

Wisconsin HAI Education Series

October 23, 2025



WISCONSIN DEPARTMENT
of HEALTH SERVICES

Multidrug-Resistant Organisms and Transitions in Care

The Importance of Clear and Timely Communication

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Healthcare Associated Infections Prevention Program



Agenda

- Review multidrug-resistant organism (MDRO) activity in Wisconsin.
- Discuss the impact of interfacility communication.
- Identify methods of successful communication.

Disclaimer

- The Wisconsin HAI Prevention Program is non-regulatory.
- There is no affiliation with any facilities or products.
- All content is based on current guidance and best practices.

MDROs

A brief review...



Reportable MDROs in Wisconsin



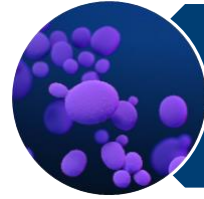
Carbapenemase-producing carbapenem-resistant *Acinetobacter baumannii* (CP-CRAB)



Carbapenemase-producing carbapenem-resistant *Pseudomonas aeruginosa* (CP-CRPA)



Carbapenemase-producing carbapenem-resistant Enterobacterales (CP-CRE)



Candida auris



Vancomycin-intermediate *Staphylococcus aureus* (VISA) and Vancomycin-resistant *Staphylococcus aureus* (VRSA)

MDRO Cases in Wisconsin

	2020	2021	2022	2023	2024
CP-CRAB	41	153	112	153	139
CP-CRE	30	42	45	37	69
<i>C. auris</i>	0	1	5	21	23
CP-CRPA	2	2	4	3	1
VISA	1	1	2	4	0

How do these
organisms spread?

Setting-Specific Precautions

Standard precautions

All care settings

Contact precautions

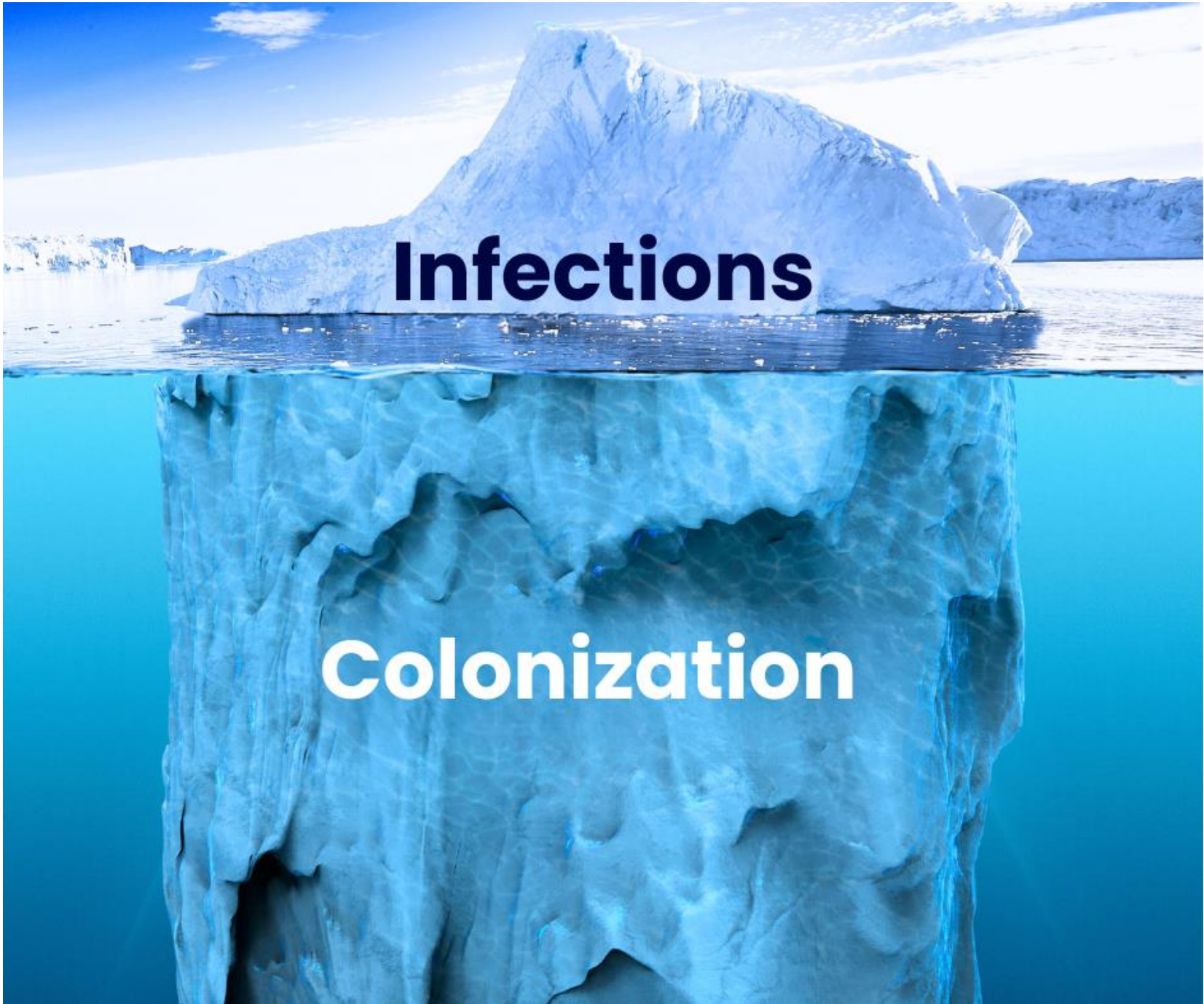
- Acute care
- Long-term acute care
- Sometimes nursing homes

Enhanced barrier precautions

Nursing homes

Colonization vs. Infection



An iceberg floating in the ocean. The tip of the iceberg is above the water line, and the much larger base is submerged. The word "Infections" is written in dark blue text on the visible tip, and the word "Colonization" is written in white text on the submerged base. The background shows a blue sky and distant ice formations.

Infections

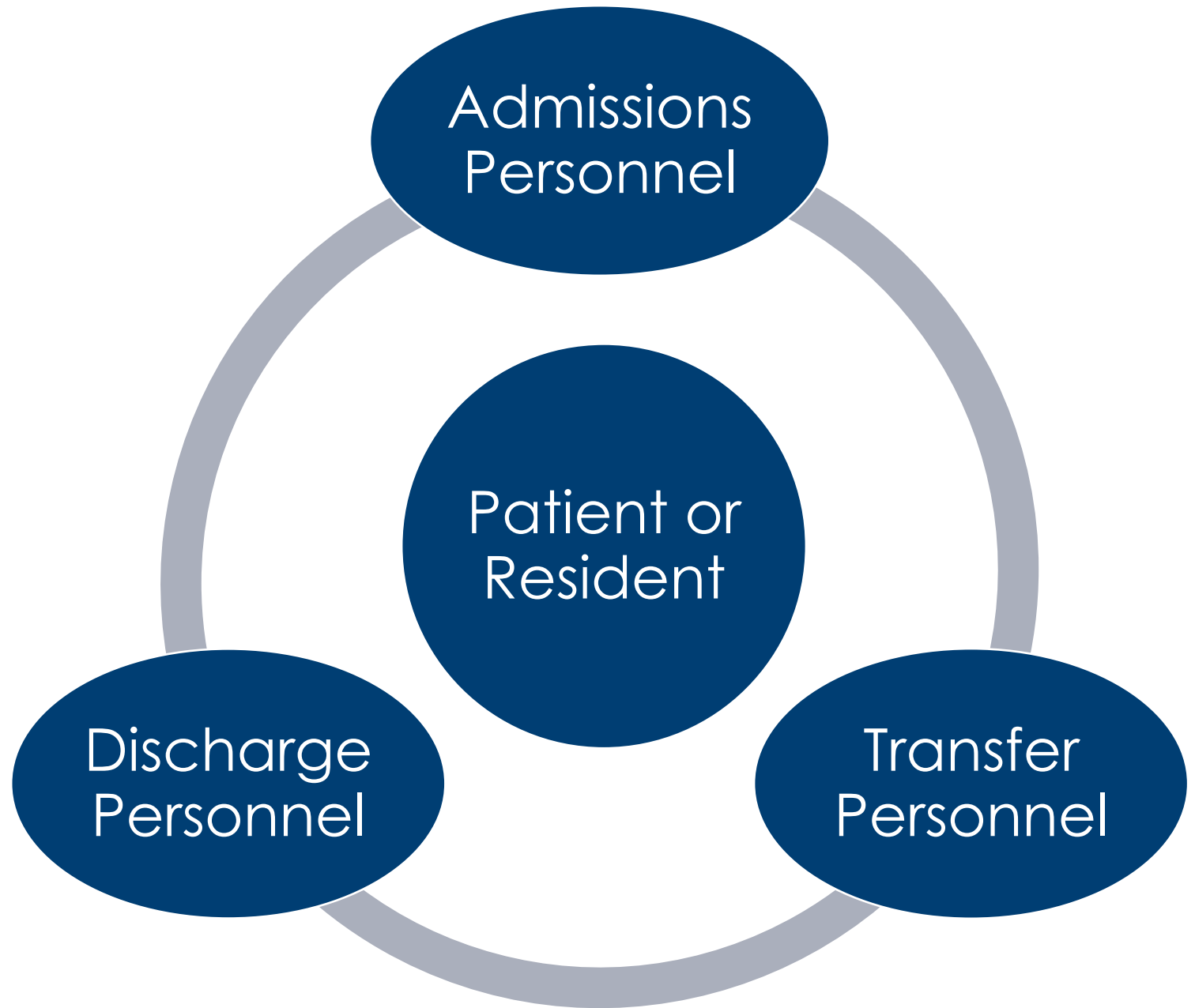
Colonization

Complexities of Interfacility Communication





Care Transitions Personnel



Additional Challenges

- Unstandardized modes of communication.
- Incompatible electronic health records.
- Incomplete documentation.
- Delays in communication or information.
- Rapid or off-hours transfers.

The Impact of Communication

Four real life examples...



Example 1: CP-CRAB



- The resident lived in a long-term care facility (LTCF).
- They were admitted from a different LTCF 6-months prior.
- No MDRO history was mentioned.
- They were recently hospitalized at an acute care facility.

Example 1: CP-CRAB



- They were readmitted with a note to isolate due to CP-CRAB history.
- Response-driven colonization screening identified five other colonized residents.
- The CP-CRAB outbreak took a year to stop.

The Impact

Additional
residents
became
colonized and
infected.

The outbreak
response was
costly and
lengthy.

The facility's
reputation
was
negatively
impacted.

Example 2: *Candida auris*



- An acute care patient was diagnosed with a clinical *C. auris* infection.
- They were treated and stabilized.
- Discharge needs required skilled nursing facility.

Example 2: *Candida auris*



- None of the nursing homes in the area would accept the admission.
- The patient remained at the acute care facility for **three more months** until they could return home on home health services.

The Impact

There was
one less bed
for another
patient who
needed it.

The care was
costly for the
patient.

Perpetuated
the stigma
associated
with
diagnosis.

Example 3: *Candida auris*



- The patient was discharged to a local nursing home from an acute care facility.
- The acute care facility included the *C. auris* diagnosis in the discharge papers but did not include it in verbal report.

Example 3: *Candida auris*



- The patient's *C. auris* status was discovered after the patient has already arrived at the facility and was in their new room.
- The facility sent the resident back to the hospital via EMS stating, "we don't take those types of residents here."

The Impact

Poor patient
experience.

Frustration and mistrust
between facilities.

Example 4: Admission Screening



- An acute care facility was interested in screening patients with certain risk factors for reportable MDROs.
- They then heard that some post-acute care facilities will not accept patients with MDROs.

Example 4: Admission Screening



They decided not to pursue proactive screening.

The Impact

Unknowingly colonized patients have an effect on the care continuum.

Facilities strategically avoid knowing whether a patient or resident is colonized to ease transitions of care.

Path to Successful Communication

Both internal and external communication...



Recommendation #1: Use a Communication Tool

Electronic Health Record (EHR)

- Flag the chart.
- Communicate precautions needed.
- Include MDRO status on face sheet and transfer paperwork.



Door Signage

STOP **CONTACT PRECAUTIONS** **STOP**

EVERYONE MUST:

 Clean their hands, including before entering and when leaving the room.

PROVIDERS AND STAFF MUST ALSO:

 Put on gloves before room entry. Discard gloves before room exit.

 Put on gown before room entry. Discard gown before room exit.

Do not wear the same gown and gloves for the care of more than one person.

 Use dedicated or disposable equipment. Clean and disinfect reusable equipment before use on another person.

 U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

CSH-306189-A

STOP **ENHANCED BARRIER PRECAUTIONS** **STOP**

EVERYONE MUST:

Clean their hands, including before entering and when leaving the room.

PROVIDERS AND STAFF MUST ALSO:

Wear gloves and a gown for the following High-Contact Resident Care Activities.

- Dressing
- Bathing/Showering
- Transferring
- Changing Linens
- Providing Hygiene
- Changing briefs or assisting with toileting
- Device care or use:
 - central line, urinary catheter, feeding tube, tracheostomy
- Wound Care: any skin opening requiring a dressing

Wear the same gown and gloves for more than one person.

 U.S. Department of Health and Human Services
Centers for Disease Control and Prevention



Health Care Facility Transfer Form

Use this form for transfers to an admitting health care facility.

When a patient or resident is transferred from one health care facility to another, the receiving facility and involved medical transport personnel should be informed of the individual's communicable disease status so that appropriate precautions may be implemented.

Patient/resident name (last, first):		
Date of birth:	Medical record number:	Transfer date:
Sending facility name:		
Contact name:	Contact phone:	
Receiving facility name:		
Contact name:	Contact phone:	

Precautions

Patient/resident currently on precautions? ☐ Yes ☐ No

If yes, select precaution type(s):*

☐ Airborne ☐ Contact ☐ Droplet ☐ Enhanced barrier

Communicable disease status

☐ Patient/resident is **not known** to be colonized or infected with a multidrug-resistant organism (MDRO) or other communicable disease requiring precautions.

☐ Patient/resident has been **exposed to** an MDRO or other communicable disease but is not known to be colonized or infected. If available, record the organism(s) or communicable disease and last date(s) of exposure.

☐ Patient/resident has an MDRO or other communicable disease requiring precautions. Check organism(s) or specify below. If available, include a copy of lab results with organism ID and antimicrobial susceptibilities.

Organism or communicable disease
☐ <i>Candida auris</i> (C. auris)
☐ Carbapenem-resistant <i>Acinetobacter baumannii</i> (CRAB)
☐ Carbapenem-resistant Enterobacterales (CRE)
☐ Carbapenem-resistant <i>Pseudomonas aeruginosa</i> (CRPA)
☐ <i>Clostridioides difficile</i> (C. diff)
☐ Extended-spectrum beta-lactamase (ESBL)-producer
☐ Methicillin-resistant <i>Staphylococcus aureus</i> (MRSA)
☐ Vancomycin-resistant <i>Enterococcus</i> (VRE)
☐ Other, specify:

*View the [Transmissions-Based Precautions Reference Guide](#) for more information on precaution types.

Communication failures have been identified as a key contributor to the spread of MDROs between facilities in Wisconsin and in other states.

Recommendation #2: Educate and Communicate with Staff

Staff Collaboration

- Give them the “why” and “how.”
- Involve them in the process.
- Provide them with the tools.



Recommendation #3: Communicate!

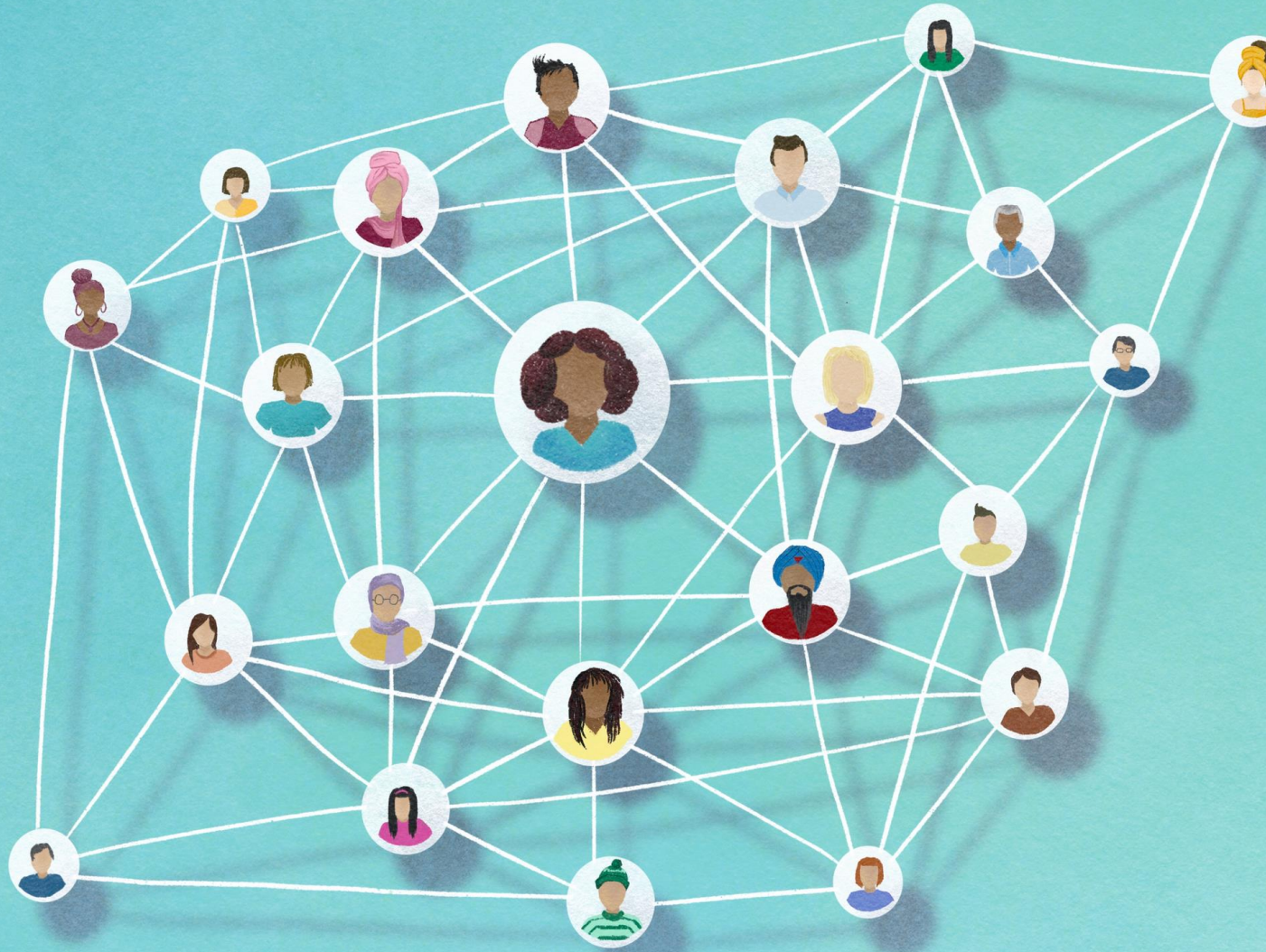
A photograph of two healthcare professionals, likely nurses, in a clinical setting. They are both wearing scrubs and glasses. The woman on the left is wearing blue scrubs and has a stethoscope around her neck. The woman on the right is wearing green scrubs. They are both smiling and looking at a clipboard held by the woman in green. The background is slightly blurred, showing what appears to be a hospital or clinic environment with framed pictures on the wall.

Communication in Action

Recommendation #4: Build Healthy Partnerships Across the Care Continuum

Interfacility Collaboration

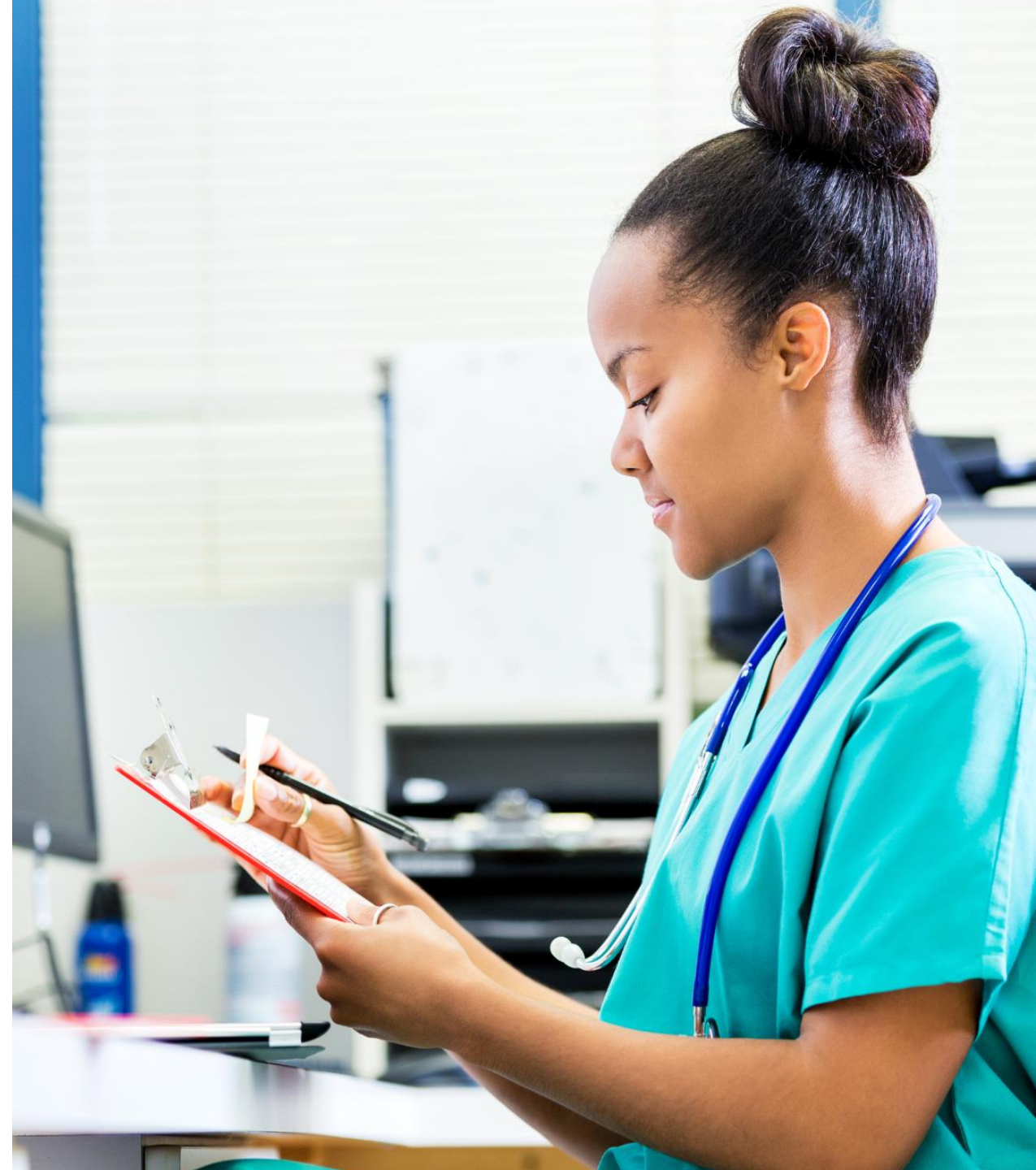
- Develop collaborative, trusting relationships.
- Establish regional strategies.
- Create transfer networks.



Recommendation #5: Check in on the Process

How Are Things Going?

- Talk with staff.
- Review charts.
- Check in with receiving facilities and transport personnel.



The background image is a blurred, high-angle shot of a hospital hallway. In the foreground on the left, a medical gurney is partially visible. The hallway extends into the distance with various medical carts and equipment on the right side. The lighting is bright and clinical. The text "Who has time for all of this???" is overlaid in the center in a bold, dark blue font.

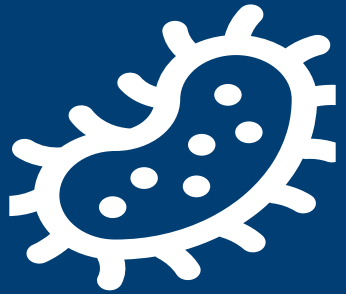
Who has time for all of this???

Improved Patient and Resident Outcomes

Why we communicate...



Antibiotic Resistance in the U.S.



2,868,700 estimated infections



35,900 estimated deaths

A grayscale, high-magnification microscopic image of numerous spherical bacteria, likely Staphylococcus aureus, showing their characteristic cell walls and surface texture. The bacteria are densely packed in some areas and more sparse in others, creating a complex, textured background.

Use of MDRO-focused infection prevention and control (IPC) strategies helps protect other patients and residents from infection and colonization.

Admissions, Transfers, and Discharges

Be prepared, be confident...



The Ugly Truth...

It is unlikely that MDROs
will ever disappear from
health care.

There are many who
are unknowingly
colonized.

Declining an
admission based on
MDRO status alone is
poor practice.

How Can You Help?

- Be thorough and transparent in your communication.
- Be prepared with IPC best practices.
- Be confident that you can care for someone with an MDRO.



Resources

- DHS, [Reportable Multidrug-Resistant Organisms](#)
- DHS, [Guidelines for Prevention and Control of Multidrug-Resistant Organisms for Health Care Settings](#)
- DHS, [Recommendations for Prevention and Control of Targeted Multidrug-Resistant Organisms in Wisconsin Nursing Homes](#)
- DHS, [Recommendations for Prevention and Control of Targeted Multidrug-Resistant Organisms for Assisted Living Facilities](#)
- DHS, [Recommendations for Prevention and Control of Multidrug-Resistant Organisms for Prison and Jail Settings](#)
- DHS, [Health Care Facility Transfer Form](#)

Questions?



Contact Information

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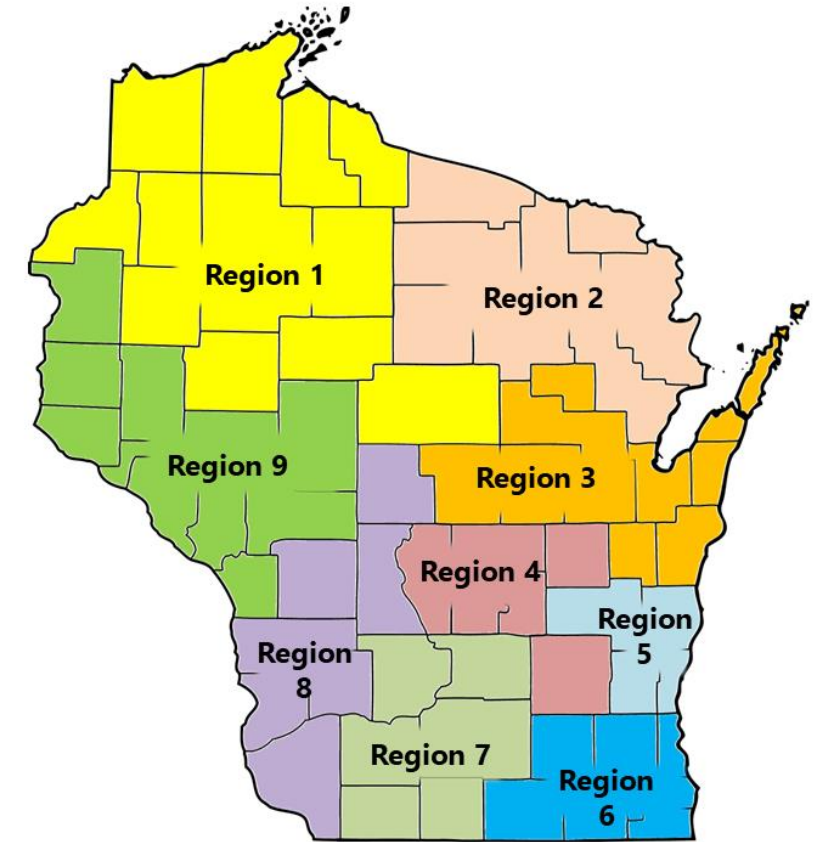
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HAI Infection Prevention Education webpage



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HAI Infection Prevention Education

IPs play an essential role in facility infection prevention policy development, surveillance, and risk assessment. IPs also serve as a resource to other staff and programs within their facilities. The resources on this page are intended to connect health care facility infection preventionists (IP) with education materials to support their role in preventing, detecting, and responding to healthcare-associated infections (HAI).

Webinars

HAI Education Series

The HAI Education Series provides educational presentations on topics including infection prevention, HAIs, antibiotic stewardship, disease surveillance, and outbreak response for health care staff in all setting types, local and Tribal health departments, and other health care partners. Each session features a new, timely topic presented by the Department of Health Services (DHS) program staff, HAI infection preventionists, partner organizations, or other external subject matter experts.

The HAI Education Series is a monthly webinar series, typically held the fourth Thursday of each month. Register for the [HAI Education Series](#).

HAI Education Series recordings



Upcoming HAI Education Session

Date: December 4, 2025

Topic: Viral Hepatitis Elimination Plan



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