Target Group Automation

Lindsey Kreitzman and Lindsay Arcand
Functional Screen Quality Team
Winter 2016
Why Target Group Automation

• Target group is the “gatekeeper” of the functional screen
• Target group selections determine program eligibility
• It’s a “hot spot” on the screen
  o High volume question area
  o Room for different interpretations
How is Automation Going to Occur?

- Primary function: To have a programmed automation of determining target group eligibility
- Diagnoses between a specific diagnosis and the needs of the individual
- The addition of the primary and secondary diagnosis selection fields throughout each module of the screen
### Diagnoses

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<tr>
<th>Diagnoses Information</th>
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<th>Select</th>
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</table>

#### Diagnoses

**A. INTELLECTUAL/DEVELOPMENTAL DISABILITY**
- Intellectual Disability
- Traumatic Brain Injury
- Cerebral Palsy
- Prader-Willi Syndrome
- Seizure Disorder with onset BEFORE age 22
- Other Congenital Disorders similar to Intellectual Disability

**B. ENDOCRINE/METABOLIC**
- Diabetes Mellitus
- Hypothyroidism/Hyperthyroidism
- Dehydration/Fluid & Electrolyte Imbalances
- Liver Disease (hepatitis, cirrhosis, fatty liver)
- Other Disorders of Digestive System (mouth, esophagus, stomach, intestines, gall bladder, pancreas)

**C. HEART/CIRCULATION**
- Aneurysm/Coarctation/Defects of Other Blood Vessels
- Benign Congenital Heart Disease
- Congestive Heart Failure
- Hypertension (high blood pressure)
- Other Heart Conditions (including valvular disorders)

**D. MUSCULOSKELETAL/NEUROMUSCULAR**
- Osteoporosis
- Arthritis
- Other Joint Conditions

**E. BRAIN/CENTRAL NERVOUS SYSTEM**
- Alzheimer’s Disease
- Other Idiopathic Dementia
- Other Disorders of Cerebral Vascular Accident (CVA, stroke)
- Traumatic Brain Injury
- Seizure Disorder with onset AFTER age 22
- Other Neurological Disorders

**F. RESPIRATORY**
- Chronic Obstructive Pulmonary Disease (COPD); Emphysema; Chronic Bronchitis
- Pneumonia/Acute Bronchitis/Influenza
- Asthma

**G. DISORDERS OF GENITOURINARY SYSTEM/REPRODUCTIVE SYSTEM**
- Renal Failure, other Kidney Diseases
- Urinary Incontinence - chronic or recurrent
- Other Disorders of GU System (for example, bladder or urethra)

**H. DOCUMENTED MENTAL ILLNESS**
- Anxiety/Depression
- Bipolar/Mood Disorders
- Depression
- Schizophrenia
- Other Mental Illness Diagnoses

**I. SENSORY**
- Blind
- Visual Impairment (for example, cataracts, retinopathy, glaucoma, macular degeneration)
- Dimpl (for example, vertigo, dizziness)
- Other Sensory Disorders

**Unclassified Diagnoses**
- Those not otherwise specified or classified in one of the above listed categories.
Diagnoses

Updated Instructions—Module 4

• Updated Diagnoses Cue Sheet
  o Check cue sheet to make sure current selections match the updated document
  o Updates to the cue sheet will NOT carry over

• Moved full scale IQ score box

• Selection of “Primary” and “Secondary Diagnosis” information

• Updates for “Memory Loss”
  o Mini-cog and animal naming
Activities of Daily Living (ADLs)
Updated Instructions—5.4 Identifying Primary and Secondary Diagnoses:

“For each need or additional support identified in this section, the diagnoses that cause the need or necessary support must be selected from options pre-populated in a drop-down menu. Only diagnoses that were previously identified on the Diagnosis Table will be pre-populated in the drop-down menus. These diagnoses will be used by FSIA to build the correct target group assignment for each individual that is being screened.”
Updated Instructions—5.4 Identifying Primary and Secondary Diagnoses, continued:

“In regard to assignment of target group by FSIA, primary and secondary diagnoses carry equal weight. A primary diagnosis must be identified for each need or support identified in FSIA. A secondary diagnosis is not mandatory for each need or support that is identified. When a secondary diagnosis is not identified, the screener must select N/A from the drop-down menu that appears after each need or support that is identified.”
Instrumental Activities of Daily Living (IADLs)
IADLs

Updated Instructions—5.4 Identifying Primary and Secondary Diagnoses:

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Additional Supports

Overnight Care or Overnight Supervision Information
- Does the person require overnight care or overnight supervision?
  - Primary Diagnoses: __________________________ Secondary Diagnoses: __________________________

Employment Information
This section concerns the need for assistance to perform employment-specific activities that are job duties. Since the need for help with ADLs and other IADLs (e.g., transportation, personal care) is captured in other sections, this section essentially concerns supports necessary for successful performance of work tasks.
- A. Current Employment Status:
  - B. If Employed, Where:
    - 1. Paid work where the environment and the work tasks are designed for people with disabilities (e.g., sheltered workshop)
    - 2. Paid work in other group situation for people with disabilities (e.g., workawive/job)
    - 3. Paid work outside the home (situations other than those described in B1 and B2)
    - 4. Paid work at home
- C. Need for Assistance to Work (Mandatory for all 18-65):
  - Primary Diagnoses: __________________________ Secondary Diagnoses: __________________________

Education Information
- Are you currently participating in an educational program?
- Do you need assistance from another person to participate in an educational program?
  - Primary Diagnoses: __________________________ Secondary Diagnoses: __________________________

Guardian
- Does this individual have a Guardian?
  - Is the Guardian due to Intellectual Disability?

Diagnoses with Onset before age 22
- Was the onset of the condition that caused the diagnosis (A1-A10) before the age of 22?

Expected Diagnoses: Duration & DDB Determination
- Are the needs that are caused by the individual’s primary and secondary diagnosis(es) expected to last more than 90 days?
- Are the needs that are caused by the individual’s primary and secondary diagnosis(es) expected to last more than 12 months? OR does the individual have a terminal illness?
- Does the individual have a disability determination from the Disability Determination Bureau or the Social Security Administration?

Page Notes
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### Additional Supports: Overnight Care and Employment

**Overnight Care or Oversight Supervision Information**

- **Does the person require overnight care or overnight supervision?**
  - No

**Primary Diagnoses:_offer
diagnosis here

**Secondary Diagnoses:**

**Employment Information**

- **This section concerns the need for assistance to perform employment-specific activities -- that is, job duties. Since the need for help with ADLs and other IADLs (e.g. transportation, personal care) is captured in other sections, this section essentially concerns supports necessary for successful performance of work tasks.**

- **A. Current Employment Status:**
  - 4 Working part-time (Paid work averaging fewer than 30 hours per week)

- **B. If Employed, Where:**
  - [ ] 1 Paid work where the environment and the work tasks are designed for people with disabilities (e.g. sheltered workshop)
  - [ ] 2 Paid work in other group situation for people with disabilities (e.g. work crew/enclave)
  - [ ] 3 Paid work outside the home (situations other than those described in B1 and B2)
  - [ ] 4 Paid work at home

- **C. Need for Assistance to Work**
  - (Mandatory for all 18-65):
    - [ ] Needs help weekly or less (e.g., if problems arise)

**Primary Diagnoses:**

- [ ] A7 Other Congenital Disorders similar to

**Secondary Diagnoses:**

- [ ] H4 Schizophrenia
Additional Supports: Overnight Care and Employment

Updated Instructions—Module 6 (new)

• 6.3 Overnight Care or Overnight Supervision
  o Primary diagnosis
  o Secondary diagnosis

• 6.4 Employment
  o Primary diagnosis
  o Secondary diagnosis
### Additional Supports: Education

**Education Information**

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<th>Question</th>
<th>Options</th>
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<tr>
<td>Are you currently participating in an educational program?</td>
<td>Yes, No</td>
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<td>Do you need assistance from another person to participate in an educational program?</td>
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</table>

**Primary Diagnoses:**  

**Secondary Diagnoses:**
Additional Supports: Education

Updated Instructions—Module 6.5 Educational Information:

“Participating in an educational program is defined as currently and actively enrolled in some type of class and the person needs help from another person, above and beyond reasonable accommodations.”

“This includes, but is not limited to, degree programs, such as high school, technical schools, and colleges.”
Additional Supports: Education

Updated Instructions—Module 6.5 Educational Information, continued:

“This does NOT include extra-curricular or enrichment programs.”

“This does NOT include transportation, assistive devices and technologies, service animals, alternative format materials such as Braille, English as a second language (ESL) interpretation, and simple reasonable adaptation, such as taking one class at a time, course load reduction, priority seating, or help with registration.”
Additional Supports: Guardian and Onset

**Guardian**

*Does this Individual have a Guardian?*  
No

*Is the Guardian due to Intellectual Disability?*  

**Diagnoses with Onset before age 22**

*Was the onset of the condition that caused the diagnoses (A1-A10) before the age of 22?*  
Yes
Additional Supports
Guardian and Onset

Updated Instructions—Module 6.6 Guardianship

Included in this section of the LTCFS are two questions that require a response of either YES or NO:

• “**Question 1.** Does this individual have a guardian? Yes or No
  
  o Select Yes when a person has been found incompetent and has a court-appointed guardian of person, estate, or both. If Yes is selected, question 2 must be answered.”
Updated Instructions—Module 6.6 Guardianship, continued:

• “**Question 2. Is the guardianship due to an intellectual disability? Yes or No**
  
  o Identify whether the guardian was appointed due to an intellectual disability. If a diagnosis is coded as A1-A10 on the Diagnoses Table, select Yes. If no diagnosis is coded as A1-A10, select No.”
Health Related Services (HRS)

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Target Group Automation

Division of Long Term Care
Updated Instructions—New Module 7

7.9 Identifying Primary and Secondary Diagnoses:

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7.9 Identifying Primary and Secondary Diagnoses, continued:

“In regard to assignment of target group by FSIA, primary and secondary diagnoses carry equal weight. A primary diagnosis must be identified for each need or support identified in FSIA. A secondary diagnosis is not mandatory for each need or support that is identified. When a secondary diagnosis is not identified, the screener must select N/A from the drop-down menu that appears after each need or support that is identified.”
# Communication and Cognition

## Communication Information

- **Communication:**

## Primary Diagnoses:

## Secondary Diagnoses:

## Memory Loss Information

- **Memory Loss:** (Check all that apply)
  - 0 No memory impairments evident during screening process
  - 1 Short Term Memory Loss (seems unable to recall things a few minutes up to 24 hours later)
  - 2 Unable to remember things over several days or weeks
  - 3 Long Term Memory Loss (seems unable to recall the distant past)
  - 4 Memory impairments are unknown or unable to determine, explain why

## Cognition Information

- **Cognition for Daily Decision Making:**

## Primary Diagnoses:

## Secondary Diagnoses:

## Physically Resistant to Care Information

- **Physically Resistant to Care:**

## Page Notes

- **Notes:**

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8.1 Identifying Primary and Secondary Diagnoses:

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Eligibility Results

The Target Groups and Eligibility have already been calculated. The details are as follows:

Screen Entered By: Kreitzman, Lindsey
Eligibility Calculated by Agency: UAT State TG Auto Test Agency
Eligibility Determined On: 11/15/2018
Screen Completion Date: 11/15/2018

This person has a condition related to:
- Physical Disability
- Developmental Disability per STATE definition but NOT Federal definition
- Severe and persistent mental illness

Family Care Eligibility: Yes
Family Care LOC: Nursing Home LOC=Intermediate Care Facility
PACE/Partnership Eligibility: Yes
IRIS Waiver Eligibility: Yes
NAT Eligibility: No
HCBW Eligibility: Yes
HCBW LOC: Nursing Home LOC=Intermediate Care Facility=Level 2
COP Level 3 Eligibility: No

WHEN COUNSELING AN APPLICANT, PLEASE NOTE: This report describes ONLY functional eligibility. Depending upon the program, an individual will also need to meet financial eligibility requirements and perhaps other enrollment criteria. An applicant will also need to know which programs are currently available.

*This is a pseudo SSN. The applicant cannot be entered on CARES with this SSN.*

Target Group Automation
Now... let’s go through a test case.