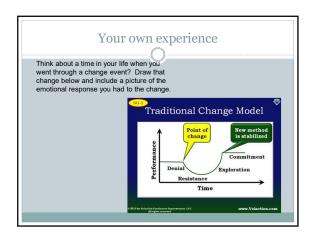


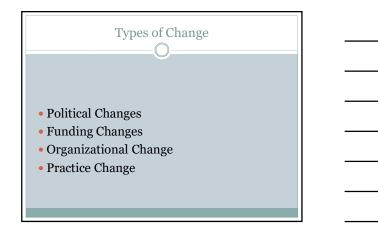


Change Management Learning Objectives

- Identify components and tools necessary to lead change.
- Describe organizational culture variables that might inhibit or help manage change.
- Describe how to ensure organizational practices are in concert with change in the public health system and the larger social, political and economic environment.
- Management of organizational change.







Political Change

Political Change Strategies

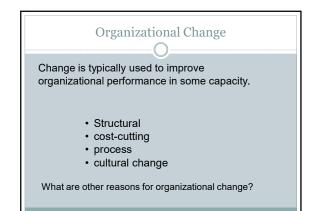
- Communicating and telling your story
- Talking about health in a new way—without political overtones
- The buffering effect of community partnerships
- Diagnosing internal and external political landscapes
- Learning to better understand the positions of partners
- · Prioritizing stakeholder management
- https://www.wpha.org/page/TakeAction?

Funding Changes

Developing, leading, and implementing complex community health collaboratives require a lead organization, a dedicated core staff, and significant financial investment.

- Under-resourced
- Competitive funding environments
- Limited funding
- Responding vs. driving resources

Funding Changes- Proactive vs. Reactive
Understanding and leveraging resources
Incorporating elements of sustainability
Creating a resource development/sustainability plan



Organizational Change

()

Questions to ask:

- What's the history of change in the organization?
- Is the right culture in place? Do people behave the right way? Is leadership strong enough for the change? Where is the likely resistance to change? Where will the barriers to change appear? Do people have the right skills?
- .
- •
- •

Leading Change \bigcirc • Mobilizing • Empowering others • Forming and building external partnerships • Developing a shared vision • Involving leadership • Communicating the vision • Institutionalizing (sustaining) change

organizational https://www.youtube.com/watch?v=JhBzxy

Create Urgency

- For change to occur, the need to change must be clear
- What can you do?
 - Identify threats to organization if change does not happen
 - Examine opportunities that should be or could be
 - exploited—other motivators for change
 - Start honest discussions-address emotions and issues
 - Request support from stakeholders
 - Build "buy-in" from all levels of organization





- Impact on organization
- Beating competition, industry leadership, share price, etc.Impact on society
 - Making a better society, building community, stewardship of resources, etc
- Impact on customer
- Making it easier, superior service, better quality, etc
 Impact on work team
- Sense of belonging, caring environment, working together effectively and efficiently
- Impact on "me" personally
 My development, paycheck/bonus, empowerment to act, etc

Does Everyone Hate Change?

- Change is *resisted* when there isn't any perceived direct or immediate value or benefit
- Change is **embraced** when there is a perceived direct or immediate value or benefit

If I had asked people what they wanted, they would have said faster horses. Henry Ford

QuoteAddicts.com



Change – what helps \bigcirc • Information · Give us what we need • Communicate early • Facilitate • Input from the beginning • Visuals & updates • Timing • Resources/what worked before

The People Side of Change "It isn't enough to care for them or to understand them, they need to FEEL cared about and understood." Brian Miller

Form a powerful coalition C

• Create a team of influencers who can help you bring about change

• What can you do?

- Identify influencers and true leaders
- Get a good cross section of people
- Ask for commitment from them
- Work on building team cohesion • Evaluate team strengths and weaknesses
- ${\rm o\ https://www.more-leadership.com/funny-videos-on-management-and-leadership/}$

Create a vision for change

• Create a vision of a desired future that people can easily grasp and remember

• What can you do?

- Determine the values that are central to the change
- o Develop a short vision statement that captures what you 'see'
- as the future desired stateCreate a strategy to execute that vision
- Ensure your team knows the vision and has an 'elevator speech' ready and practiced

Communicate that vision • Communicate frequently and in various formats • What can you do? • Talk about the change vision frequently • Openly and honestly address people's concerns and anxieties • Apply vision to all aspects of operation • Lead by example---walk the talk



Remove Obstacles

• Identify drivers and resisters to change

- Remove obstacles and enhance drivers
- What can you do?
 - Identify change leaders who can help you deliver change
 Look at obstacles-structure, PDs, performance systems and see that they are in line with vision
 - see that they are in line with visionIdentify people who are resisting change and help them see
 - what's neededTake action to quickly remove barriers
 - Recognize and reward people for making change happen



• Analyze the pros and cons of your early targets—make sure it succeeds effectively



Build on the change

Don't declare victory too early

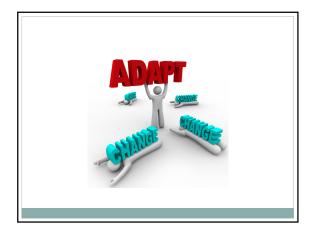
• Keep looking for improvements

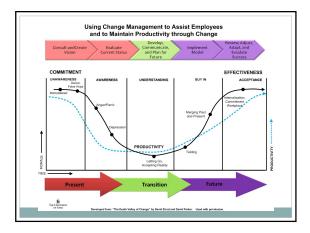
• What can you do?

- After every win, analyze what went right and what needs improving
- Set goals to continue building momentum
- Continue to look for influencers and change agents

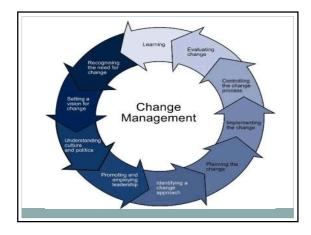
Anchor the changes to organizational culture

- To make change stick, it needs to be part of the core of your organization
- What can you do?
 - Talk about progress every chance you get—tell success stories
 - Continue to seek support for change from organizational leaders
 - Include change ideals and values when hiring and training new staff
 - Recognize the contributions that change leaders make

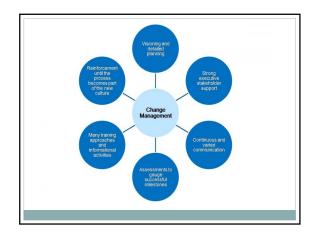














	ng the accountability, allocating		- Andrewski (Martin - Andrewski)
Creating a shared need	Shaping a common vision	Mobilizing stakeholders	Reflecting for sustainability
The compelling business reason -for the organization and for individuals - to change is instilled within the organization and widely ahared; the level of need for change must exceed the level of its restance	Desired outcomes are defined and communicated clearly the key actions required to achieve those outcomes are index measurable tagets are set	Key stakeholdens and sources of potential resistance are identified and a practical plan to overcome vercome in strong commitment from key constituents	Plans are revised on feedback & experience: learning is made specific and continung; measurements guarantee monitoring; congoing learn energy and clear accountabilities stay present



