## DEPARTMENT OF HEALTH SERVICES Division of Public Health

F-02681 (06/2020)

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- Thank you for agreeing to complete the "Community Engagement Assessment Tool" survey for our program! The survey tells us how we are doing when it comes to "engagement" (how well we involve community members). Your opinion is VERY important to us. ٠

How well is our program doing when it comes to…		Have Not Seen	Not at All Well	Fairly Well	Well Enough	Very Well	Extremely Well
1.	<ul> <li>Building respectful, trusting relationships between staff and participants (the people they serve). For example:</li> <li>You felt listened to, respected, and supported by program staff.</li> <li>You developed a trusting relationship with program staff.</li> </ul>	0	1	2	3	4	5
2.	<ul> <li>Working with participants in a cooperative way and have shared goals. For example:</li> <li>The program met your unique needs.</li> <li>Program staff involved you in decisions about the services you received.</li> </ul>	0	1	2	3	4	5
3.	<ul> <li>Building community connections. For example:</li> <li>The program linked you to resources in your community.</li> <li>Program staff are members of your community.</li> </ul>	0	1	2	3	4	5
4.	<ul> <li>Working towards "health equity" – which means everyone has a just and fair opportunity to be healthy. For example:</li> <li>Program staff understand the things that affect health like racism, childhood trauma, poverty, employment, housing, and social issues.</li> <li>Program staff helped you overcome barriers so you had a chance to be healthy.</li> </ul>	0	1	2	3	4	5
5.	<ul> <li>Meeting the needs of all cultures and languages. For example:</li> <li>Program materials reflect your culture and background.</li> <li>You received services in your preferred language.</li> </ul>	0	1	2	3	4	5
6.	<ul> <li>Communicating openly and regularly. For example:</li> <li>Program staff communicated with you in different ways.</li> <li>Communication with staff was easy and met your needs.</li> <li>You knew that your private information was kept private.</li> </ul>	0	1	2	3	4	5
7.	<ul> <li>Creating a welcoming and inviting setting. For example:</li> <li>The program's physical space (office) was clean, welcoming, and easy to access.</li> <li>The program's online space (website, social media) was welcoming and easy to access.</li> </ul>	0	1	2	3	4	5
8.	<ul> <li>Caring about participant "engagement" which means feeling connected to and involved with the program. For example:</li> <li>The program did or said things to show they care about engagement.</li> <li>When you shared your opinions or ideas, the program took them seriously.</li> </ul>	0	1	2	3	4	5

## COMMUNITY ENGAGEMENT ASSESSMENT TOOL SURVEY

How well is our program doing when it comes to		Not at All Well	Fairly Well	Well Enough	Very Well	Extremely Well
<ul> <li>9. Working to "engage" (connect and involve) the people they serve. For example:</li> <li>You've been asked to share your opinions and ideas about the program.</li> <li>Staff offered to pay you for sharing your opinions and ideas.</li> </ul>	0	1	2	3	4	5
<ul> <li>10. Bringing people together to make decisions. For example:</li> <li>You've been asked to be part of a group that makes decisions about the program.</li> <li>The program is open and honest with you about the needs and concerns.</li> </ul>	0	1	2	3	4	5
<ul> <li>11. Helping participants develop new skills. For example:</li> <li>Staff made an effort to coach, train, or teach you new skills.</li> <li>Staff shared opportunities to improve your skills (like workshops and events).</li> </ul>	0	1	2	3	4	5
<ul> <li>12. Making sure staff are well-trained. For example:</li> <li>Staff understand your health issue and your needs.</li> <li>Staff care about equity and diversity (everyone is treated fairly and with respect).</li> </ul>	0	1	2	3	4	5
<ul> <li>13. Creating leadership opportunities. For example:</li> <li>You've been offered the chance to become an advocate or leader for the program/health issue at hand.</li> <li>You've been told when there is an open position in the program (so you could tell others, apply yourself, or help choose a new staff member).</li> </ul>	0	1	2	3	4	5
<ul> <li>14. Using information about participants to make decisions about the program. For example:</li> <li>You are aware that the program collects information about program participants to see if the program is meeting the needs of participants.</li> <li>You've had the chance to see this information and share your opinion about it.</li> </ul>	0	1	2	3	4	5

Do you have suggestions about how we can improve family, youth, and community engagement?