

Wisconsin Department of Health Services

Children's Long-Term Support
Functional Screen (CLTS FS) Online Course

Module 7: School and Work



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Module 7: School and Work

7.1 School
7.2 Employment

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School

Employment

008 School and Work (8) Cancel Edit

School Information

Does the child's physical health or stamina level cause the child to miss over 50% of school or classes? Yes No

Does the child's behavior or emotional needs result in falling grades, repeated truancy and/or suspensions, expulsions, or an inability to conform to school or work schedule more than 50% of the time? Yes No

Is the child currently home schooled? Yes No

Is the child currently attending high school? Yes No

What year is the child expected to leave school? (YYYY)

The following types of supports are expected for the child to prepare for leaving school. (Check all that apply)

- None
- Not known at this time
- Speech Specialist
- Division of Vocational Rehabilitation (DVR)
- Section 504 Plan
- Transition Individual Education Plan (TIEP)
- Transition Services from the County
- Other specified supports

Other:

Employment Information

Current Employment Status:

Employment Interest:

If Employed, where (Check all that apply)

- Attends pre-vocational day/work activity program
- Attends sheltered workshop
- Help and job in the community
- Works at home

Need for assistance to Work (Optional for untrained persons)

Page Notes:

Notes:

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7.1 School

Does the child's physical health or stamina level cause the child to miss over 50% of school or classes, or to require home education?

- This question focuses on **physical conditions only!**
- Child misses more than half of his or her classes due to therapies, treatments, rest, etc. directly related to physical condition.
- Does not include sedation for medications
- The child is home schooled as a result of the physical condition.

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7.1 School, Continued

Does the child's behavior or emotional needs result in failing grades, repeated truancy and/or expulsion, suspension, and/or an inability to conform to school or work schedule more than 50% of the time?

- Focuses on any condition that results in behavioral or emotional needs
- Current situation or in the past six months
- Does not refer to children who need only in-school supports for emotional or behavior problems
- Includes children who are in an alternative educational environment due to their emotional or behavioral needs

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7.1 School, Continued

Is the child currently home schooled?

- If the child is home schooled for any reason, select "Yes" for this question.
- This does not include home-bound instruction offered by the school district.
- This does not include virtual schools.

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 **7.1 School, Continued**

Is the child currently attending high school?

- Grade 9-12
- If summer, consider the grade the child will enter in the fall
- If home schooled, consider the grade the child would be in at a public school




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 **7.1 School, Continued**

What year is the child expected to leave school?

- Graduation date may be before the child is actually going to end school services.
- Use the anticipated date the child is expected to leave school and no longer receive support from the school system.



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 **7.1 School, Continued**

The following types of supports are expected for the child to prepare for leaving school: (Check all that apply)

- None
- Not known at this time
- Benefits Specialist
- Division of Vocational Rehabilitation (DVR)
- Section 504 Plan
- Transition Individual Education Plan (TIEP)
- Transition Services from the County
- Other expected supports

Other:

- To help promote systems improvements for children ages 14-18 and their parents
- Not known at this time

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 **7.2 Employment**

Current Employment Status:

Employment Interest:

- Paid employment
- Currently actively employed



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 **7.2 Employment, Continued**

If Employed, where: (Check all that apply)

Attends pre-vocational day/work activity program

Attends sheltered workshop

Has paid job in the community

Works at home

Need for Assistance to Work (Optional for unemployed persons):

- If employed—and currently working
- Need for Assistance to Work: What person actually needs, not what he or she is receiving

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 **Module 7: School and Work**

7.1 School

7.2 Employment

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**End of Module 7:
School and Work**
