

5071

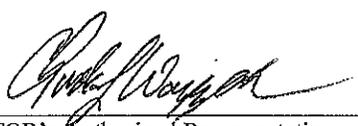
**DIVISION OF PUBLIC HEALTH
DPH CONTRACT 27497
AMENDMENT #3**

The Department of Health Services, on behalf of the Division of Public Health and Waushara County Health Department agree to amend their original agreement for the program titled MCH as follows:

Adjustment will be made to the Community Aids Reporting System (CARS) based on the information in the table below.

Agency #	Agency Type	Profile #	Current Contract Level	Contract Change Amount	New Contract Level	Funding Period
69	530	159320	\$17378	\$17777	\$35155	1/1/2015-12/31/15

All other terms and conditions of the original agreement remain unchanged.



10/28/15

GRANTOR's Authorized Representative
Chuck J. Warzecha
Administrator / Deputy Administrator, Division of Public Health
Department of Health Services

Date



Goal I: Identify and engage community stakeholders interested in addressing adolescent health.

Objectives	Activities	Timeline				Measures of Accomplishment	Person Responsible
		S	O	N	D		
<p>Objective 1: Find local individuals, groups and organizations that support adolescent health.</p> <p>Objective Rationale: We need support from our community in order to be successful. It's vital to have stakeholders who believe in the work we do, and are willing to work together to improve the health of our community.</p>	Activity 1: Identify partners we already have that may be interested in this initiative.	X				Develop a list of partners we already have who may be interested in collaborating.	MCH Staff
	Activity 2: Research potential partners in our area; groups and individuals we think may be trying to do the same thing, or that could be interested in being a part of this.	X				Use the list of people we already know. Then add individuals, organizations and resources that could be helpful in identifying additional stakeholders.	MCH Staff
	Activity 3: Contact these local community groups and individuals to see what they are currently doing to address or support adolescent health.	X				On our contact list, we will identify what each contact is already doing (programs, education, etc.), and what efforts contribute to adolescent health. We will divide it by areas of interest, and this will be compiled on a spreadsheet.	MCH Staff
	Activity 4: Narrow down our list of potential partners to those who have an aligned vision, and we would like to pursue for a	X				After speaking to these individuals we will highlight, on our spreadsheet, those that we feel would make a strong collaboration/ be interested in a partnership.	MCH Staff

	partnership.					
	Activity 5: Follow-up with those we would like to partner with, and who we think would be interested. Schedule a meeting with them for further discussion.	X				Agreement from a 1/2 of these individuals to meet and discuss things further. MCH Staff
<p>Objective 2: Inform potential stakeholders, gather their input, and gain their commitment.</p> <p>Objective Rationale: We need our stakeholders to be aware of the work we are trying to do. We need them to believe in it. To gain their support it's important we also listen to them and understand their visions and their work. In order to be successful, we all need to understand one another and the goals we wish to accomplish together.</p>	Activity 1: Meet with these potential partners to discuss the opportunities we have with the mini-grant and programs. Go over details with what we're trying to accomplish, and how they could contribute to our efforts.		X			Meeting minutes on the conversations that took place and the feedback we received from our desired stakeholders. MCH Staff
	Activity 2: Distribute survey gaining more information; what do they feel the needs are? Where are there gaps? What experience do they have with programming and education regarding adolescent health?		X			Collection of survey results. MCH Staff
	Activity 3: Gain their commitment in a partnership; supporting		X	X		Commitment to future meetings and assigned tasks MCH Staff

	our efforts to address adolescent health issues in our community.						
--	---	--	--	--	--	--	--

Goal II: Select and purchase at least two evidence-based programs that would be culturally appropriate for the adolescents of greatest need in your community.

Objectives	Activities	Timeline				Measures of Accomplishment	Person Responsible
		S	O	N	D		
<p>Objective 1: Compare the needs of our community to the evidence-based programs.</p> <p>Objective Rationale: In order to be successful, we need to be certain our needs can be met with these programs. First, it's important we determine our community's needs, and then prioritize them. Next we must review these</p>	<p>Activity 1: Collect and use available data to assess the true needs of the community, which will help contribute to program selection.</p>		X			Compile data from our Community Health Needs Assessment, County Health Rankings and Roadmaps, Community Commons, and other online resources. Analyze and review this data to determine the greatest need for adolescents in our community	MCH Staff
	<p>Activity 2: Highlight the main components of each program; Target population, setting, length of time, content of program, etc.</p>		X			Develop a spreadsheet that provides an overview of the programs.	MCH Staff
	<p>Activity 3: Present data from the</p>			X		Provide copies of the needs assessment data to each of our	MCH Staff

<p>programs, discuss them with our partners and see how they align with what we wish to accomplish.</p>	<p>needs assessment to our partners, and discuss potential solutions to address these needs.</p>					<p>partners. Meeting minutes will include a collective list of ideas and solutions the group has come up with.</p>	
	<p>Activity 4: Go over spreadsheet with partners, giving them information on each program that can address the determined needs.</p>			X		<p>Copies of a spreadsheet with program outlines will be given to each of our partners. That way, each individual will have the opportunity to review these programs.</p>	MCH Staff
	<p>Activity 5: Gain feedback from partners, discussing the benefits and barriers associated with each program.</p>			X		<p>Document will be developed, aligning our brainstormed solutions to the evidence-based programs. Positives and negatives of each program will be written on the spreadsheet. Meeting minutes will give an overview of this discussion.</p>	MCH Staff
<p>Objective 2: Choose 2 programs to purchase, taking into account; our community needs, the target population, the program objectives and the support of our stakeholders. Objective Rationale: Before purchasing the</p>	<p>Activity 1: To finalize the decision, ourselves and our stakeholders will review the needs and compare them to the program list. We will discuss how these programs align with addressing the needs. The programs will then be ranked by the group.</p>				X	<p>There will be a document that shows the program rankings our group came up with.</p>	MCH Staff & Stakeholders
	<p>Activity 2: A collective decision will</p>				X	<p>A collective decision will be made and documented.</p>	MCH Staff & Stakeholders

<p>programs, it's important that our stakeholders are in agreement. We need to be certain, that from that list, the programs we choose are the two that will be most successful in addressing the adolescent health needs of our community.</p>	<p>be made. 2 programs will be chosen based on effectiveness, our greatest needs, and our population.</p>						
	<p>Activity 3: Purchase 2 programs that we have determined meet our needs, and will help impact positive change in our community.</p>				X	Confirmation of purchase.	MCH Staff

Goal III: Develop a sustainability plan to engage youth voice at a local level (using a youth leadership council, peer education program, or teen advisory board).

Objectives	Activities	Timeline				Measures of Accomplishment	Person Responsible
		S	O	N	D		
<p>Objective 1: Recruit youth to be involved in our initiative.</p> <p>Objective Rationale: Youth need to be involved in order to successfully plan and implement our programs. If we don't find youth who are excited about the vision, and who are willing to contribute, then we will have difficulty meeting this goal. We must involve the population we are trying to impact.</p>	<p>Activity 1: Communicate with partners, brainstorming how to get students involved. During this process we can see who has students already interested, and consider where we go to gain more.</p>			X		Compiled list of current relationships with student-organizations and groups that work with adolescents. This list will also include other contacts to gain youth involvement.	MCH Staff & Stakeholders
	<p>Activity 2: Contact school clubs, nurses, guidance counselors and sports teams for participation.</p>			X		Gain feedback from each contact on their interest in having someone speak to their group for recruitment/education purposes.	MCH Staff
	<p>Activity 3: Meet with clubs, organizations and students that are interested in participating.</p>				X	Number count on how many students are interested in being involved.	MCH Staff
	<p>Activity 4: Get interested students to come to a meeting with stakeholders.</p>				X	Attendance record.	MCH Staff

	Activity 5: Gather feedback from students through a survey; Are they interested in this topic, what is the likelihood of participation, possible recruitment, etc.				X	Survey results.	MCH Staff
Objective 2: Assist in developing a youth leadership council. Objective Rationale: Students need to take ownership. If they feel as though they have a say, and can influence change, they will feel empowered. This will encourage them to contribute to our efforts, and influence the health of their community.	Activity 1: Gather students for their initial youth leadership meeting.				X	Attendance record and agenda.	MCH Staff
	Activity 2: Assist them in developing, a mission, vision, and goals for their group.				X	Documentation of the youth leadership council's mission, vision and goals.	MCH Staff
	Activity 3: Encourage them to attend bi-monthly stakeholder meetings.				X	Attendance at these meetings.	MCH Staff