The Title V Maternal and Child Health (MCH) Services Block Grant creates Federal-State-Local partnerships to develop state and local systems to meet the critical challenges facing women, children and families. Local health agencies and tribal agencies are encouraged to work with community and state partners to achieve common program goals as well as to assure coordination with Regional Centers for Children and Youth with Special Health Care Needs (CYSHCN) as appropriate. States must use at least 30% of Title V Block Grant funds for preventive and primary care programs serving children; and 30% to support programs for children and youth with special health care needs.

**Target Populations**
The populations to be served are all infants and children, including children and youth with special health care needs, and expectant and parenting families with young children, with a special focus on those at risk for poor health outcomes.

**State MCH/CYSHCN Priorities and Performance Measures**

**MCH Program Priority Areas:**
1. Healthy behaviors
2. Safety and injury prevention
3. Mental health factors and healthy relationships
4. Preventive screening and follow-up
5. Health care access and quality
6. Health equity
7. Infrastructure to assure data-informed and policy, environmental, and systems-based strategies

**National and State Performance Measures by Population Domain:**
- **Women/Maternal Health**
  - Annual preventive visit
  - Access to contraception
- **Perinatal/Infant Health**
  - Breastfeeding
  - Safe sleep
  - Perinatal depression
- **Child Health**
  - Developmental screening
- **Adolescent Health**
  - Injury (transportation-related and suicide)
  - Annual preventive visit
- **Children with Special Health Care Needs**
  - Medical home
  - Transition
- **Cross-cutting/Life course**
  - Smoking (household and during pregnancy)
  - Health equity
Local public health departments and tribal agencies receive Title V MCH funds for objectives supporting select MCH National and State Performance Measures. The objectives and strategies outlined for agencies will help measure and accomplish our overall goals related to breastfeeding, safe sleep, child development, adolescent injury prevention, smoking and health equity. LHDs and tribal agencies can use local community health assessments, surveillance data, Wisconsin County Maternal and Child Health Profiles, and other data sources to assist with strategy selection systematic program planning, and policy development to implement and evaluate each selected strategy. (See MCH Objective list with specific strategies for each area of focus).

**Required Core Activities Include:**

1. Implement and evaluate selected/contracted strategies and activities.
2. Collaborate with community partners.
3. Participate in all quarterly Learning Community meetings/calls.
4. Attend the 2019 MCH/CYSHCN Summit.
5. Report in REDCap quarterly.
6. Exhibit and/or advance knowledge in the following areas: basic quality improvement concepts and terminology, family engagement and leadership, cultural competence, life course theory, Adverse Childhood Experiences ACE’s, trauma informed care principles and application including resilience.
7. Participate in MCH Program evaluation efforts throughout the contract year.
8. Request technical assistance as needed from the MCH contract administrator.
9. Establish a link to the Well Badger Resource Center website at: https://wellbadger.org and provide a voice message for the Well Badger MCH/First Step Resource Line: 1-800-642-7827. Provide new information and referral resources and services to Well Badger.
10. All materials for public distribution developed by a grantee funded by the Title V MCH Block Grant must identify the funding source as follows: “**Funded in part by the MCH Title V Services Block Grant, Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health and Human Services.**”
11. **FEDERAL MCH MATCH:** Report 75% match in GAC **AND** in CARs using the Community AIDs Reporting System Expenditure Report (F-00642) form by January 31st 2020. Please use profile ID # 193002. (See example below)

**Note:** Tribal Agencies are exempt from Federal match requirements.

**Federal Match Requirement**

Grantees who receive federal funds must provide 75% match ($0.75 local contribution for every $1.00 federal) for all Title V MCH Block grant funds. Agencies that do not meet their MCH match requirements may be subject to repayment of awarded grant funds.
Children and Youth Special Health Care Program (CYSHCN)
Program Parameters: Required Activities

The Wisconsin MCH Title V Program funds five Regional Centers for CYSHCN, 5 statewide hubs of expertise, and quality improvement grants to tribal health centers and health-care practices (through the Wisconsin Medical Home Initiative). Objectives and strategies support national performance measures for CYSHCN which are medical home and youth transition to adult health care. In addition, there is a focus on strengthening youth/family/consumer engagement and leadership. (See CYSHCN objectives list with specific strategies).

**Required Core Activities Include:**

1. Staffing minimum: a project director and parent staff member. Parent(s) in a leadership administrative capacity is strongly encouraged.
2. Assure all staff is orientated to develop the knowledge and skills for advancing professional skills, knowledge and understanding in the following areas: Wisconsin children with special health care needs survey data, quality improvement concept and terminology, medical home and youth health transition model and concepts, Got Transition domains, family engagement and leadership, CYSHCN standards, cultural competence, disability and healthcare disparities, health equity, life course theory and application (including trauma informed principles and application including resilience), and population health. See attached list of links to information for each of the knowledge areas.
3. Attend/participate in Network Directors Meetings, Information & Referral Specialists call, Transition Learning Community, Advancing Care Coordination Learning Community calls, REDCap Data and Reporting Group, Training Institute and other required trainings.
4. Collaborate with the CYSHCN Statewide Coordinator to identify issues and discuss technical assistance needs. (Additional training activities and or education planning shall be done in collaboration with the state CYSHCN state staff).
5. Regional Center staff complete an annual ABC for Health’s Health Benefits Competency assessment as well as an assessment of NPM content.
6. In consultation with the DHS CYSHCN Program, serve in leadership roles on statewide committees and boards to advance and promote awareness of CYSHCN mission and goals.
7. Maintain an agency webpage including a link to the Well Badger Resource Center website at: [https://wellbadger.org](https://wellbadger.org), and to the CYSHCN Networks of Support for Families one-pager. Provide a voice message for the Well Badger MCH/First Step Resource Line: 1-800-642-7827 when not in the office.
8. Attend the 2019 QI Grant Project Summit.
11. All materials for public distribution developed by a grantee funded by the Title V MCH Block Grant must identify the funding source as follows: “Funded in part by the MCH Title V Services Block Grant, Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health and Human Services.”
12. FEDERAL CYSHCN MATCH: Report 75% match in GAC AND in CARs using the Community AIDs Reporting System Expenditure Report (F-00642) form by January 31st 2020. Please use profile ID # 193001. (See example below)
Federal Match Requirement
Grantees must provide 75% match ($0.75 local contribution for every $1.00 federal) for all Title V MCH Block grant funds. Agencies that do not meet their MCH match requirements may be subject to repayment of awarded grant funds.

Professional and Workforce Development Information and Resources

Trauma Informed Care
https://www.samhsa.gov/notic/trauma-interventions

Quality Improvement Concepts and Terminology
Basis understanding of the Model for Improvement Institute for Healthcare Improvement Resources – How to Improve pages describe the Model for Improvement
http://www.ihi.org/resources/Pages/HowtoImprove/default.aspx


Family Engagement and Leadership
Core Competencies of Family Leaders: A Guide for Families and Organizations
http://en.calameo.com/books/0004943210506b6cd7feef


AUCD Family Competencies

DHS Civil Rights Compliance
https://www.dhs.wisconsin.gov/civil-rights/index.htm

Health Equity
HRSA Office of Health Equity https://www.hrsa.gov/about/organization/bureaus/ohe/

HRSA: Foundational Practices for Health Equity
http://www.health.state.mn.us/divs/oph/healthequity/resources/coiin-hrsa-foundational.html

Cultural Competence
National Center for Cultural Competence https://nccc.georgetown.edu/resources/title.php#C
HRSA: Culture, Language and Health Literacy https://www.hrsa.gov/culturalcompetence/index.html

**Life Course Theory and Application**
AUCD Life Course Perspective: http://www.aucd.org/template/page.cfm?id=768

**Population Health**
David Kindig’s 2003 population health article http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1447747

**CYSHCN Regional Center Specific Resources**

**Wisconsin Children and Youth with Special Health Care Needs Survey Data**
National Survey for CSHCN (Data Resource Center for Child & Adolescent Health -2016:
Percent of CSHCN: http://childhealthdata.org/browse/survey/results?q=4562&r=51&r2=51

Wisconsin CSHCN National Performance Measures: http://childhealthdata.org/browse/survey

**Medical Home Model and Concepts**
Wisconsin Statewide Medical Home Initiative http://www.wismhi.org/WiSMHI-home
National Center for Medical Home Implementation: http://www.medicalhomeinfo.org

**Youth Health Transition Concepts and Got Transitions Domains**
Health Transition Wisconsin http://www.healthtransitionwi.org
Got Transitions http://www.gottransition.org

**Family Experience in health care:**

*Patient Engagement in Redesigning Care* from Center for Patient Partnerships
https://www.hipxchange.org/PatientEngagement

**CYSHCN Standards**
http://cyshcnstandards.amchp.org/app-national-standards/#/

**Disability and Health Disparities**
Healthiest Wisconsin 2020 Baseline and Health Disparities Report – People with Disabilities
https://www.dhs.wisconsin.gov/hw2020/baseline.htm

**Centers for Disease Control Disability and Health**
http://www.cdc.gov/ncbdd/disabilityandhealth/index.html
National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention
https://www.cdc.gov/ncbddd/index.html
https://www.cdc.gov/ncbddd/connect/index.html

Other CYSHCN Training Resources
Federal MCHB supported MCH Navigator located at Georgetown University
http://mchnavigator.org/trainings/cyshcn.php