



1

---

---

---

---

---

---

---

---



2

---

---

---

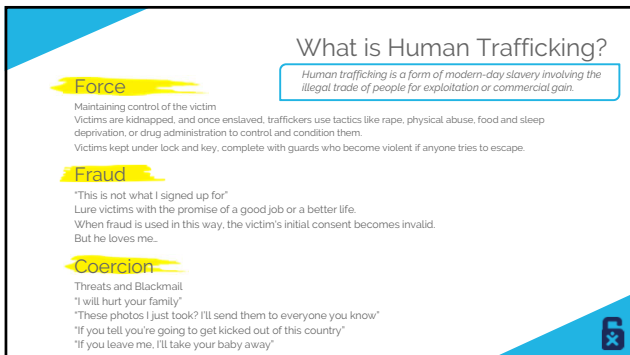
---

---

---

---

---



3

---

---

---

---

---

---

---

---

Prostitution can turn into Trafficking



*Sex Trafficking involves prostitution but prostitution does not always involve sex trafficking*



4

---

---

---

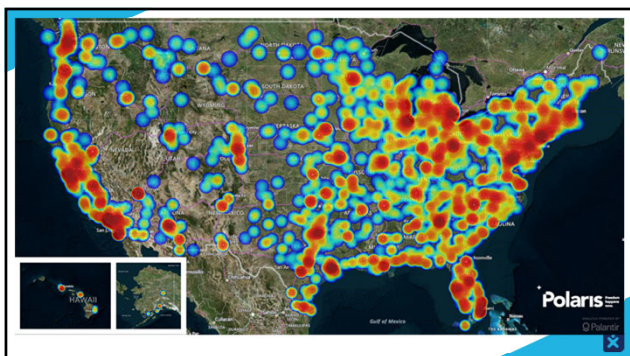
---

---

---

---

---



5

---

---

---

---

---

---

---


---

Wisconsin

The average age of children being groomed and sold for sex is **13 years old**.

Milwaukee has consistently ranked among **the top five** cities in the nation for the recovery of trafficked adolescents.

Since 2014, Fight to End Exploitation has worked with over **300** victims locally in southeastern Wisconsin.



6

---

---

---

---

---

---

---

---

### Industries with Known Trafficking Cases

Labor Trafficking	Sex Trafficking
Agriculture, manual labor, or landscaping	Commercial sex/prostitution
Construction	Residential brothels
Domestic servitude	Massage parlors
Restaurants and food service	Internet-based commercial sex
Factories	Sexually oriented business, hostess and strip clubs
Peddling or begging	Escort services
Sales crews	Truck stops
Hospitality and tourist industry	Pornography
Nail salons	Fake modeling agencies
Carnivals	Restaurants/bars
Gas stations	
Cleaning services	

7

---

---

---

---

---

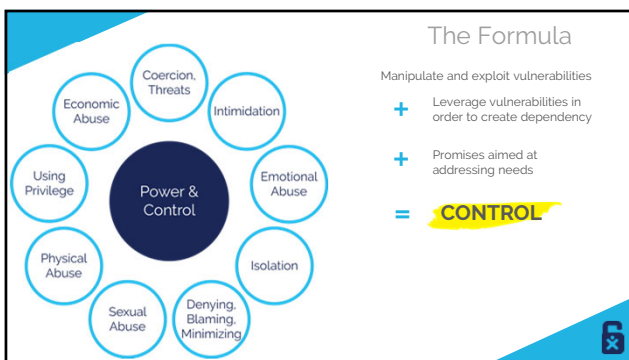
---

---

---

---

---



8

---

---

---

---

---

---

---

---

---

---

### The Life: Tricked

*PIMPS/TRAFFICKERS CAN LOOK LIKE AN ORDINARY GUY OR GIRL. They can also be non-traditional.*

- A family member who pimps out their child for food, money or drugs.
- Traffickers can also be female, and often pimps will work as couples trying to recruit young girls- where the female might act as a mentor, friend or big sister.
- Often the traffickers and their victims share the same national, ethnic, or cultural background, allowing the trafficker to better understand and exploit the vulnerabilities of their victims.

9

---

---

---

---

---

---

---

---

---

---

### The Life: Targeted

**800%**

increase in juvenile sex trafficking in US in the last five years is attributed to the Internet -NCMEC

**Traffickers shop for their victims:**

- Online
- Shopping malls
- Bus stops
- Schools
- After-school programs
- Hang-out locations
- Popular fast food restaurants
- Parks
- Foster homes
- Other places where teens gather

10

---

---

---

---

---

---

---

---

### The Life: Grooming

*Grooming is the process of befriending and building trust with a child or sometimes the family of a child. The trafficker will take a special interest in the child to create a relationship. This relationship could be that of a boyfriend/girlfriend relationship, a mentor or a friend.*

**FACT**

Pimps invest time and effort forming a bond with their victims. They often buy gifts, provide a place to stay and give affection before revealing their real intent - to sell them for sex.

**Warning Signs:**

- Lots of Unexplained Money and New Clothes
- New Friends
- Unexpected Absences
- Change in Behavior

11

---

---

---

---

---

---

---

---

### Dr. Abraham Maslow's Hierarchy of Needs

"My job is to make sure she has what she needs, personal hygiene, get her nails done, take her to buy an outfit, take her out to eat, make her feel wanted.. but I keep the money."

- Convicted trafficker, Antoin Thurman

- Self-Actualization  
Pursue life goals, inner talent, creativity, fulfillment
- Self-Esteem  
Respect from others, confidence, achievement, individuality
- Love and Belonging  
Attachment, friendship, family, to love and be loved, intimacy
- Safety and Security  
Freedom from fear, financial security, employment, social stability, security of family, health, property
- Physiological Needs  
"Survival Needs" - Food, water, shelter, clothing

12

---

---

---

---

---

---

---

---

ACEs - Adverse Childhood Experiences

ABUSE	NEGLECT	HOUSEHOLD DYSFUNCTION	
Physical	Physical	Mental Illness	Incarcerated Relative
Emotional	Emotional	Mother treated violently	Substance Abuse
Sexual		Divorce	

13

---

---

---

---

---

---

---

---

Why do victims stay?

- Provides a sense of security and stable home life
- Social Isolation
- Trauma Bond (Stockholm Syndrome)
- Perceived inability to escape the situation
- Promises of love, security, income, opportunity, adventure and/or drugs in exchange for loyalty
- Withholding perceived love, affection and attention - "Intermittent Reinforcement" principle
- Physical threats to themselves or their children's safety

Source: National Center for Missing and Exploited Youth, 2012

14

---

---

---

---

---

---

---

---

What does trauma look like?

*Results from an event or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual's functioning and mental, physical, social, emotional, or spiritual well-being.*

Hypervigilance  
 Aggressive  
 Poor concentration  
 bursts of rage or anger  
 Restlessness  
 Irritable  
 Problems following instructions  
 Denial  
 Dissociation  
 Projection  
 Denial  
 Mistreat of Authority  
 Restlessness

Source: <https://childtraumarecovery.com/all-articles/its-not-being-misdiagnosed-is-adhd/>

15

---

---

---

---

---


---

---

---

### What is Trauma Informed Care?

**Trauma-informed care** is a strengths-based framework that is grounded in an understanding of and responsiveness to the impact of trauma, that emphasizes physical, psychological, and emotional safety for both providers and survivors, and that creates opportunities for survivors to rebuild a sense of control and empowerment.\*



Source: \*Hopper, Bassuk, & Olivet, 2010

16

---

---

---

---


---

---

---

---

### Neurobiology Of Trauma



It affects memory, cognition and emotion and helps us understand **victim behavior**

Source: <https://ni.jop.gov/media/video/3056>

17

---

---

---

---

---

---

---

---

### Neurobiology Of Trauma

**Hypothalamic-Pituitary-Adrenal (HPA) Axis**

- Secretes stress hormones
- Which affects the prefrontal cortex and impairs rational thought
- It impairs the Hippocampus and encoding-processing information into memories when Etoh and other substance use is added into the mix

Source: <https://ni.jop.gov/media/video/24096>

18

---

---

---

---

---

---

---

---

### 4 Assumptions of the TIC Approach

1. Realizes widespread impact of trauma and understands potential paths for recovery
2. Recognizes the signs and symptoms of trauma
3. Responds with integrated policies, procedures, and practices
4. Resist Re-traumatization

Source: <https://www.integration.samhsa.gov/clinical-practice/trauma-informed>

19

---

---

---

---

---

---

---

---

### 6 Key Principles of a TIC Approach

1. Safety
2. Trustworthiness and Transparency
3. Peer Support
4. Collaboration and Mutuality
5. Empowerment, Voice and Choice
6. Cultural, Historical, and Gender Issues

Source: <https://www.integration.samhsa.gov/clinical-practice/trauma-informed>

20

---

---

---

---


---

---

---

---

### Perception: How we view children

<b>Traditional view</b>		<b>Trauma informed view</b>
Acting out		Emotionally dysregulated
Anger management		Scared fight/flight/ freeze
Willful or naughty		Adaptive patterns of behavior
Manipulative		Seeking to get needs met
Uncontrollable		In need of skills to self regulate
Off task/poor attention		Hypervigilant/ dissociative adaptations
In need of consequences to motivate to heal		In need of effective intervention to heal

Source: <https://saints.org/trauma-informed-care/>

21

---

---

---

---


---

---

---

---

### Perception of Adults

<p><b>Traditional view</b></p> <ul style="list-style-type: none"> <li>Non compliant, disrespectful</li> <li>Lazy</li> <li>Uncaring, disengaged</li> <li>Manipulative</li> <li>Angry</li> <li>Delayed responses</li> <li>System distrust</li> </ul>		<p><b>Trauma informed</b></p> <ul style="list-style-type: none"> <li>Scared, seeking control</li> <li>Feels helpless/hopeless</li> <li>Overwhelmed</li> <li>Seeking to get needs met</li> <li>Survival adaptation</li> <li>Dissociative</li> <li>Historical trauma</li> </ul>
--	---	---

Source: <https://colita.org/trauma-informed-care/>

22

---

---

---

---


---

---

---

---

### What Works



- Consistent nonjudgmental, kind attitude
- Setting small but achievable goals
- Helping them find placement that is not incarceration
- Patient centered Options
- Being treated as a person and not a deviant
- Point out their strengths
- Realize they live with daily guilt/trauma

Source: <http://cscac-response.org/>

23

---

---

---

---

---


---

---

---

### Trauma Informed Screening

- Always question patient alone/safe place
- Build rapport/ trust first
- Be nonjudgmental- genuinely caring
- Explain any confidentiality policies (Wis Stat 255.40 & WI ACT 367)
- Work on your own comfort level- be patient
- Contain your reactions. do not display frustration
- Show consistency & reliability
- Avoid words like prostitution or trafficking



Source: <http://cscac-response.org/>

24

---

---

---

---

---

---

---


---



Screening Questions

- Where are you staying right now? Do you feel safe there?
- Who stays with you, how are they related to you?
- How do you go about obtaining food, clothing, shelter?
- What type of work do you do?
- Has anyone ever lied to you about the work you would be doing?
- What happens to the money that you earn?
- What keeps you at your job: what makes you stay?
- Have you ever felt you were forced to do something you did not want to do?
- Have you ever had to exchange a sexual act for your basic needs?
- Has anyone ever harmed or threatened you or your family?

Source: <http://ispccjessonne.org/>



25

---

---

---

---

---

---

---

---



26

---

---

---

---

---

---

---

---



27

---

---

---

---

---

---

---

---

### The Life: Red Flags

<p><b>Changes in Behavior</b></p> <ul style="list-style-type: none"> <li>• Skipping school</li> <li>• Sudden academic decline</li> <li>• Sexualized behavior</li> <li>• Dress or language</li> <li>• Overly tired, withdrawn</li> <li>• Secretive</li> <li>• Running away</li> <li>• Unexplained time away</li> <li>• Depression or anger</li> <li>• Signs of physical abuse</li> <li>• Signs of self mutilation (cutting)</li> <li>• Suicide attempt</li> <li>• Using drugs or alcohol</li> </ul>	<p><b>Changes in Lifestyle</b></p> <ul style="list-style-type: none"> <li>• Sudden display of expensive belongings</li> <li>• New tattoos</li> <li>• Talks about parties or clubs</li> <li>• Brags about money</li> <li>• Second cell phone, fake ID or hotel keys in child's possession</li> <li>• Reference to new 'modeling or music video' job</li> <li>• Uncharacteristically promiscuous behavior</li> <li>• References to sexual situations in person or on social media</li> </ul>	<p><b>Changes in Relationships</b></p> <ul style="list-style-type: none"> <li>• Withdraws from friends</li> <li>• Withdraws from family</li> <li>• Spends excessive amounts of time with a new friend or significantly older boyfriend</li> <li>• Shows signs of gang affiliation</li> </ul>
--	--	--

Source: Adapted from Shared Hope International

28

---

---

---

---

---

---

---

---



**CASE STUDY**

**FACTS**

- ⇒ 22-year-old man from India
- ⇒ Attending college in Chicago
- ⇒ Went to Chicago (Wisconsin?) to have dinner with friends
- ⇒ Ended up in a WI ER and was to be placed under Chapter 51

29

---

---

---


---

---

---

---

---



**CASE STUDY**

**FACTS**

18 Year old Female

Vulnerable?

Presents to Emergency Room with DKA

30

---

---

---

---

---

---

---

---

**CASE STUDY**

**FACTS**

"Jessica" 13 Year old Female  
 Brought into ER by parents for sexual assault exam

31

---

---

---

---

---

---

---

---

**Sex & Labor Trafficking**

- INVESTIGATE SUPPLIERS, BROKERS and END USERS
- INVESTIGATE OTHER CRIMES

**CASE STUDY**

According to federal prosecutors, from 2004 through December 2009, Childs operated as a pimp in strip clubs in the Milwaukee area and elsewhere, and he would recruit women, including the victim, along with at least one minor, to work for him. They would perform prostitution dates, and were required to give him the proceeds. He would take the women to strip clubs and other locations inside and outside of Wisconsin, including clubs known as TNT and The Hardware Store. Prosecutors said to prevent the women from leaving him, he would, at times, use force or threats of force, and he worked with employees at the various clubs to manage and coerce the women.

32

---

---

---

---

---

---

---

---

**Labor Trafficking**

**Five People Charged with Forced Labor Conspiracy Involving Trafficking of Victims from Georgia to Wisconsin Farms**

United States Attorney Matthew D. Krueger of the Eastern District of Wisconsin announced today that five people were indicted for conspiracy to commit forced labor, labor trafficking, and five additional labor-related offenses. The defendants are alleged to have trafficked the victims from Georgia to Wisconsin to work on farms located in the Eastern District of Wisconsin in 2016.

**CASE STUDY**

33

---

---

---

---

---

---

---


---

Seek Help

**Report all cases of trafficking**  
or suspected exploitation to the authorities

- 911 or local law enforcement non-emergency number
- National Human Trafficking Resource Center Hotline 1-888-373-7888 or text BEFREE The National Human Trafficking Resource Center (NHTRC) is a national, toll-free hotline, available to answer calls from anywhere in the country, 24 hours a day, 7 days a week, every day of the year
- Crime Stoppers: 1-888-636-9330 or download the P3 Tips App for cell phones

For more information and resources go to  
[www.fighttoendexploitation.org](http://www.fighttoendexploitation.org)



34

---

---

---

---

---

---

---

---



35

---

---

---

---

---

---

---

---



36

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

37