

## 2017 MCH/CYSHCN Program Parameters

The Title V Maternal and Child Health (MCH) Services Block Grant creates Federal-State-Local partnerships to develop state and local systems to meet the critical challenges facing women, children and families. Local health departments and tribal agencies are encouraged to work with community and state partners to achieve common program goals as well as to assure coordination with Regional Centers for Children and Youth with Special Health Care Needs (CYSHCN) as appropriate. States are required to use at least 30% of Title V Block Grant funds for preventive and primary care programs serving children; and at least 30% of funds must support programs for children and youth with special health care needs.

### Target Populations

The populations to be served are all infants and children, including children and youth with special health care needs, and expectant and parenting families with young children, with a special focus on those at risk for poor health outcomes.

### State MCH Priorities and Performance Measures

The 2015 MCH Needs Assessment led to the identification of MCH priorities and performance measures for 2016-2020.

#### *MCH Program Priority Areas:*

1. Healthy behaviors
2. Safety and injury prevention
3. Mental health factors and healthy relationships
4. Preventive screening and follow-up
5. Health care access and quality
6. Health equity
7. Infrastructure to assure data-informed and policy, environmental, and systems-based strategies

#### *National and State performance Measures by Population Domain:*

- Women/Maternal
  - Annual preventive visit
  - Access to contraception
- Perinatal/Infant
  - Breastfeeding
  - Safe sleep
  - Perinatal depression
- Child
  - Developmental screening
- Adolescent
  - Injury (transportation-related and suicide)
  - Annual preventive visit
- Children with Special Health Care Needs
  - Medical home
  - Transition
- Cross-cutting/Life course
  - Smoking (household and during pregnancy)
  - Health equity
  - Infrastructure to assure data-informed and policy, environmental, and systems-based strategies

## **CYSHCN Objectives and Required Activities**

The Wisconsin MCH Title V Program funds five Regional Centers for CYSHCN, statewide hubs of expertise, and quality improvement grants to tribal health centers. Objectives and strategies support national performance measures for CYSHCN which are medical home and youth transition to adult health care. In addition, there is a focus on strengthening youth/family/consumer engagement and leadership.

### *Required activities include:*

1. Attend and participate in all Directors, Collaborators and Information & Referral meetings and or calls.
2. Attend and participate in Medical Home and Transition Learning Community and QI grantee calls.
3. Participation in CYSHCN Medical Home Systems Integration Grant Initiative.
4. Advance knowledge in the following areas: basic understanding of Wisconsin children with special health care needs survey data, basic understanding of quality improvement concepts and terminology, understanding of the medical home model and concepts, understanding of youth health transition concepts and Got Transition domains, understanding of family engagement and leadership, basic understanding of CYSHCN standards, cultural competence, basic understanding of disability and healthcare disparities, health equity, life course theory and application, and population health. See attached list of links to information for each of the knowledge areas.
5. Assure staff have the knowledge and skills required to deliver contracted CYSHCN required trainings.
6. Complete an annual ABC for Health's health benefits staff competency assessment.
7. In consultation with the CYSHCN Program, serve in leadership roles on statewide committees and boards to advance and promote awareness of CYSHCN mission and goals.
8. Establish a link to the MCH Hotline website at <http://www.mch-hotlines.org/> and provide a voice message of the hotline numbers after hours: MCH Hotline 1-800-722-2295 & Wisconsin First Step 1-800-722-2295 and, add or link to the CYSHCN Networks of Support for Families one-pager.
9. Attend the 2017 MCH/CYSHCN Summit.
10. Reported 75% match to CARs using the following profile ID **193001** for CYSHCN by January 3, 2018.

## **MCH Objectives and Required Activities**

Local public health departments and tribal agencies receive Title V MCH funds for objectives supporting select MCH National Performance Measures. The objectives and strategies outlined for agencies will help measure and accomplish our overall goals related to breastfeeding, safe sleep, child development, adolescent injury preventing and smoking. In addition, there is a focus on strengthening youth/family/consumer engagement and leadership. LHDs can use local community health assessments, surveillance data, Wisconsin County Maternal and Child Health Profiles and other data sources to assist with strategy selection and systematic program planning and policy development to implement and evaluate each selected strategy.

### *Required Activities include:*

1. Implement and evaluate selected/contracted strategies and activities.
2. Collaborate with community partners.
3. Participate in all quarterly Learning Community meetings/calls.
4. Attend the 2017 MCH/CYSHCN Summit.
5. Establish a link to the MCH Hotline website at <http://www.mch-hotlines.org/> and provide a voice message of the hotline numbers after hours: MCH Hotline 1-800-722-2295 & Wisconsin First Step 1-800-722-2295.

6. Report Activities in Redcap.
7. Report 75% match to CARs using the following profile ID 193002 for MCH by January 31<sup>st</sup> 2018.
8. Exhibit and/or advance knowledge in the following areas: basic quality improvement concepts and terminology, family engagement and leadership, cultural competence, life course theory, Adverse Childhood Experiences, trauma informed care and application.
9. Participate in MCH Program evaluation efforts throughout the contract year.
10. Request technical assistance as needed from the MCH contract administrator.

### **Match Requirement**

Contractees must provide 75% match (\$0.75 local contribution for every \$1.00 federal) for all Title V MCH Block grant funds and report through the CARS system as described in the contract. Agencies that do not meet their MCH match requirements may be subject to repayment of awarded grant funds.

**Note: see required activity above for CYSHCN and MCH objectives.**

### **Outreach and Promotion**

All materials for public distribution developed by a contractee funded by the Title V MCH Block Grant must identify the funding source on the publication as follows: "Funded in part by the MCH Title V Services Block Grant, Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health and Human Services."

## 2016 CYSHCN Regional Center Parameters – Knowledge Topic Areas

These websites are available to advance Regional Center staff knowledge in the following areas:

### Wisconsin Children and Youth with Special Health Care Needs Survey Data

Home page for the National Survey for CSHCN: <http://www.cshcndata.org/>

Wisconsin CSHCN state profile: <http://www.cshcndata.org/browse/snapshots/cshcn-profiles?rpt=9&geo=51>

Home page for National Survey of Children: these surveys also identified children with special health care needs [www.childhealth.data.org](http://www.childhealth.data.org)

### Quality Improvement Concepts and Terminology

Basis understanding of the Model for Improvement

Institute for Healthcare Improvement Resources – How to Improve pages describe the Model for Improvement <http://www.ihl.org/resources/Pages/HowtoImprove/default.aspx>

National Institute for Children’s Health Quality – Model for Improvement

<http://www.nichq.org/about/expertise/improvement-science>

### Medical Home Model and Concepts

Wisconsin Statewide Medical Home Initiative <http://www.wismhi.org/WiSMHI-home>

National Center for Medical Home Implementation: <http://www.medicalhomeinfo.org/> ;  
[http://www.medicalhomeinfo.org/for\\_families/](http://www.medicalhomeinfo.org/for_families/)

### Youth Health Transition Concepts and Got Transitions Domains

Health Transition Wisconsin <http://www.healthtransitionwi.org/>

Got Transitions <http://www.gottransition.org/>

### Family Engagement and Leadership

Core Competencies of Family Leaders: A Guide for Families and Organizations

<http://en.calameo.com/books/0004943210506b6cd7fee>

Patient And Family Engagement: A Framework For Understanding The Elements And Developing Interventions And Policies <http://content.healthaffairs.org/content/32/2/223.abstract>

AUCD Family Competencies

[https://www.aucd.org/template/news.cfm?news\\_id=114&parent=119&parent\\_title=Family&url=/template/page.cfm?id%3D119](https://www.aucd.org/template/news.cfm?news_id=114&parent=119&parent_title=Family&url=/template/page.cfm?id%3D119)

Patient and Family Engagement: A Framework for Understanding the Elements and Developing Interventions and Policies

<http://content.healthaffairs.org/content/32/2/223.abstract>

Family Experience in health care:

*In Their Own Words: Improving the Care Experience of Families with Children with Special Health Care Needs, June 2015* <http://lpfch-cshcn.org/publications/research-reports/in-their-own-words-improving-the-care-experience-of-families-with-children-with-special-health-care-needs/>

## **CYSHCN Standards**

Developing Structure and Process Standards for Systems of Care Serving Children and Youth with Special Health Care Needs: A White Paper from the National Consensus Framework for Systems of Care for Children and Youth with Special Health Care Needs Project, March 2014

<http://www.amchp.org/AboutAMCHP/Newsletters/member-briefs/Documents/Standards%20White%20Paper%20FINAL.pdf>

<http://lpfch-cshcn.org/publications/research-reports/developing-structure-and-process-standards-for-systems-of-care-serving-children-and-youth-with-special-health-care-needs/>

## **Cultural Competence**

National Center for Cultural Competence <http://nccc.georgetown.edu/index.html>

## **Disability and Health Disparities**

Healthiest Wisconsin 2020 Baseline and Health Disparities Report – People with Disabilities

<https://www.dhs.wisconsin.gov/hw2020/baseline.htm>

Centers for Disease Control Disability and Health

<http://www.cdc.gov/ncbddd/disabilityandhealth/index.html>

## **Health Equity**

Centers for Disease Control: <http://www.cdc.gov/chronicdisease/healthequity/>

## **Life Course Theory and Application**

HRSA MCH Life Course Resource Guide <http://mchb.hrsa.gov/lifecourse/>

AUCD Life Course Perspective: <http://www.aucd.org/template/page.cfm?id=768>

## **Population Health**

David Kindig's 2003 population health article

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1447747/>

## **Other CYSHCN Training Resources**

Federal MCHB supported MCH Navigator located at Georgetown University

<http://mchnavigator.org/trainings/cyshcn.php>