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| **DEPARTMENT OF HEALTH SERVICES STATE OF WISCONSIN**  Division of Medicaid Services  F-01067 (07/2008) | | | | | | |
|  | | **HEALTHCHECK / YOUR CHILD’S SPEECH AND HEARING** | | |  | |
| **Instructions:** Reach each question through the child’s age group and check YES or NO. Add the total number of Nos.  If you obtain two or more Nos within an age level, or three or more Nos in all age groups through the child’s  age group, refer for audiological and communicate screening / assessment. | | | | | | |
| **Check One**  **YES NO** | | **Hearing and Understanding** | **Child’s Age** | **Talking** | **Check One**  **YES NO** | |
|  |  | Does your child listen to speech? | **BIRTH** | Does your child make happy  sounds? |  |  |
|  |  | Does your child startle or cry at  noises? |
| When you play with your child,  does he / she look at you, look  away and then look again? |  |  |
|  |  | Does your child awaken at loud  sounds? |
|  |  | Does your child turn to you when  you speak? | **BIRTH TO**  **THREE MONTHS** | Does your child repeat the  same sounds a lot (cooing,  gooing)? |  |  |
|  |  | Does your child smile when  spoken to? | Does your child cry differently  for different needs? |  |  |
|  |  | Does your child seem to know  your voice and quiet down if  crying? | Does your child smile when  he / she sees you? |  |  |
|  |  | Does your child respond to “No”? | **FOUR TO SIX**  **MONTHS** | Does your child’s babbling  sound more speech-like with  lots of different sounds,  including p, b, and m? |  |  |
|  |  | Does your child react to changes  in your tone of voice? |
| Does your child tell you (by  sound or gesture) when  he / she wants you to do  something again? |  |  |
|  |  | Does your child look around for  the source of new sounds, e.g.,  the doorbell, vacuum, dog barking? |
| Does your child make gurgling  sounds when left alone?  When playing with you? |  |  |
|  |  | Does your child notice toys that  make sound? |
|  |  | Does your child know words for  common items like “cup,” “shoe,”  and “juice”? | **SEVEN MONTHS**  **TO**  **ONE YEAR** | Does your child say 1 or 2  words (bye-bye, dada, mama,  no) although they may not be  clear? |  |  |
|  |  | Has your child begun to answer to  requests (“come here,” “want  more?”)? | Does your child’s babbling  have both long and short  groups of sounds such as  “tata,” “upup,” “bibibibi”? |  |  |
|  |  | Does your child enjoy games like  peek-a-boo and pat-a-cake? | Does your child copy different  speech sounds? |  |  |
|  |  | Does your child turn or look up  when you call his or her name? |
| Does your child use speech or  non-crying sounds to get and  keep your attention? |  |  |
|  |  | Does your child listen when  spoken to? |

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| **Check One √**  **YES NO** | | **Hearing and Understanding** | **Child’s Age** | **Talking** | **Check One √**  **YES NO** | |
|  |  | Can your child point to pictures in  a book when they are named? | **1 – 2 YEARS** | Is your child saying more and  more words every month? |  |  |
|  |  | Does your child point to a few  body parts when asked? | Does your child use some 1-2  word questions (“where kitty?”  “go bye-bye?” “what’s that?”) |  |  |
|  |  | Can your child follow simple  commands and understand  simple questions (“Roll the ball,”  “Kiss the baby,” “Where’s your  shoe?”)? |  | Does your child put 2 words  together (“more cookie,” “no  juice,” “mommy block”)? |  |  |
|  |  | Does your child listen to simple  stories, songs, and rhymes? |
|  |  | Does your child listen to simple stories, songs, and rhymes? |  | Does your child use many  different sounds at the  beginning of words? |  |  |
|  |  | Does your child understand  differences in meaning (“go-stop,”  “in-on,” “big-little,” “up-down”)? | **2 – 3 YEARS** | Does your child have a word  for almost everything? |  |  |
|  |  | Does your child continue to notice  sounds (telephone ringing,  television sound, knocking at the  door)? |
| Does your child use 2-3 word  “sentences” to talk about and  ask for things? |  |  |
|  |  | Can your child follow two  requests (“get the ball and put it  on the table”)? | Do you understand your child’s  speech most of the time? |  |  |
| Does your child often ask for  or direct your attention to  objects by naming them? |  |  |
|  |  | Does your child hear you when  you call from another room? | **3 – 4 YEARS** | Does your child talk about  what he/she does at school or  at friends’ homes? |  |  |
|  |  | Does your child hear television or  radio at the same loudness level  as other members of the family? | Does your child say most  sounds correctly except a few,  like r, l, th and s? |  |  |
|  |  | Does your child answer simple  “who,” “what,” “where,” “why”  questions? |
| Does your child usually talk  easily without repeating  syllables or words? |  |  |
| Do people outside your family  usually understand your child’s  speech? |  |  |
| Does your child use a lot of  sentences that have 4 or more  words? |  |  |
|  |  | Does your child hear and  understand most of what is said  at home and in school? | **4 – 5 YEARS** | Does your child talk easily with  other children and adults? |  |  |
|  |  | Does everyone who knows your  child think he/she hears well  (teacher, baby sitter, grandparent,  etc.)? | Does your child say all sounds  correctly except maybe one or  two? |  |  |
|  |  | Does your child pay attention to a  story and answer simple  questions about it? | Does your child use the same  grammar as the rest of the  family? |  |  |
| Does your child’s voice sound  clear like other children’s? |  |  |
| Does your child use sentences  that give lots of details, e.g., “I  have two red balls at home.”? |  |  |
| Can your child tell you a story  and stick pretty much to the topic? |  |  |
|  |  | **Total** |  | **Total** |  |  |