

Wisconsin Sexual Violence Prevention Program (SVPP)

Summary Report 2019-2024

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Program Summary

The **Wisconsin Sexual Violence Prevention Program (SVPP)** funded six local organizations to deliver sexual violence primary prevention programming, using CDC's Rape Prevention and Education (RPE) funding from 2019-2024.

Wisconsin's approach included four strategic methods shown nationally to be effective in reducing sexual violence, as identified in the CDC's [STOP SV Technical Package](#) to Prevent Sexual Violence. In addition, [collective impact](#) strategies were used to develop and strengthen multi-sectoral partnerships that targeted community-level strategies for addressing societal risk and protective factors of sexual violence. Strategies and associated approaches are listed below.



Promote Social Norms that Protect Against Violence

- Bystander approaches
- Mobilizing men and boys as allies



Teach Skills to Prevent Sexual Violence

- Social-emotional learning
- Teaching healthy, safe dating and intimate relationship skills to adolescents
- Promoting healthy sexuality
- Empowerment-based training



Provide Opportunities to Empower and Support Girls and Women

- Strengthening economic supports for women and families
- Strengthening leadership and opportunities for girls



Create Protective Environments

- Improving safety and monitoring in schools
- Establishing and consistently applying workplace policies
- Addressing community-level risks through environmental approaches



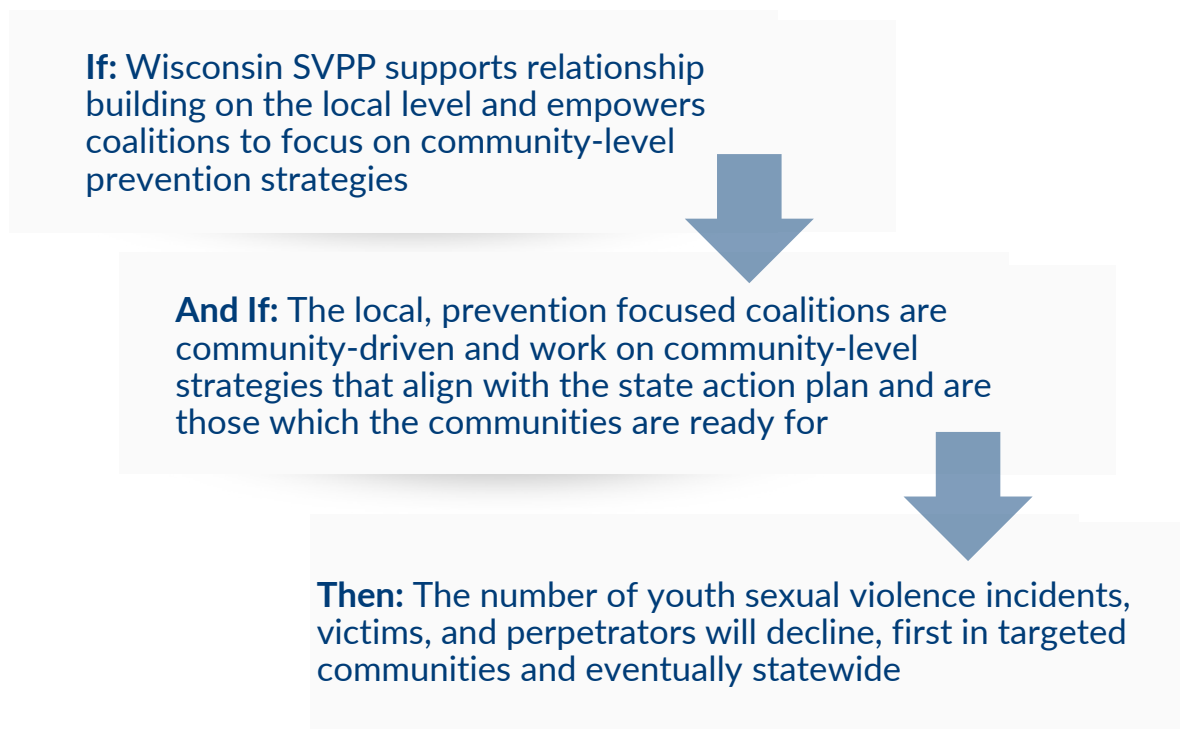
Collective Impact

Building coalitions to align around shared goals

Grantees focused on modifying characteristics of the community, rather than individuals within the community. Characteristics of the social and physical environment can have a significant influence on individual behavior, creating a context that can promote positive behavior or facilitate harmful behavior. Grantees focused on influencing policies, institutional structures, social norms, and/or social and physical environments to reduce risk characteristics and increase protective factors that affect the entire community.

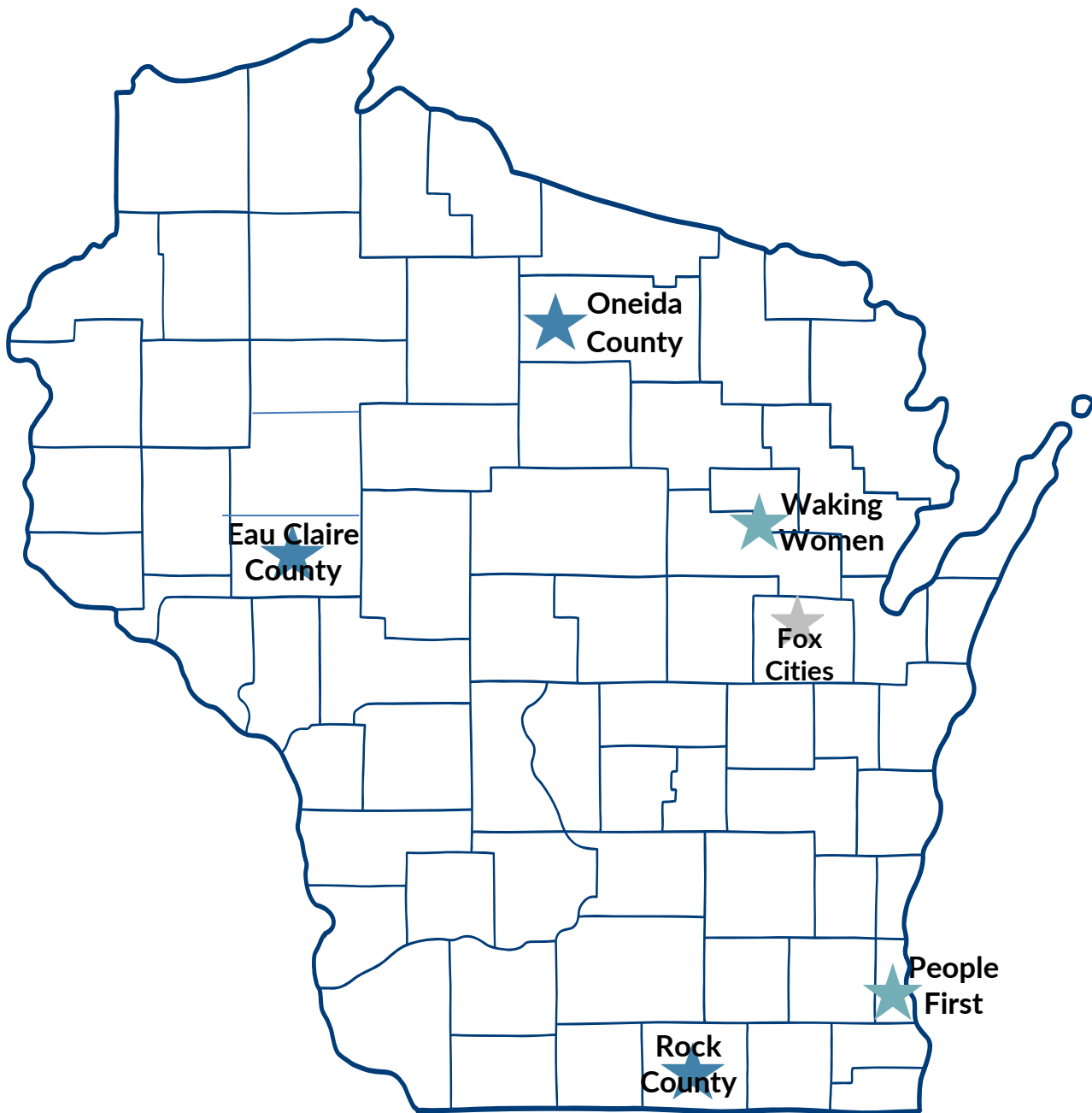
Grantees could choose to focus on any defined population with shared characteristics and environments, including schools, neighborhoods, cities, organizations (for example, workplaces), or institutions. A key aim of this funding was coalition building—convening a diverse, multidisciplinary local sexual violence prevention team and engaging youth, family, and community members in sexual violence prevention work.

The theory of change underlying the Wisconsin SVPP approach is:



This report describes strategies and core activities carried out by the five currently funded grantee sites. It provides an overview of site strategies and partnerships, supports provided by state partners, reach of program activities, key successes, challenges, and lessons learned across the sites. Specific community examples are highlighted to celebrate progress and inform future sexual violence prevention efforts.

Wisconsin SVPP Grantees



Funded 2020-2024



Funded 2022-2024



Funded 2020-2022

Eau Claire County: Healthy Relationships Promotion Action Team

Oneida County: Sexual Violence Prevention Team

Rock County: Janesville Mobilizing for Change (JM4C)

People First (Milwaukee and Statewide)

Waking Women (Menominee Nation and Shawano County)

Fox Cities: Sexual Assault Crisis Center*

* Fox Cities declined further funding after two years due to staff turnover, and thus are not featured in this report.

Eau Claire County: Healthy Relationship Promotion Action Team

Eau Claire Healthy Communities is a coalition which promotes the health and well-being of individuals, families, and communities of Eau Claire County through collaborative and focused action. The Healthy Relationship Promotion Action Team is one of five action teams under the Eau Claire Healthy Communities umbrella. Members include the Eau Claire City-County Health Department, Family Support Center, Bolton Refuge House, Eau Claire County Restorative Justice, Eau Claire Area Hmong Mutual Assistance Association, Hospital Sisters Health System, 3D Community Health, and community members. Core activities under this grant included:



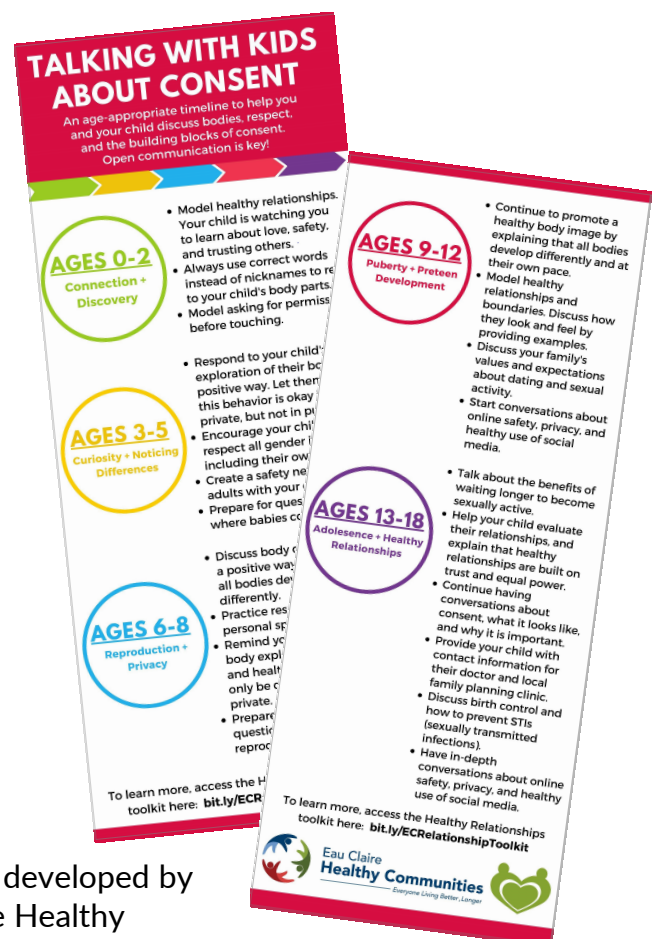
Implementing evidence-based curriculum for youth, including Safe Dates, The 3 Rs, and HIP Teens, in area high schools, juvenile detention and diversion settings, and community-based organizations.



Addressing policy change by assessing and updating school policy in Fall Creek, including updating bullying and harassment policies to include sexual and intimate partner violence and to identify the most impacted populations; and by working with youth with disabilities and workplaces who regularly hire people with disabilities to assess policies, systems and procedures around sexual harassment and violence prevention in the workplace.



Ensuring community access to information and resources through a Healthy Relationship Toolkit, healthy relationships programming, a “How to Talk to Kids About Consent” handout, supporting youth-led groups to implement activism around sexual violence and healthy relationships, and raising awareness of sexual violence prevention and bystander intervention strategies.



Materials developed by Eau Claire Healthy Communities

Janesville Mobilizing for Change (JM4C): Rock County Sexual Violence Prevention Team

The Rock County Sexual Violence Prevention Team is an outgrowth of the Janesville Mobilizing for Change coalition which has been functioning since 2012. The goal of the Rock County Sexual Violence Prevention Team is to expand the reach of existing prevention programs in the county. Community partners include Sexual Assault Recovery Program, DEFY Domestic Abuse Beloit, Janesville Access Television, UW-Division of Extension, Milton Youth Coalition, Community Action Inc., YWCA, Hedberg Public Library, Turner, Janesville, and Orfordville school districts, Janesville and Stateline Boys and Girls Clubs, and local businesses such as the Little Castle Coffee Shop and Sharla's Coffee. Activities focused on youth and adult partnerships, youth leadership and engagement, strengthening partnerships with youth serving organizations, and building community awareness. Core activities under this grant included:



Implementing evidence-based curriculum for youth: by expanding existing programming such as Safe Dates and providing other sexual violence prevention education throughout the community.



Addressing policy change by reviewing city and school policies, engaging youth to review and identify suggested changes to school policies, and promoting policy changes to create safer environments.



Building youth leadership through connecting young people to the UW-Extension Youth as Partners in Civic Leadership program and implementing youth leadership groups in schools to address community needs related to youth violence prevention and youth wellbeing.

ask,
listen,
respect

JM
4C

YOUR VOICE, YOUR POWER



CONSENT IS NOT SILENT

Materials developed by JM4C

Oneida County: Sexual Violence Prevention Team

The Oneida County Sexual Violence Prevention team was formed from an existing coalition working on positive youth development. The team collaboratively works to increase protective factors in Oneida County for sexual violence prevention, including increased supports for youth and the LGBTQIA+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual plus) community. They also work to decrease risk factors such as general acceptance of aggressive and violent behavior, hyper masculinity, drug and alcohol use, and hostility towards women. Coalition members represent Oneida County (Social Services, Human Service Center, Sheriff's Department), all three local high schools and local college, UW Extension, the Tri-County Council on Domestic Violence and Sexual Assault, YMCA, Marshfield Clinic, Aspirus, local businesses including ArtStart, Stephanie King Coaching, Northwoods Pets, Thrive and Empower, and the Rhinelander Food Pantry, Let's Minocqua Visitors Bureau, and Northwoods United Way. Core activities under this grant included:



Implementing evidence-based curriculum for youth including Coaching Boys into Men and Athletes as Leaders programs in local high schools, and increasing youth outreach with the local Tri-County Council on Domestic Violence and Sexual Assault.



Addressing policy change by assessing workplace policies and promoting supportive work environments in local businesses that would enhance protective factors against sexual violence, such as worksite wellness initiatives, flexible work hours, lactation support, staff training, and employee recognition.



Promoting safe and welcoming spaces for LGBTQIA+ community members, by assessing mental wellness and feelings of support and safety in Oneida County within the LGBTQIA+ community, and working with local businesses to provide education, training opportunities, and support to make spaces safer and more welcoming to LGBTQIA+ employees and customers.



Oneida County Team and Program Support Team members

People First Wisconsin (Milwaukee and Statewide)

People First Wisconsin is an organization that provides opportunities for people with disabilities in Wisconsin to speak up and be heard about health care, voting, employment, housing and transportation issues. Leadership consists of people living with disabilities and the organization includes local chapters and state-level education and outreach efforts. Core activities under this grant included:



Holding community conversations to raise awareness and elevate the value of people with disabilities living in the community and participating in the fullest life possible.



Engaging in opportunity mapping to address organizational protective factors of community support, community connectedness, and coordination of resources and services among community agencies.



Providing peer mentoring and peer-to-peer training and education through Peer Leadership Network to support community members living with disabilities.

Your Rights: Session 4

Introductions: Tell us your name and your favorite holiday.

Opportunity Mapping Form

Business Name _____
Contact Person _____
Address _____
City/State/Zip _____
Phone _____
Email _____

Description of Business or Services Offered: _____

Questions to answer:

- Is there a cost/membership fee to use the business or service? How much is it?
- Is the business/service accessible?
- Are there accommodations for people who are hearing impaired, visually impaired, or Autistic?
- Are accessible family restrooms available?
- Is the environment welcoming or not?
- What is your favorite thing about the business or service? Why should people use it?

Developed by People First Wisconsin as part of the Wisconsin Department of Health Services Sexual Violence Prevention Grant.

People First Wisconsin
See Our **dis**Ability

Materials developed by
People First

Waking Women Healing Institute (Menominee Nation and Shawano County)

Waking Women Healing institute is a place of healing and learning that offers culturally founded direct services for families of Missing Murdered Indigenous Women, Girls, and Two-Spirit (MMIWG2S) and survivors of sexual violence, with a focus on intersecting issues of gender-based and sexual violence. They implement primary prevention strategies for sexual violence by reclaiming traditional ways of being, protecting land and water, educating and sharing resources, holding systems accountable through data and tech, and building movements comprised of the most targeted peoples. Core activities under this grant included:



Supporting Indigenous survivors of sexual violence and MMIWG2S through We Are Brave, curriculum and group-based support that aims to interrupt, prevent, and heal from colonial and patriarchal norms of violence on land and against Indigenous women, girls and Native LGBTQIA+ relatives.



Implementing Project Youth Warriorz which focuses on prevention of future violence on land and against Indigenous peoples through revitalizing connection to traditional knowledge and values, youth leadership development, and community organizing.



Beadwork by Katelyne Welch, Youth Advocate

Program Support Team

The Sexual Violence Prevention Program used a Program Support Team model to bolster prevention efforts. The Program Support Team engaged regularly with DHS and SVPP grantees to provide training, technical assistance, resources, and supports. They participated in quarterly site check-in calls, periodic learning community calls, in-person site visits, and regular check-ins with DHS. These touch points allowed the team to build relationships, identify grantee needs, plan training opportunities, troubleshoot challenges, assess quality improvement areas, and discuss progress. Program Support Team roles and offerings during the 2019-2024 cycle are summarized below.



Wisconsin Coalition Against Sexual Assault: Training and technical assistance partner

WCASA provided content expertise, training opportunities, and technical assistance to grantees as well as non-RPE funded programs across Wisconsin.

- **Held 11 trainings and workshops** (attendance ranging from 20 to 100 people each), including:
 - Prevention Against Sexual Harm (PASH) Training Series
 - Sex Education Skills Training
 - It's Ok to Say Fat! and Big Scary Words Regional Training Series
 - SAFE Bar Network Trainings
- **Organized 12 webinars** (attended by more than 100 people on average), on topics including:
 - Sexual violence prevention with specific populations (for example, people with disabilities, LGBTQIA+ populations, sex workers)
 - Frameworks for applying social justice, anti-racism, gender justice, intersectional, and trauma-informed approaches
 - Navigating community challenges such as community pushback, working with and outside of schools, and virtual engagement
- **Shared resources and learning opportunities** as needed and in response to grantee challenges

Health Care Education and Training (HCET) also provided sexual violence prevention training to grantees during the first two years of the grant prior to WCASA.



Providers and Teens Communicating for Health: Youth leadership and engagement partner

PATCH provided coaching to grantees on the effective integration of youth engagement in public health efforts, led trainings and resource development on best practices, and offered youth voice and input on the RPE grant as well as the other Wisconsin Adolescent Health Team grant programs.

- Provided teen educator programs in all five Wisconsin public health regions focusing on engaging, empowering, and educating young people
- Offered a 20-hour training for youth leaders at the start of each program year and ongoing enrichment sessions twice each month
- Supported fellowships for youth leaders focused on the wellbeing of young people and including topics such as sexual and reproductive health and social emotional wellbeing
- Provided easily accessible, adolescent-friendly toolkits, resources, and products to improve adolescent health care experiences and further transition success for youth
- Led authentic youth engagement efforts, offered paid youth leadership positions across Wisconsin, and provided coaching around youth engagement statewide



**University of Wisconsin
Population Health Institute**
UNIVERSITY OF WISCONSIN
SCHOOL OF MEDICINE AND PUBLIC HEALTH

**University of Wisconsin Population
Health Institute (UWPHI):
External evaluation partner**

UWPHI supported evaluation planning and implementation for both state-level RPE evaluation and local grantee evaluation.




















- Provided evaluation guidance and resources to grantees, and evaluation planning and support for reporting to CDC
- Offered protocols for assessing community readiness for sexual violence prevention efforts and for conducting policy analysis
- Assessed and shared insights and recommendations for advancing health equity efforts and improving coalition functioning

Program Impacts

Sexual violence prevention strategies implemented by sites

Grantee sites implemented multiple strategies and approaches aligned with the CDC's [STOP SV Technical Package](#) to Prevent Sexual Violence.

Strategies Implemented to Prevent Sexual Violence

WI SVPP Site:	Promote Social Norms that Protect Against Violence	Teach Skills to Prevent Sexual Violence	Create Protective Environments	Provide Opportunities to Empower and Support Girls and Women	Collective Impact
Eau Claire County					
JM4C - Rock County					
Oneida County					
People First					
Waking Women					

Reach Across Wisconsin Grantee Sites

Wisconsin SVPP grantees **built local coalitions** and **partnered with a range of organizations** to promote community-level strategies for preventing sexual violence, including:

- Health and human services departments.
- Schools and universities.
- UW-extension.
- Community nonprofits.
- Family and youth serving organizations.
- Culturally-specific service providers.
- Sexual violence prevention organizations.
- Health care.
- Law enforcement.
- Businesses.
- Faith organizations.

Over **8,000** people attended **presentations** and received **informational materials** on sexual violence prevention.

Over **1000** students completed **multi-session educational curriculum** on healthy, safe dating and intimate relationship skills.

Over **240** youth and adults engaged in extended **leadership** and **empowerment-based** training.

State-level efforts and three grantee sites focused on **coalition building** and **policy change**.

Over **900** community members participated in **needs assessments**, supportive peer-led spaces, and/or **resource sharing** activities.

Note: Reach numbers do not indicate unique participants. Participants may have engaged in repeated or multiple activities and may be counted more than once.

Successes: Key Themes



Theme 1: Sites built coalitions and partnerships to improve equity and inclusion

Each site took a data-driven and equity-focused approach to identifying groups or segments of the community that experienced more societal level risk factors for sexual violence. Sites worked to build diverse coalitions that included government agencies, schools, service providers, local organizations, and community members. They sought out partnerships with organizations and agencies that served and/or were led by groups experiencing inequities. And they invested in efforts to increase safety, support, and inclusion for these groups in the community. Strategies included:

- Community conversations and surveys, focus groups with youth-serving organizations, and outreach to identify and address specific needs.
- Relationship building with organizations representing specific needs to bring new partners into coalitions and programming.
- Expansion of sexual violence prevention curriculum into community-based and non-school settings (for example, [Community Spotlight 1](#)).
- Analysis of organizational policies and changes to reinforce positive gender norms, and to increase safety, inclusion, and belonging for all in the community (for example, [Community Spotlight 2](#)).
- Language translation and incorporation of cultural strategies to improve reach of information and resources.



Information and resource sharing in Eau Claire County for Sexual Assault Awareness Month 2021

Eau Claire County builds partnerships to expand the reach of healthy relationships curriculum



The Eau Claire Healthy Relationship Promotion Action Team built broad partnerships to address needs of students more impacted by bullying, harassment, sexual violence, and intimate partner violence. In addition to implementing sexual violence prevention curriculum in schools across the county, they pursued new partnerships to reach youth who might not otherwise have access to this material. Expanded programming was provided for:

- Youth members of Life Without Limits, a community organization serving young adults with disabilities.
- Youth who have been through the juvenile intake process and are either in the juvenile detention center or a community-based alternative.
- Students needing more support outside of mainstream classrooms through programming at the alternative charter school, special education classrooms, an out-patient day treatment facility, an alternative intervention program to prevent formal court involvement, and a high school to post-graduation transition program.
- Youth served by culturally specific organizations including the Eau Claire Area Hmong Mutual Assistance Association.
- Two rural communities in the county that are disconnected from many resources or opportunities to access services compared to larger communities in the county.

The Eau Claire County team continually worked to improve programming in these new settings, by gathering feedback from partners and youth participants and making adjustments to better meet their needs.

Oneida County partners with local businesses to promote inclusion and safety for LGBTQIA+ community members



Oneida County is working to increase a sense of inclusion and belonging for LGBTQIA+ community members. They first conducted a survey to learn about mental wellness and safe spaces as experienced by LGBTQIA+ individuals in the community. Recognizing a lack of strong visual markers of LGBTQIA+ inclusion in the area, the Oneida County coalition worked with businesses in the local communities to raise awareness and support change. They are partnering with local businesses to provide education on a variety of topics related to the LGBTQIA+ population, utilizing e-learning materials developed by the Equality Institute. Businesses are invited to join a directory of LGBTQIA+-welcoming businesses as well as the “Safe Space Network.” Through no-cost e-learning opportunities, businesses within the Safe Space Network are trained in improving feelings of security when LGBTQIA+ individuals are out in the larger community. To further inclusion and belonging, Oneida County has also worked to connect LGBTQIA+ seniors to Rainbow Hodags, the local LGBTQIA+ club, at Nicolet College.

Theme 2: Sites engaged young people and provided youth leadership opportunities

All sites included a focus on youth as key to prevention and promoting protective factors against sexual violence. This included strong engagement with local schools and youth-serving organizations at each site, and youth-led efforts to identify ways to strengthen health and well-being in their communities. Sites offered:

- Evidence-based curriculums to promote healthy relationships, bystander interventions, positive gender norms, and other sexual violence prevention strategies. They conducted outreach and focus groups with schools, youth-serving organizations, and youth to inform programming and generate interest.
- Opportunities for youth leadership training and youth-led programming with support from coalitions (for example, [Community Spotlights 3 and 4](#))
- Promotion of youth-designed and youth-informed messaging, campaigns, and activism to raise awareness about sexual violence risk and protective factors.
- Review of school and workplace policies, some with youth representation, to identify, improve, and consistently apply policies that speak to both protective and risk factors of sexual violence.

Rock County middle school leadership groups work to address community needs



JM4C provided opportunities for leadership training to youth in Rock County, utilizing an established and successful model developed by UW-Extension Youth Division. Leadership groups were formed in three middle schools, with a focus on social-emotional learning, building healthy relationships with boys, and strengthening leadership. Group members chose a community issue of their choice, created programming and/or educational opportunities around that topic, and then implemented projects in the community. The groups use components of UW-Extension's Youth Advocates in Community Health program to guide their planning.

Leadership groups include over 70 members across three middle schools in the county. At Marshall Middle School, group members representing all three grades (6th-8th) chose to focus on mental health as their topic. Youth leaders researched several aspects of mental health including LGBTQIA+ concerns and education. They worked to educate and share information with their schools on stress, anxiety, and suicide prevention. As their community project, they hosted a Mental Health Art Fair, with each grade level responsible for different areas of fair planning. Students organized the advertising and collecting of art to be entered as well as leading break-out sessions to cover different mental health topics. Franklin and Edison Middle School youth leaders focused on healthy and unhealthy relationships. They promoted and shared educational materials at their school resource fairs, and created posters on their topics to hang in the schools. Continued efforts include engaging youth to design and implement a sexual violence prevention campaign in the community.



Marshall Middle School Youth Leaders say NO to vaping, drug, and alcohol use



Theme 3: Sites infused inclusion and intersectionality in their sexual violence prevention efforts

All sites worked to be inclusive in their efforts, and recognized areas of intersectionality across race, ethnicity, culture, ability, sexuality, gender identity and expression, and other differences in identity and experience. Sites partnered with and supported the leadership of organizations addressing these areas. Examples include:

- Communities engaged in intentional learning about the mental health and well-being needs of different cultural groups, LGBTQIA+ community members, and people with disabilities, and worked to create safe and welcoming spaces for these groups (for example, [Community Spotlights 2 and 3](#)).
- Sites adapted sexual violence prevention programming and outreach for different cultural needs, led by or in partnership with culturally specific community-based organizations (for example, [Community Spotlight 4](#)).
- Organizations representing groups that have been marginalized and historically excluded from decision-making power are leading the way in creating programming and education that addresses societal sexual violence risk and protective factors (for example, [Community Spotlights 4 and 5](#)).



Materials developed for JM4C sexual violence prevention activities

Waking Women takes a healing approach grounded in culture, intergenerational learning, and leadership



Waking Women provides education and support grounded in Indigenous culture as prevention against future violence and for healing and empowerment. **We Are Brave** is a multi-session group-based curriculum for Indigenous survivors of sexual violence and families of Missing or Murdered Indigenous Women and People. Sessions provide hands-on experiences in reclaiming cultural tools for wellness, such as: medicine and plant knowledge, traditional birthing practices, rites of passage (Berry Fast and Fasting), tool making, Indigenous gender norms, traditional foods, and land-based retreats. It also develops skills in land and water protection, organizing healing and justice campaigns, and grassroots efforts to prevent and heal from violence. Facilitators are elders, youth, and women from the community at different stages within their wellness and healing journeys.

Waking Women embeds an inter-generational learning and cultural knowledge exchange approach throughout their work. Elders and youth often facilitate together and youth are recognized as teachers.

Project Youth Warriorz, led by an experienced youth apprentice, seeks to empower Indigenous youth ages 12-24. Youth participate in monthly culture-based sessions and youth-led talking circles, building skills in traditional teachings and reclaiming cultural tools in connection to land. Sessions uplift topics such as Indigenous rites of passage ceremonies, teachings about water, sweat lodge and fire, and past and present Indigenous-led movements to prevent violence. Youth also have the opportunity to support and/or participate in the Youth Drum group, which fosters connection to the Grandfather Drum (Pow Wow) and provides the opportunity to learn, through observation and experience, about traditional kinships, gender roles, violence prevention, and healthy relationships.



Youth Warriorz Drum, 2023 Mohican Pow Wow

People First Wisconsin promotes empowerment-based training by and for people with disabilities to enhance protective factors



People First Wisconsin is a statewide organization run and managed by people with disabilities. People First's leadership and membership is composed of people with various disabilities, races, and sexual orientations from rural, suburban, and urban areas across the state. The mantra of People First is "Nothing About Us Without Us."

People First Wisconsin builds leadership through their Statewide Peer Leadership Network Program, which uses peer-to-peer mentoring and education to address the relationship-based factors—such as social isolation, lack of social support, family support and connectedness, and association with prosocial peers—that contribute to or protect against abuse, neglect, sexual violence, and victimization. People First trained nine self-advocate leaders to implement the Safe and Free Curriculum, a 12-session training to equip individuals with disabilities to maximize independence, choice, and safety. Safe and Free was implemented as a class at Rhinelander High School and within four day-service organizations for people with disabilities.

To raise awareness and build support, People First holds Community Conversations to elevate community expectations on the value of people with disabilities living and fully participating in the community. A panel of individuals with lived or professional experience presents, followed by facilitated small group discussions. In 2023, an in-person conversation held in Milwaukee was attended by 115 community members, and a statewide virtual event reached 110 participants. Conversations generated awareness about issues related to sexual violence, how people with disabilities can live safe and inclusive lives, and community members actions to prevent abuse. People First is organizing additional conversations.



People First Community Conversation

“Being an SAL [self-advocate leader] has helped shape the person I am today. This experience has built my confidence in my abilities as a public speaker and disability advocate. I really enjoy sharing my personal experiences to teach other advocates about their rights and how to speak up if those rights are violated. . . I hope to continue my work with other advocates and organizations to provide more awareness and genuine support to people with disabilities, not only in our disability community, but bringing in those without disabilities to stand with us in the face of adversity.”

~ People First Self-Advocate Leader

Challenges and Adaptations

Grantee sites experienced both common and unique challenges throughout the course of the grant period. Quarterly site check-in calls that included DHS and SVPP support team members, along with annual calls to connect grantee sites with one another, provided regular spaces for discussing challenges and barriers, sharing resources, and troubleshooting solutions. A summary of common challenges and adaptations is below.

Challenges	Adaptations
Disruptions in programming and limited community and youth representation in coalitions due to COVID-19	<ul style="list-style-type: none"> • Grantees shifted educational programming to virtual formats and pivoted to other virtual strategies to engage partners and youth. • Some projects were delayed and/or staff was re-deployed to support local COVID-19 relief efforts. • Grantees readjusted timelines and/or adjusted staffing to resume programming when safety protocols and staff capacity allowed.
Staff turnover and difficulties supporting and maintaining staff capacity to carry out activities	<ul style="list-style-type: none"> • Some projects were delayed or re-scoped, and timelines adjusted to account for staff capacity. • Grantees worked hard to recruit new and train new staff when needed.
Partner turnover or lack of engagement	<ul style="list-style-type: none"> • Some programming was delayed or re-envisioned when partners were unable to carry out the original scope of the work. • Grantees worked to build relationships with new partners and in some cases pivoted to new projects or expanded their work to different settings.
Parent and/or community pushback on sexual violence prevention curriculum for youth	<ul style="list-style-type: none"> • Grantees discussed strategies and shared resources for addressing parent and community pushback with the Program Support Team and each other. • WCASA organized a webinar on “Navigating Community Pushback” in response to grantee challenges.

Lessons Learned



The following lessons learned are reflections on grantee successes and challenges that can help inform and improve the Wisconsin Sexual Violence Prevention Program in future grant cycles.



Assess community readiness to prioritize and plan for sexual violence prevention efforts that will resonate with the community

Prioritize approaches to build power and leadership capacity among young people and groups experiencing increased risk for sexual violence



Build flexibility into funding requirements and program supports so that grantees can feasibly pivot and adapt their work in response to challenges

Build relationships and expand solidarity work to increase inclusion and build a stronger movement across the state. For example, connect to state strategic planning on youth adolescent development programs and statewide sexual violence prevention coalition priorities



Expand funding to organizations led by people of color, people with disabilities, LGBTQIA+ and culturally specific groups to address intersectionality within prevention work



Acknowledgements

This report was prepared by the evaluation team at UWPHI:

- Simone Alhagri
- Olivia Little
- Abra Vigna

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- Kara Benjamin, Wisconsin Department of Health Services
- Sarah Curley, Wisconsin Coalition Against Sexual Assault
- Amy Olejniczak, Providers and Teens Communicating for Health

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For questions about this report, contact:

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