hear you whenyou call from another room? | **3 – 4 YEARS** | Does your child talk aboutwhat he/she does at school orat friends’ homes? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child hear television orradio at the same loudness levelas other members of the family? | Does your child say mostsounds correctly except a few,like r, l, th and s? |  [ ]  [ ]  |  [ ]  [ ]  |
|  [ ]   |  [ ]   | Does your child answer simple“who,” “what,” “where,” “why”questions? |
| Does your child usually talkeasily without repeatingsyllables or words? |  [ ]  |  [ ]  |
| Do people outside your familyusually understand your child’sspeech? |  [ ]  |  [ ]  |
| Does your child use a lot ofsentences that have 4 or morewords? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does your child hear andunderstand most of what is saidat home and in school? | **4 – 5 YEARS** | Does your child talk easily withother children and adults? |  [ ]  |  [ ]  |
|  [ ]  |  [ ]  | Does everyone who knows yourchild think he/she hears well(teacher, baby sitter, grandparent,etc.)? | Does your child say all soundscorrectly except maybe one ortwo? |  [ ]  |  [ ]  |
|  [ ]   |  [ ]   | Does your child pay attention to astory and answer simplequestions about it? | Does your child use the samegrammar as the rest of thefamily? |  [ ]  |  [ ]  |
| Does your child’s voice soundclear like other children’s? |  [ ]  |  [ ]  |
| Does your child use sentencesthat give lots of details, e.g., “Ihave two red balls at home.”? |  [ ]  |  [ ]  |
| Can your child tell you a storyand stick pretty much to the topic? |  [ ]  |  [ ]  |
|   |  | **Total** |  | **Total** |  |  |