**New Local Health Officer Orientation
April 20-21, 2016
Wisconsin Dells, WI**

Day One: April 20

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| Time | Content/Objectives | Presenters |
| 10:00 - 10:30 a.m. | **Welcome, Introductions, Overview** |  |
| 10:30-12:30 a.m. | **Colors-Communication Style**Participants will be able to:* Describe their thinking, behavior, and decision style preferences.
* Describe how the knowledge gained in the COLORs assessment about their communication style can be used to improve work performance.
* Describe how the knowledge gained in the COLORs assessment about the communication style of others can be used to improve the performance of work teams or committees.
* Apply communication and group dynamic strategies in interactions with individuals and groups.
* Apply basic human relations skills to the management of organizations, motivation of personnel, and resolution of conflicts.
 | Jenny EriksonSauk County UW- Extension |
| 12:30-1:15 p.m. | **Lunch** |  |
| 1:15-2:45 p.m. | **Modernizing Health Departments**Participants will be able to: * Become familiar with past and current views of public health modernization.
* Understand the pressures and challenges to public health that are creating the need for change.
* Visualize how the local health officer can be the main health strategist in the community.
* Consider how the foundational capabilities can inform governmental public health priorities
 | To be Determined |
| 2:45–3:00 p.m. | **Break** |  |
| 3:00-4:00 p.m. | **Collaborative Solutions on Steroids: The Power of “Collective Impact”**Participants will be able to:* Describe the added value of incorporating “Collective Impact” concepts when addressing community health and social problems.
* Identify the 5 conditions for “Collective Impact”.
* Describe how the concepts of “Collective Impact” can be incorporated into existing community work.
 | Joan Theurer, RN, MSN, Health OfficerMarathon County Health Department |
| 3:45-4:00 p.m. | **Break** |  |
| 4:00-5:00 p.m. | **Stress Reduction**Participants will be able to:* Identify leadership stressors and long-term impact of stress.
* Identify at least 3 examples of how to build resiliency.
* Identify approaches to avoid leadership traps and manage stressors.
 | Joan Theurer, RN, MSN, Health OfficerMarathon County Health Department |
| 5:00-5:30 p.m. | **Day 1 Closing** |  |
| 6:30 p.m. | **Shared Dinner (Optional)** |  |

Day Two: April 21

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| Time | Content/Objectives | Presenters |
| 8:00-8:15 a.m. | **Check-in, Follow Up** |  |
| 8:15-9:30 a.m. | **Budgeting**Participants will be able to:* Describe why budgets are important.
* Describe how budgets are used.
* List considerations in developing local health department budgets.
* Comply with a budget process timeline.
 | Darren J. Rausch, MS, CPH Health Officer/Director | Greenfield Health Department   |
| 9:30–9:45 a.m. | **Break** |  |
| 10:00-11:00 a.m. | **Community Health Improvement Plans and Processes (CHIPPs)**Participants will be able to:* Describe the essential elements of a community health improvement plan and process.
* Describe the benefits and barriers to completing a CHIPP.
* Identify the CHIPP models most commonly used in public health.
* Identify the statutory language related to local health departments and CHIPPs.
* Identify data sources and tools commonly used in CHIPPs.
* Establish linkages with key stakeholders.

Review the health status of populations and their related determinants of health and illness. | Sara Jesse, CHIPP Learning Manager with WALHDAB’s CHIASarah Grosshuesch, MPHPublic Health OfficerAdams County Health & Human Services Department |
| 11:00-12:00 p.m. | **Lunch** |  |
| 12:00–1:15 p.m. | **What is it *really* like to be a new LHO?**Participants will be able to:* Describe the common challenges encountered by new LHOs and the general lessons learned from those experiences.
* Restate at least two examples of how experienced LHOs navigated through their early years as LHOs.
 | Sarah Grosshuesch, MPHPublic Health OfficerAdams County Health & Human Services Department |
| 1:15–1:45 p.m. | **Closing, Graduation, Next Session Planning, Evaluations** |  |

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