**DEPARTMENT OF HEALTH SERVICES STATE OF WISCONSIN**

Division of Medicaid Services Wis. Stat. § 49.45(44)

F-01118 (07/2025)

**FORWARDHEALTH**

**CHILD CARE COORDINATION (CCC)**

**FAMILY QUESTIONNAIRE DOMAINS AND QUESTIONS**

**INSTRUCTIONS:** Type or print clearly.

CCC helps children and their families access the services and support they need. The goals of CCC are to promote positive parenting, improve child health outcomes, and prevent child abuse and neglect. To qualify for CCC, a child must be:

* A BadgerCare Plus and Medicaid member.
* Under 7 years of age if they live in Milwaukee County.
* Under 2 years of age if they live in the city of Racine.
* Assessed using this form before they’re 8 weeks old.

In CCC, the member is the child, not the parent or caregiver. This form refers to the member as “the child.”

**Purpose of This Form**

The questions in this form help the provider identify the **needs and strengths of the child and their family** to help the provider determine whether the child is eligible for CCC services during the initial assessment. If the child is eligible, this form also supports the care planning process. Each section includes a question at the end where the provider can indicate if they identified a need in that domain. **The provider must identify at least one need overall for the child and their family to be eligible for CCC services.**

A “need” is when the child or family does not have adequate support or has a concern that could cause potential harm to the child’s health, development, safety, or well-being.

A “strength” is something that helps the family take care of the child or helps the child grow stronger and more resilient.

**When to Use This Form**

The provider must fill out this form during their initial assessment with the child and family. They can use the same form later for updates while the child is receiving CCC services. Providers can also use other tools to help measure the child’s and family’s progress toward their goals. The form does not need to be submitted to the Wisconsin Department of Health Services as a part of the initial assessment process. However, a completed form must be kept as part of the child’s record. This form may be requested in the event of an audit.

**How to Use This Form**

Providers should fill out this form face-to-face with the child’s primary caregiver in a safe, private, and supportive environment. They should ask if the caregiver would like more privacy, a support person, or an interpreter.

During a face-to-face conversation, caregivers might feel more comfortable telling stories and sharing thoughts that highlight the child’s and their family’s strengths and needs.

Providers should use their professional judgment when asking the questions on this form. They don’t need to ask the questions exactly as written. Since the child may be between 8 weeks to 6 years old, some questions may not apply or will need to be answered differently for different ages. If a question does not apply, providers should check the “N/A” box or indicate it in the response space.

This form can be filled out by a care coordinator with or without a qualified professional present. Both the qualified professional and the primary caregiver need to review, sign, and date the form.

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| **SECTION I – GENERAL INFORMATION** | | | |
| 1. Child’s Name (Last, First, Middle Initial) | | | |
| 2. Child’s Date of Birth | | | 3. Child’s Medicaid ID |
| 4. Name of Child’s Primary Caregiver (Last, First, Middle Initial) | | | |
| 5. Primary Caregiver’s Relationship to Child | | | |
| 6. Child’s Address (Street, City, State, Zip) | | | |
| 7. Primary Caregiver’s Mailing Address (If Different From Child’s Address) | | | |
| 8. Primary Caregiver’s Phone Number | 9. Primary Caregiver’s Email | | |
| 10. Best Time of Day to Contact Primary Caregiver | | | |
| 11. Primary Caregiver’s Primary Language | | 12. Child’s Primary Language | |
| 13. Is the family working with any other agencies, including prenatal care coordination (PNCC), other CCC agencies, or Targeted Case Management?  Yes  No  If yes, list the other care coordination agencies the family is working with. | | | |
| **SECTION II – ABOUT THE CHILD** | | | |
| The questions in this section focus on the child’s and their family’s strengths. They are intended to set a positive tone, build rapport with the caregiver (and child, if the child is old enough), and establish a trusting relationship. | | | |
| 14. Have the caregiver describe the child. What is the child like? What is going well? | | | |
| 15. Who else lives in the child’s household? | | | |
| 16. What are the family’s strengths? | | | |
| 17. Are there cultural traditions, celebrations, or practices that are important to the family?  Yes – Explain:  No | | | |

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| **SECTION III – CHILD HEALTH AND DEVELOPMENT** |
| The questions in this section are about the child’s health and development. At the end of this section, answer question **A** about whether the family has a need related to child health and development. |
| **Child’s Birth** |
| 18. Did the child’s biological parent receive PNCC services during this pregnancy?  Yes  No  Unknown |
| 19. Did the child’s biological parent have any complications during the pregnancy, labor, or delivery?  Yes  No  Unknown |
| 20. Was the child born full-term, premature, or overdue?  Full-term  Premature  Overdue  Unknown |
| 21. What was the child’s weight at birth? |
| **Nutrition and Feeding** |
| 22. Does the child or their family get Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) benefits?  Yes  No |
| 23. Depending on the child’s age and needs, are they breastfed, formula-fed, or both? How is that going?  N/A |
| 24. What else does the child eat? |
| 25. Does the child have any dietary restrictions, allergies, or feeding difficulties?  Yes – Explain:  No |
| **Medical History** |
| 26. Does the child receive Supplementary Security Income (SSI) benefits or special services for health concerns?  Yes  No |
| 27. Where does the child go for regular health care? List the clinic or the physician. |
| 28. Has the child been going to their doctor regularly? (See the Bright Futures/American Academy of Pediatrics Recommendations for Preventative Pediatric Health Care Schedule for how often the child should be going to the doctor. These visits might also be called “well-child” visits.)  Yes  No |
| 29. Does the caregiver have a record of the child’s immunizations?  Yes  No  Unknown |
| 30. Has the child had any serious illnesses, injuries, or hospitalizations? If yes, describe them. |
| 31. Has the child been tested for lead poisoning? If yes, describe the circumstances. |
| 32. Does the child have any medical problems, or have they been diagnosed with a medical condition? If yes, list the diagnosis or describe the problems. |
| 33. Is the child currently taking any medications?  Yes – List the medications:  No |
| 34. If the child is 3 years or older, have they seen a dentist?  Yes  No  N/A (The child is under 3 years old.) |
| **Developmental Milestones** |
| 35. What are some activities the caregiver says the child has recently learned or mastered? |
| 36. Refer to the Centers for Disease Control and Prevention (CDC) Developmental Milestones Checklists at [www.cdc.gov/ncbddd/actearly/milestones/index.html](https://www.cdc.gov/ncbddd/actearly/milestones/index.html). Does the child seem to be on track?  Yes  No – Explain: |
| 37. Has the caregiver noticed any delays in learning or movement? Do they have any other concerns about the child’s development? |
| **A: Does this section show the family has a need?**  Yes  No |
| **SECTION IV – PARENTING CAPACITY** |
| The questions in this section are about the caregiver’s abilities as a parent. At the end of this section, answer question **B** about whether the family has a need related to parenting capacity. |
| **Basic Care of Child** |
| 38. What does the caregiver believe their own biggest strengths are? |
| 39. What is the household’s daily routine? Include routines for meals, hygiene, and sleep. |
| 40. How has the caregiver been feeling lately? Has anything been affecting their mood or energy? |
| 41. When the caregiver wants advice about parenting, who do they go to? |
| 42. How often does the caregiver feel lonely or isolated in their role as a caregiver? |
| 43. How does the caregiver relax or deal with stress? |
| 44. Does the caregiver have any concerns about their own mental health? |
| 45. How often does the primary caregiver drink alcohol? How many drinks do they usually have when they drink? |
| 46. In the past 12 months, has the primary caregiver used drugs that weren’t prescribed to them or used drugs in a way other than how they were prescribed?  Yes  No |
| 47. Does the caregiver have any health conditions that could affect their ability to care for the child?  Yes – Explain:  No |
| 48. Does the caregiver have the medical care and support they need?  Yes  No – Explain: |
| 49. Do the caregiver and the child have available supportive people who can help them for as long as they need help?  Yes  No |
| 50. Are there any upcoming changes that can affect the child or the household? If yes, what are they? |
| **Emotional Attachment** |
| 51. How does the caregiver show the child that they care about and love them? |
| 52. When the child is upset or frightened, what do they do to feel better? How does the child respond when the caregiver comforts them? |
| **Stimulation** |
| 53. What kinds of activities do the caregiver and the child do together? |
| 54. Does the caregiver feel the child has access to age-appropriate toys, books, and games? |
| 55. How much time does the child typically spend each day watching videos, playing video games, or using social media? As the child gets older, how does the caregiver think this will change? |
| 56. What are the caregiver’s goals and plans for the child’s education? For example, does the caregiver plan to send the child to an educational program such as Head Start, 4K, or private or public grade school? |
| **Guidance and Boundaries** |
| 57. How does the caregiver set boundaries with and discipline the child? |
| 58. Do any of the child’s caregivers hit or spank the child? |
| **Child Safety** |
| 59. How does the caregiver make sure their home is safe for the child? |
| 60. Does the primary caregiver know about and have access to child safety equipment like child locks and smoke alarms? Do they know where to find information about product recalls?  Yes  No |
| 61. Does the caregiver always use a car seat or booster seat appropriate for their child’s age and size? Refer to the Department of Transportation resource on the Wisconsin Child Passenger Safety law at [wisconsindot.gov/ Documents/safety/education/child-safety/cps-law-card.pdf](https://wisconsindot.gov/Documents/safety/education/child-safety/cps-law-card.pdf) for safety guidelines for children riding in cars.  Yes  No |
| 62. What does the caregiver do to minimize distractions (like phone use) while they’re driving? For more information, refer to the CDC Distracted Driving webpage at [www.cdc.gov/distracted-driving/about/index.html](https://www.cdc.gov/distracted-driving/about/index.html). |
| **B: Does this section show the family has a need?**  Yes  No |
| **SECTION V – SOCIAL DETERMINANTS OF HEALTH** |
| The questions in this section are about social factors that affect the child’s health. At the end of this section, answer question **C** about whether the family has a social need. |
| **Employment and Education** |
| 63. What is the highest level of education the caregiver finished? |
| 64. Is the primary caregiver currently going to school (either part-time or full-time)?  Part-time  Full-time  Not in school |
| 65. If the caregiver is working, what kind of work do they do? What are their usual work hours or schedule? |
| **Finances** |
| 66. Does the caregiver ever worry about how they will pay their bills or financially support the child? |
| **Food and Housing** |
| 67. In the past 12 months, has the caregiver ever worried that food would run out before there was money to buy more? |
| 68. How many times has the child moved in the past 12 months? |
| 69. Is the caregiver worried that they may not have stable housing in the next month or two? |
| 70. Where the child lives now, is there:  Running Water  Yes  No  Hot Water  Yes  No  Working Appliances (Stove, Refrigerator)  Yes  No  Working Bathroom/Bathing Facilities  Yes  No  Working Smoke Detector  Yes  No  Working Carbon Monoxide Detector  Yes  No  Working Fire Extinguisher  Yes  No  Bug Infestation  Yes  No  Mold  Yes  No  Lead Paint or Pipes  Yes  No  Working Heat and Air Conditioning  Yes  No  Structural Damage to Home  Yes  No |

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| 71. Is there a gun in the child’s home?  Yes  No  If yes, are the guns stored in a locked and secure place?  Yes  No |
| 72. Does anyone in the child’s home smoke?  Yes  No |
| 73. Does the child have any access or exposure to chemicals, substances, or materials that could be harmful in the home, such as cleaning supplies, medications, drugs, or other hazardous items?  Yes  No |
| **Transportation** |
| 74. How do the child and their household get around? |
| 75. Has the caregiver recently put off going to an appointment because of transportation?  Yes  No |
| **Social and Environment Factors** |
| 76. What does the caregiver enjoy about their neighborhood? |
| 77. Where can the child play outside the home? Examples include a relative’s or friend’s home, a park, a community center, or a school playground. |
| **Child Care** |
| 78. Does the caregiver know how to get safe, nurturing, and reliable childcare?  Yes  No |
| 79. Who else cares for the child? Examples include other family members, a family friend, or daycare. |
| **Personal Safety** |
| 80. Has the child been the subject of a welfare case (open or closed)?  Yes  No |
| 81. Has the child ever expressed a fear of being hurt or said that they are afraid of anyone at home?  Yes  No |
| 82. Has the child ever been emotionally or verbally abused by their parent, a caregiver, or someone close to them?  Yes  No  If yes, is this abuse ongoing?  Yes  No |

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| 83. Has the child ever been physically or sexually abused by their parent, a caregiver, or someone close to them?  Yes  No  If yes, is this abuse ongoing?  Yes  No | |
| 84. Has the primary caregiver ever been abused, including physical, sexual, emotional, or verbal abuse, by the child’s other caregivers, their partner, or someone close to them?  Yes  No  If yes, is this abuse ongoing?  Yes  No | |
| 85. Is the primary caregiver afraid of anyone currently living in their household?  Yes  No | |
| **C: Does this section show the family has a need?**  Yes  No | |
| **SECTION VI – OTHER NEEDS** | |
| Use this section to capture other needs not already discussed or documented on this form. Refer to the Child Care Coordination service area of the ForwardHealth Online Handbook at [forwardhealth.wi.gov/WIPortal/Subsystem/KW/ Display.aspx?ia=1&p=1&sa=7](https://www.forwardhealth.wi.gov/WIPortal/Subsystem/KW/Display.aspx?ia=1&p=1&sa=7) for more information on covered services. At the end of this section, answer question **D** about whether the family has a need. | |
| 86. Does the child, the caregiver, or the family have any other needs care coordination could help with? If yes, explain. | |
| **D: Does this section show the family has a need?**  Yes  No | |
| **SECTION VII – NEEDS SUMMARY** | |
| Check the box to indicate which section the child shows a need. Check as many as apply.  A. Section III – Child Health and Development  B. Section IV – Parenting Capacity  C. Section V – Social Determinants of Health  D. Section VI – Other Needs  No needs identified. | |
| **SECTION VIII – ASSESSMENT COMPLETION** | |
| 87. Date – Assessment Completed | |
| **SECTION IX – SIGNATURES** | |
| 88. Name – Care Coordinator Completing Questionnaire | |
| 89. **SIGNATURE –** Care Coordinator | 90. Date Signed – Care Coordinator |
| 91. Name – Qualified Health Professional Reviewer (If different from above) | |
| 92. **SIGNATURE –** Qualified Professional Reviewer | 93. Date Signed – Qualified Professional Reviewer |
| 94. **SIGNATURE –** Primary Caregiver | 95. Date Signed – Primary Caregiver |