

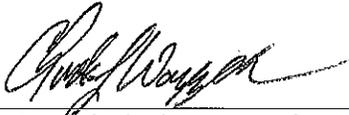
**DIVISION OF PUBLIC HEALTH  
DPH CONTRACT 27476  
AMENDMENT #6**

The Department of Health Services, on behalf of the Division of Public Health and Racine City Health Department agree to amend their original agreement for the program titled MCH as follows:

Adjustment will be made to the Community Aids Reporting System (CARS) based on the information in the table below.

Agency #	Agency Type	Profile #	Current Contract Level	Contract Change Amount	New Contract Level	Funding Period
341113	560	159320	\$30792	\$17777	\$48569	1/1/2015-12/31/15

All other terms and conditions of the original agreement remain unchanged.



10/28/15

GRANTOR's Authorized Representative  
Chuck J. Warzecha  
Administrator / Deputy Administrator, Division of Public Health  
Department of Health Services

Date



# CITY OF RACINE HEALTH DEPARTMENT ADOLESCENT HEALTH MINI-GRANT WORK PLAN

<b>Goal I:</b> Identify and engage community stakeholders interested in addressing adolescent health.							
Objectives	Activities	Timeline				Measures of Accomplishment	Person Responsible
		S	O	N	D		
<p><b>Objective 1:</b> By December 31, 2015, in collaboration with Central Racine County Health Department, identify and review all programming currently taking place in Racine County related to Personal Responsibility Education Programs (PREP).</p> <p><b>Objective Rationale:</b> Identification of all in-school and out-of-school programming helps to pinpoint Racine County needs, reduce the chance of redundancies, and increase the potential for project collaboration.</p>	<p><b>Activity 1:</b> Identify PREP and PREP-like provider agencies in Racine County i.e. schools, non-profits, healthcare providers, local public health, coalitions, government officials, funders, academic institutions, etc.</p>	X	X	X	X	<p>List of agencies providing adolescent health services such as:</p> <ul style="list-style-type: none"> <li>• Racine Family YMCA – PREP, YLA, PREP Stakeholder Group</li> <li>• Wheaton Franciscan Healthcare</li> <li>• Aurora Health Care, Racine</li> <li>• Racine Unified School District – Park HS and Walden HS</li> <li>• Safe Kids Kenosha/Racine Coalition</li> <li>• Racine County Youth Coalition</li> <li>• Racine Youthful Offender Correctional Facility</li> <li>• Safe Haven of Racine</li> <li>• United Way Youth as Resources</li> <li>• LGBT Center of SE Wisconsin</li> </ul>	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>
	<p><b>Activity 2:</b> Identify specific programs and curriculum utilized by agencies specified in Activity 1.</p>	X	X	X	X	<p>List of specific programs and curriculum utilized by each agency.</p> <p>List of current inter-agency collaborations/partnerships.</p>	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>
<p><b>Objective 2:</b> By December 31, 2015, in collaboration with Central Racine County Health Department, implement activities to plan and convene stakeholder meetings to discuss adolescent health needs in Racine County.</p> <p><b>Objective Rationale:</b> Stakeholder</p>	<p><b>Activity 1:</b> Identify key stakeholders for meetings with Racine Unified School District (Park HS and Walden HS) and potentially middle schools in Racine County.</p>		X	X		<p>List of school participants e.g. superintendents, principals, social workers, teachers, and students.</p>	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>
	<p><b>Activity 2:</b> Identify partner agencies to participate in stakeholder meetings e.g. Racine Family YMCA.</p>		X	X		<p>List of all other potential meeting participants from community partner agency findings.</p>	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>

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involvement from the beginning helps increase awareness, buy-in and commitment, and helps to remove barriers to program implementation.	<b>Activity 3:</b> Hold meetings with Racine Unified School District and community partners.			X	X	Meeting agendas and minutes, including meeting participants.	<ul style="list-style-type: none"> <li>Public Health Administrator</li> <li>Community Health Director</li> <li>Public Health Educator</li> </ul>
	<b>Activity 4:</b> Identify strengths, needs and service gaps of schools and partner agencies at stakeholder meetings.			X	X	Meeting agendas and minutes.	<ul style="list-style-type: none"> <li>Public Health Administrator</li> <li>Community Health Director</li> <li>Public Health Educator</li> </ul>

<b>Goal II:</b> Select and purchase at least two evidence-based programs that would be culturally appropriate for the adolescents of greatest need in your community.							
Objectives	Activities	Timeline				Measures of Accomplishment	Person Responsible
		S	O	N	D		
<p><b>Objective 1:</b> By December 31, 2015, in collaboration with Central Racine County Health Department, complete needs assessment to identify community strengths and gaps as well as potential partner agencies in order to target adolescent health programming efforts.</p> <p><b>Objective Rationale:</b> Racine County consists of suburban, urban, and rural adolescent populations, each with their own unique needs but also with similar adolescent health issues. While we know that Racine County has a high need related to 12 indices as reported by the MCH program, it is necessary to hone in on needs that stand out and are culturally appropriate in order to know how to</p>	<b>Activity 1:</b> Review Racine County data to identify highest areas of need i.e. teen pregnancy, STDs/STIs, OTC and recreational drug (mis)use, mental health, etc.	X	X			Data findings such as YMCA PREP data, CRCHD and City of Racine Community Health Assessment data, WISH data, Search Institute data, CDR/FIMR data, etc.	<ul style="list-style-type: none"> <li>Public Health Educator</li> </ul>
	<b>Activity 2:</b> Review needs as identified by schools and other community partners, offering a first-hand perspective on community strengths and weaknesses.			X	X	Meeting agendas and minutes.	<ul style="list-style-type: none"> <li>Public Health Administrator</li> <li>Community Health Director</li> <li>Public Health Educator</li> </ul>
	<b>Activity 3:</b> Review gaps as well as potential areas for expansion, allowing the voice of those in the community to be heard.			X	X	Meeting agendas and minutes.	<ul style="list-style-type: none"> <li>Public Health Administrator</li> <li>Community Health Director</li> <li>Public Health Educator</li> </ul>
	<b>Activity 4:</b> Identify partner agencies through stakeholder meetings that are willing to			X	X	Meeting agendas and minutes.	<ul style="list-style-type: none"> <li>Public Health Administrator</li> <li>Community Health</li> </ul>

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<p>target programming. Also, in order to best utilize limited resources, it is necessary to identify partner agencies willing to engage in long-term adolescent health initiatives.</p>	<p>engage in this MCH programming.</p>						<p>Director</p> <ul style="list-style-type: none"> <li>• Public Health Educator</li> </ul>
<p><b>Objective 2:</b> By December 31, 2015, in collaboration with Central Racine County Health Department, identify and purchase one or two curricula based on stakeholder input, data analyses, and current community services/gaps in services in Racine County.</p> <p><b>Objective Rationale:</b> Purchase of curricula depends on utilizing not only quantitative data, but also qualitative data as identified in Objective #1.</p>	<p><b>Activity 1:</b> Utilize findings in Objective #1 to identify best fit for curricula.</p>			X	X	<p>Meeting agendas and minutes.</p>	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>
	<p><b>Activity 2:</b> Purchase identified curricula.</p>				X	<p>Purchase receipts.</p>	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> </ul>

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<b>Goal III:</b> Develop a sustainability plan to engage youth voice at a local level (using a youth leadership council, peer education program, or teen advisory board).							
<b>Objectives</b>	<b>Activities</b>	<b>Timeline</b>				<b>Measures of Accomplishment</b>	<b>Person Responsible</b>
		<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>		
<p><b>Objective 1:</b> By December 31, 2015, in collaboration with Central Racine County Health Department, identify role of youth in stakeholder group based on chosen curricula.</p> <p><b>Objective Rationale:</b> Engaging youth helps give voice to program plans, development of a vision, engagement of community support, championing of program efforts, and connecting youth to resources. Additionally, youth involvement allows them to gain valuable leadership skills and inject energy and insight into community change efforts.</p>	<p><b>Activity 1:</b> Involve youth in all phases of stakeholder meetings.</p>	X	X	X	X	Identification of program design, financing strategies, and curricula by youth representative.	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>
	<p><b>Activity 2:</b> Identify key program champions e.g. YMCA, YLA.</p>	X	X	X	X	List of program champions.	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>
	<p><b>Activity 3:</b> At stakeholder meetings, tailor roles and levels of responsibilities to meet the developmental capacity of youth.</p>			X	X	Meeting agendas and minutes.	<ul style="list-style-type: none"> <li>• Public Health Administrator</li> <li>• Community Health Director</li> <li>• Public Health Educator</li> </ul>