

# COVID-19 Updates: Homelessness Forum

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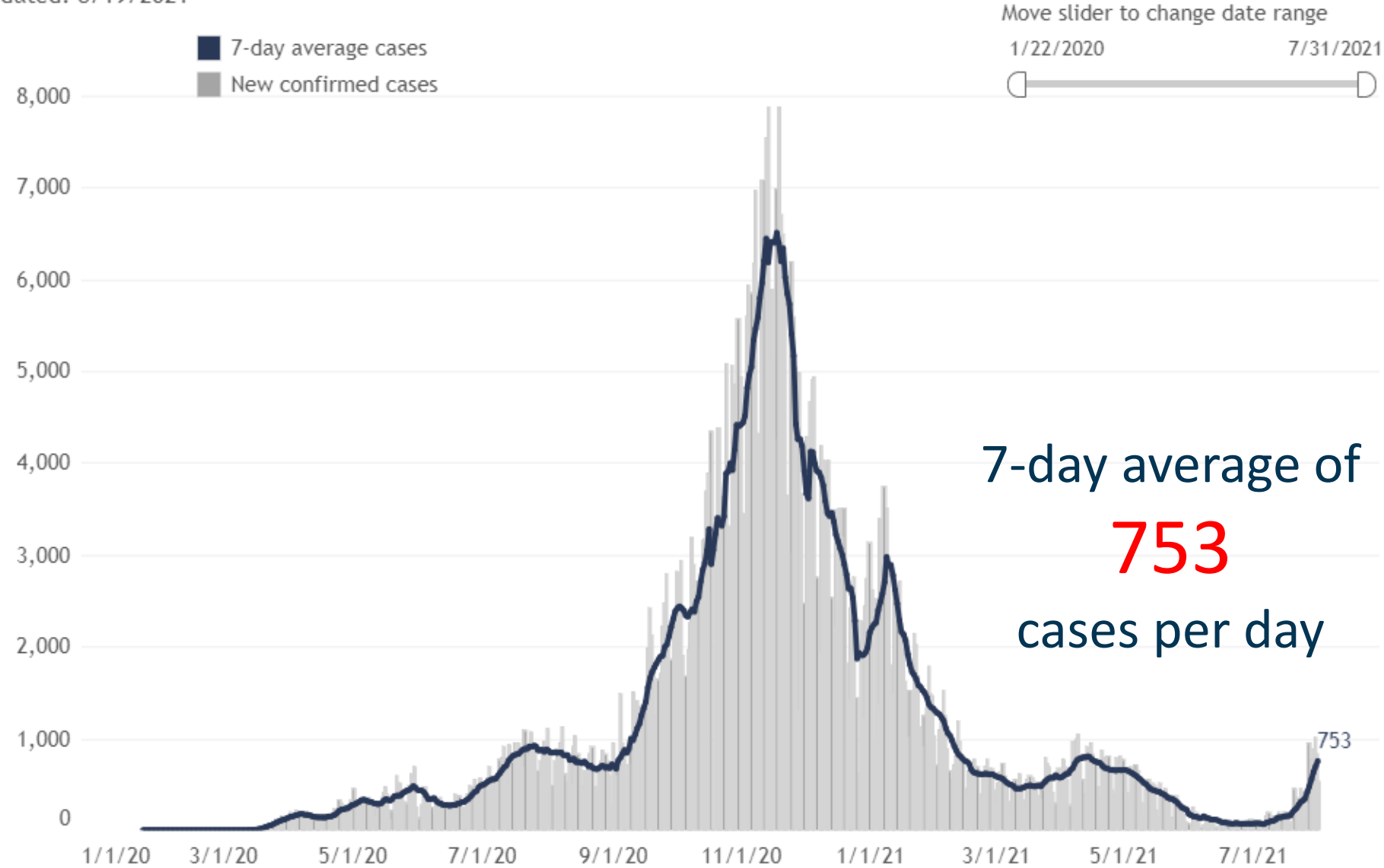
COVID-19 Outbreaks

# AUGUST 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
★ 1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

## New confirmed COVID-19 cases by date confirmed, and 7-day average

Updated: 8/19/2021

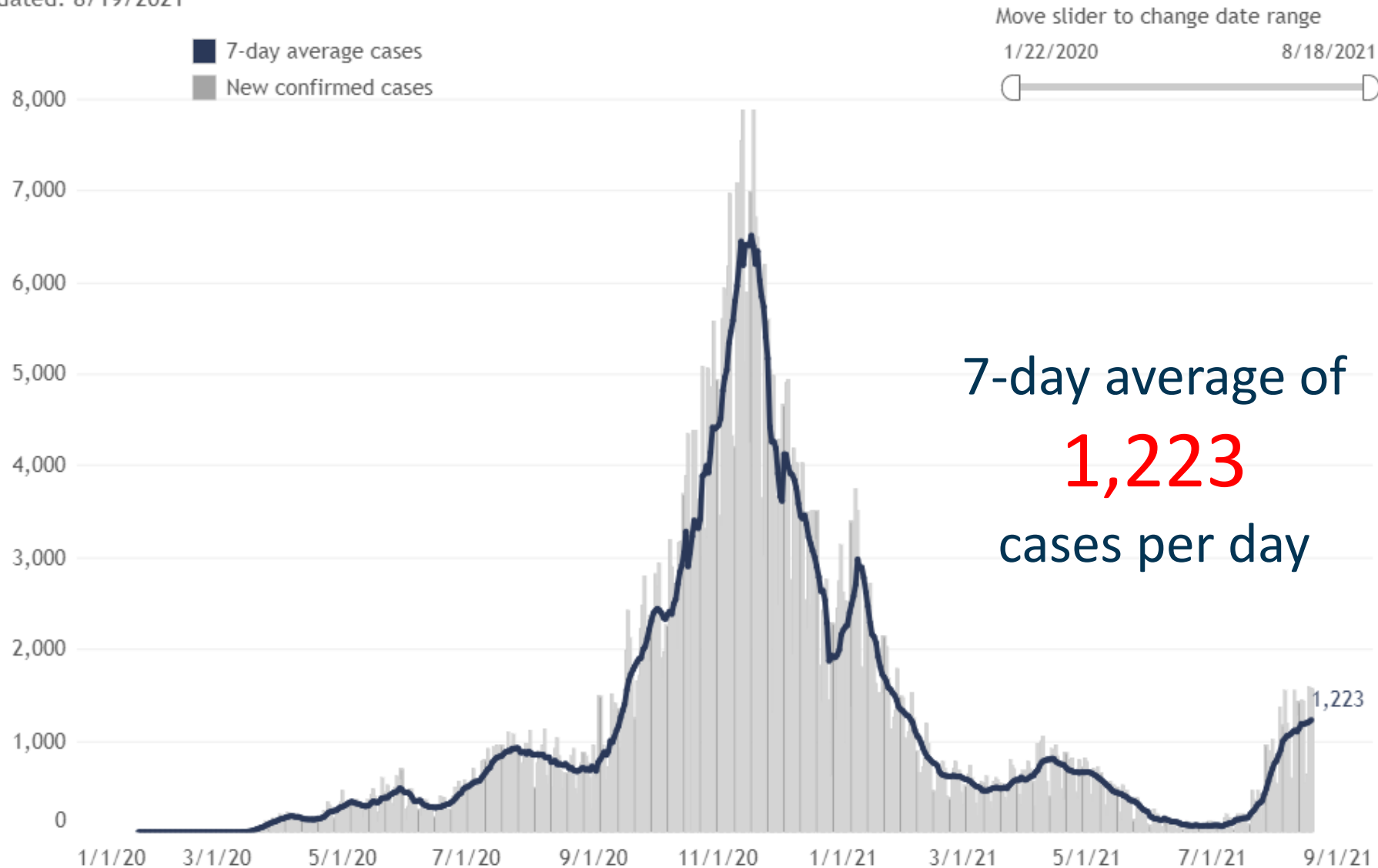


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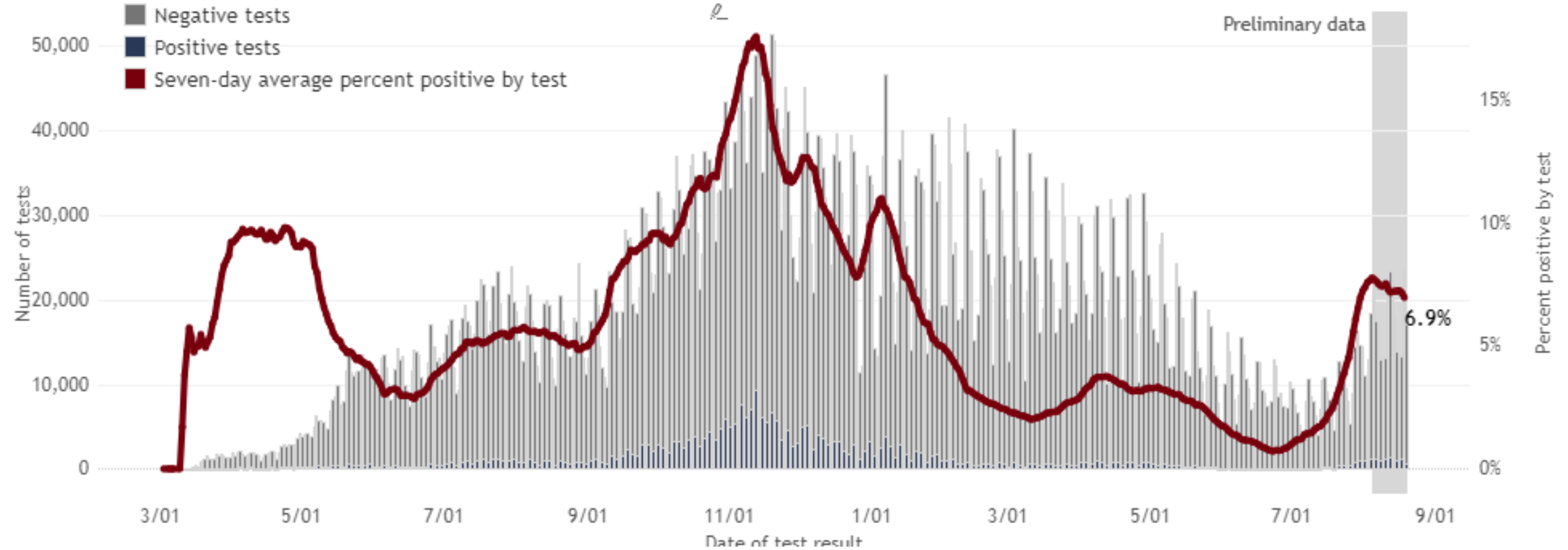
## New confirmed COVID-19 cases by date confirmed, and 7-day average

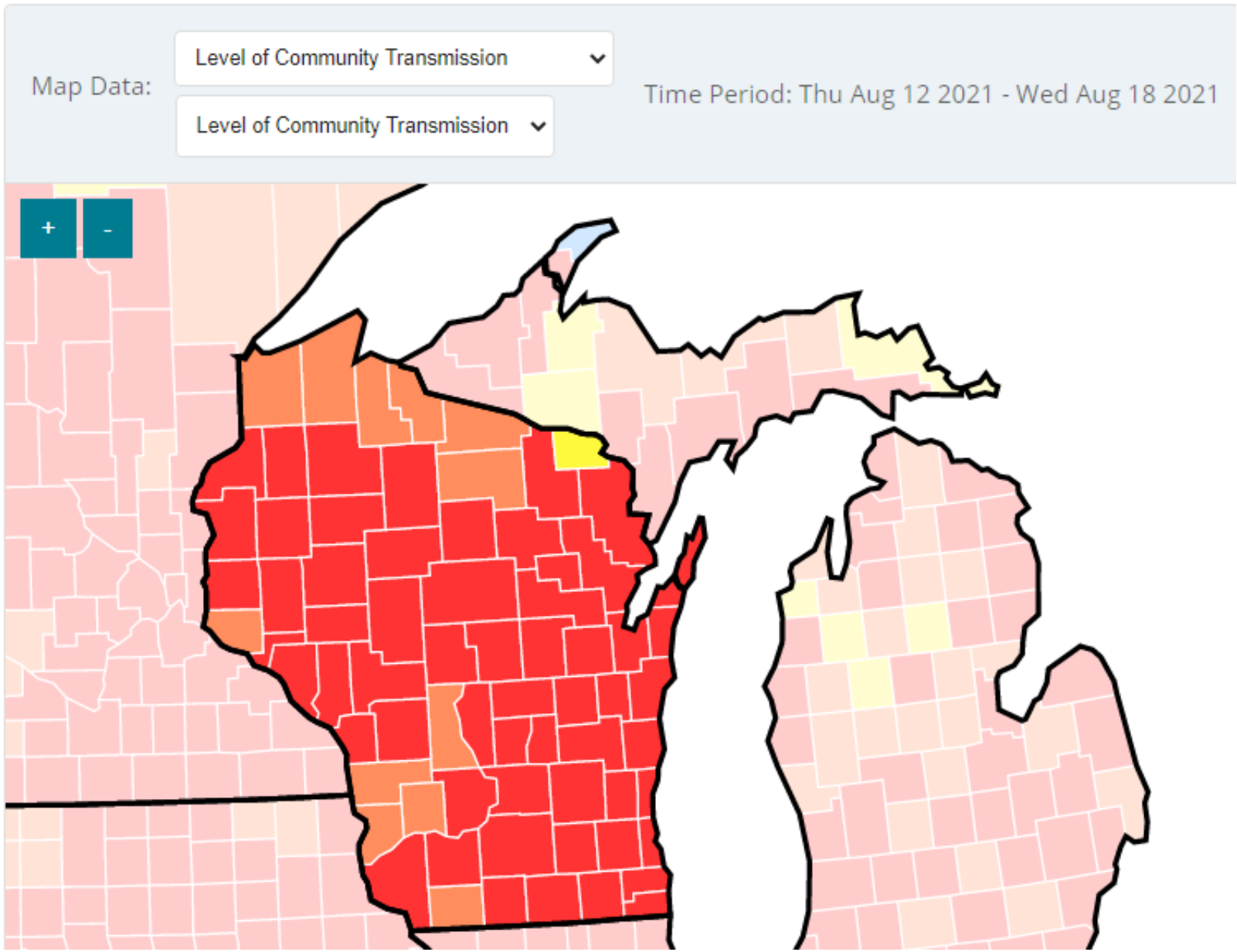
Updated: 8/19/2021



## 7-day percent positive by test, total tests by day

Updated: 8/19/2021





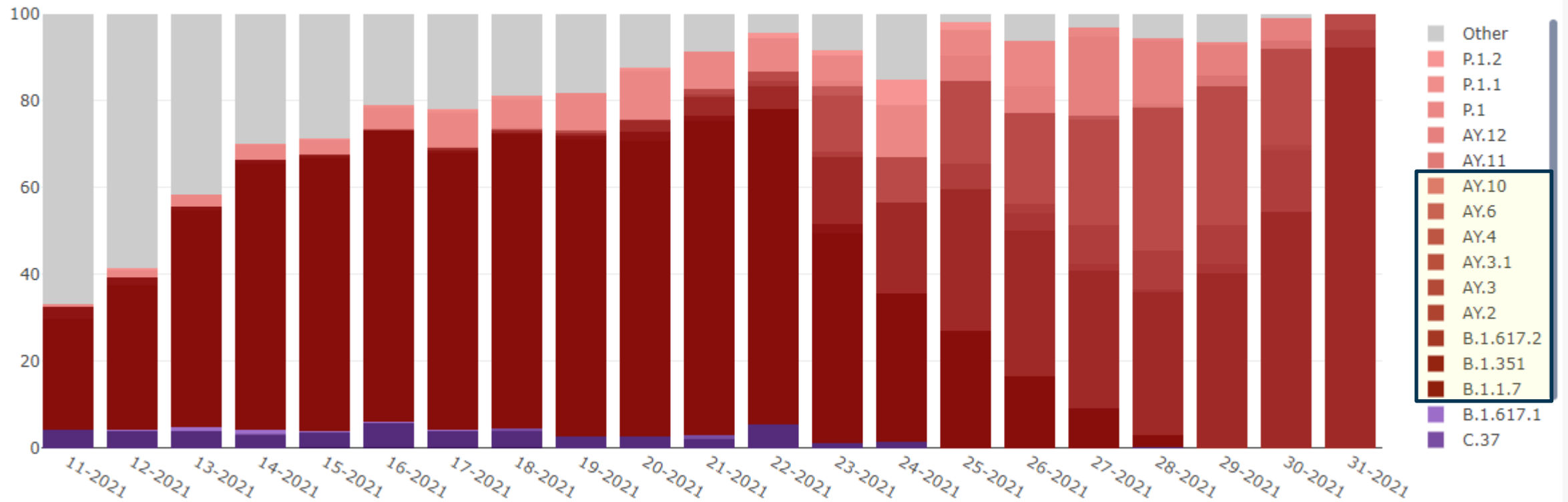
Source: CDC COVID-19 Data Tracker, <https://covid.cdc.gov/covid-data-tracker/#county-view>

### Proportion of Variants

Variants of Concern

Variants of Interest

Search Variants



Proportion of sequenced strains that are variants, over time by sample collection date.

Source: Wisconsin State Laboratory of Hygiene, <https://dataportal.slh.wisc.edu/sc2dashboard>

# July 2021: COVID-19 Cases, Hospitalizations, and Deaths Among Fully Vaccinated and Not Fully Vaccinated People

Last Updated: 8/18/2021

## Fully Vaccinated

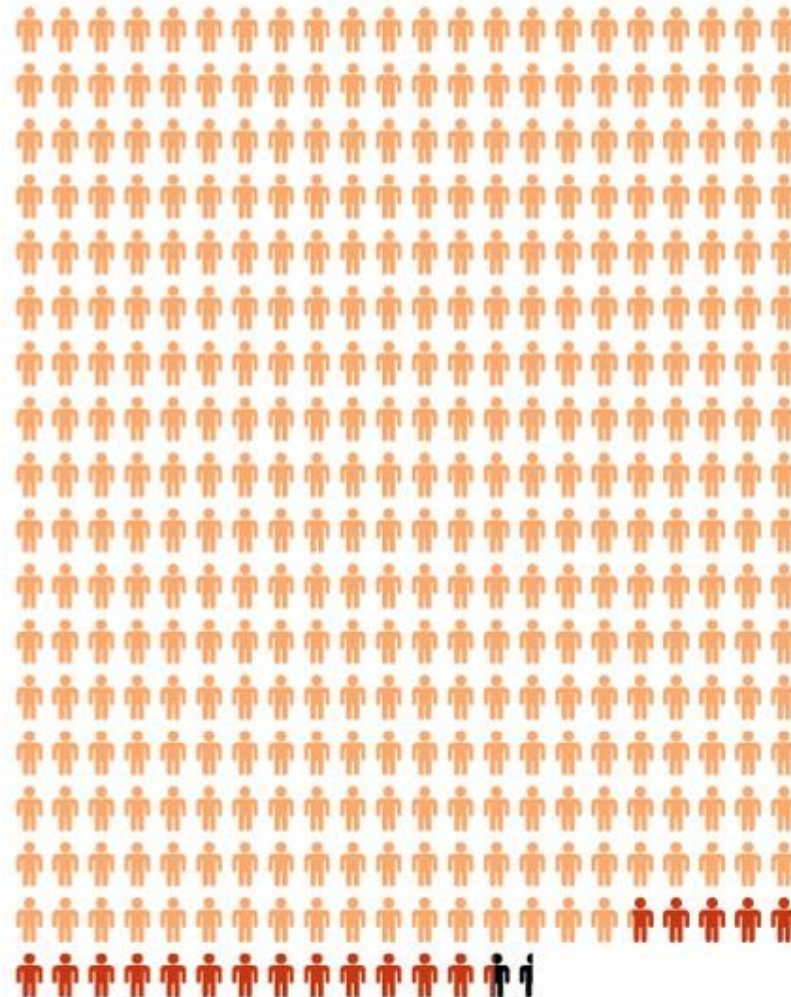
Per 100,000 Fully Vaccinated People



● 125.4 Cases ● 4.9 Hospitalizations ● 0.1 Deaths

## Not Fully Vaccinated

Per 100,000 Not Fully Vaccinated People



● 369.2 Cases ● 18.2 Hospitalizations ● 1.1 Deaths

# July 2021: COVID-19 Cases, Hospitalizations, and Deaths Among Fully Vaccinated and Not Fully Vaccinated People

Last Updated: 8/18/2021

## Fully Vaccinated

Per 100,000 Fully Vaccinated People



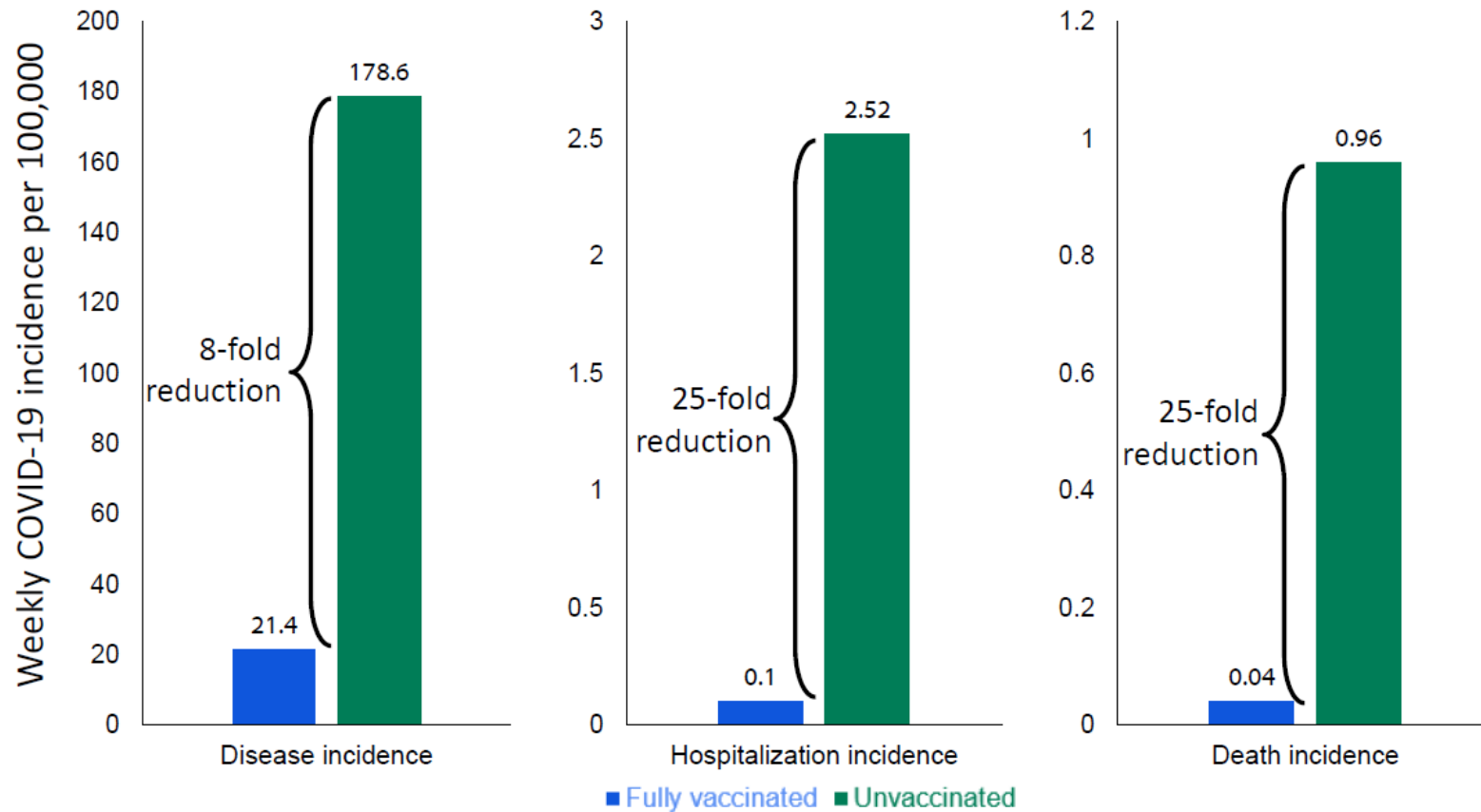
## Not Fully Vaccinated

Per 100,000 Not Fully Vaccinated People





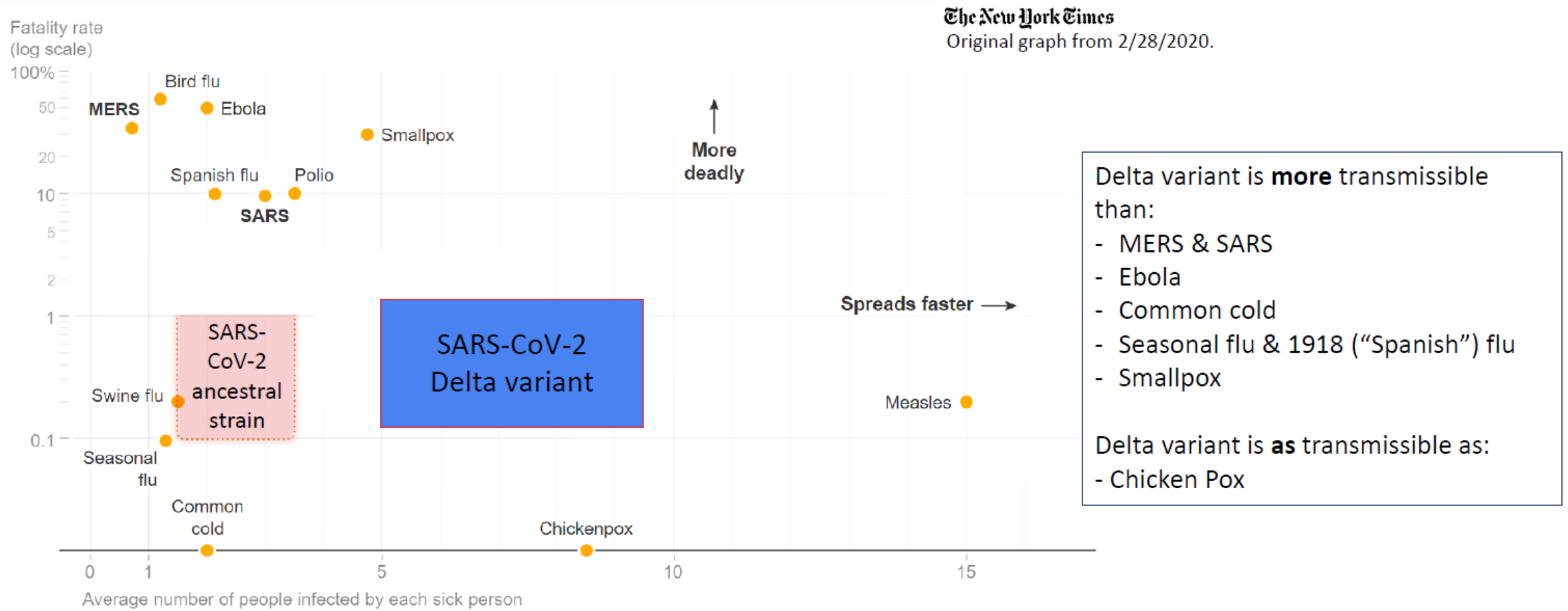
## Greater risk of disease, hospitalization and death among unvaccinated vs. vaccinated people: National estimates



**At current incidence, 35,000 symptomatic infections per week among 162 million vaccinated Americans**



# Transmission of Delta variant vs. ancestral strain and other infectious diseases



Note: Average case-fatality rates and transmission numbers are shown. Estimates of case-fatality rates can vary, and numbers for the new coronavirus are preliminary estimates.

# Delta variant

- Delta infections are associated with **higher viral load** and duration of shedding than previous strains
- **Fully vaccinated** people infected with Delta may spread disease as easily as people who are not fully vaccinated
- May cause more **severe disease** than infections with previous strains

**What does this mean for  
homeless care providers?**

# Recommendations

Promoting vaccination

Mask use

Physical distancing

Screening testing

Ventilation

Handwashing &

Staying home when sick

Contact tracing, isolation,  
quarant

Cleaning and disinfection

**Layered  
Prevention  
Strategies**

# Recommendations

**Vaccination** is still the leading strategy to reduce transmission and prevent severe disease and death.

**Universal masking** regardless of vaccination status.

# Recommendations

**Physical distancing** regardless of vaccination status.

# Recommendations

## Testing (Guidance updated 7/27/2021)

**Fully vaccinated** people who are a **close contact** of someone with suspected or confirmed COVID-19 should **be tested 3-5 days after exposure**, and to wear a mask in public indoor settings for 14 days or until they receive a negative test result; they **do not need to quarantine**.



# Recommendations

## Testing

- Test anyone with **symptoms** of COVID-19 should be tested, regardless of vaccination status.
- Test in response to **cases/outbreaks**.
- Conduct screening testing among **asymptomatic** clients and staff to catch cases early.

# Screening testing: Refer to community transmission levels

*May exclude fully vaccinated  
people from routine screening  
testing*

Table 3. Potential Actions based on Community Indicator Level

Prevention Strategy	Low Transmission (Blue)	Moderate Transmission (Yellow)	Substantial Transmission (Orange)	High Transmission (Red)
Conduct standard case identification and investigation**	Blue			
Implement screening testing: Test subsets of individuals according to designated criteria***		Yellow		
Implement screening testing: Increase frequency of testing subsets of individuals according to designated criteria***			Orange	
Screening testing: Continue testing subsets on regular basis; consider facility-wide testing at least weekly				Red
Implement facility-wide testing if: <ul style="list-style-type: none"> <li>• A positive test result is identified at the site,</li> <li>• A positive test result is identified in a sentinel site,****</li> <li>• A cluster of probable cases at the site exceeds a pre-determined threshold, or</li> <li>• A site is identified in <a href="#">location-based contact tracing</a>.</li> </ul>	Blue	Yellow	Orange	
Implement facility-wide testing at least weekly with follow-up testing if cases are identified				Red

\*Levels of community transmission defined as total new cases per 100,000 persons in the past 7 days (low, 0-9; moderate, 10-49; substantial, 50-99; high, ≥100) and percentage of positive tests in the past 7 days (low, <5%; moderate, 5-7.9%; substantial, 8-9.9%; high, ≥10%).

# Recommendations

Before removing any prevention strategies, consider:

- **Community Transmission** Levels
- Facility **Vaccination** Levels (clients and staff)
- Facility and Client **Characteristics**
  - Client turnover, facility layout, risk for severe disease, etc.

“The goal is to reduce community rates of Covid-19 as much as possible. In areas of low transmission, you don't need to employ all these layers anymore -- just as you wouldn't need to wear a lot of layers of clothing after the weather warmed up”

~Dr. Leana Wen

George Washington University Milken Institute  
School of Public Health



# Resources

## Vaccination resources

Local vaccination clinics and events:

[https://211wisconsin.communityos.org/public-event-search?localHistory=h4hilRV\\_LGyLlaCnlbAn5Q](https://211wisconsin.communityos.org/public-event-search?localHistory=h4hilRV_LGyLlaCnlbAn5Q)

Vaccine partner resources: <https://www.dhs.wisconsin.gov/covid-19/vaccine-resources.htm>

Vaccination resources and questions: [dhscovidvaccinator@wi.gov](mailto:dhscovidvaccinator@wi.gov)

COVID-19 Vaccine Information (DHS):

<https://www.dhs.wisconsin.gov/covid-19/vaccine.htm>

# Resources

## Wisconsin COVID-19 Data

Summary data: <https://www.dhs.wisconsin.gov/covid-19/data.htm>

Activity Level by Region and County: <https://www.dhs.wisconsin.gov/covid-19/local.htm>

County Data: <https://www.dhs.wisconsin.gov/covid-19/county.htm>

Variant Tracking: <https://www.dhs.wisconsin.gov/covid-19/variants.htm>



WISCONSIN DEPARTMENT  
*of* HEALTH SERVICES

Scott A Webb, MSE  
Trauma-Informed Care  
Coordinator  
August 23, 2021

# Care for the Wounded Helper

Understanding Secondary  
Traumatic Stress, Self-Care and  
Creating Healthy Boundaries

# Agenda

- 1
- 2
- 3
- 4

- Trauma overview
- Secondary traumatic stress (STS)
- Passive, assertive, and aggressive communication
- Self-care and boundaries
- Wrap up and questions



# Trauma

- A wound
- More about the reaction than to the event itself
- Subjective
- Disease of disconnection (Judith Herman, M.D.)
- Lives in the body
- Affects relationships
- You question your place in the world (Trauma worldview)



# The Many Faces of Trauma

- Acute
- Complex
- Historical
- Sanctuary
- Vicarious
- Collective



“What is to give light must endure burning”  
-Viktor Frankl



# Interesting...

Research has shown that helping professionals with pre-existing anxiety disorders, mood disorders, or **personal trauma histories** are more susceptible to experiencing Secondary Traumatic Stress, Vicarious Trauma, Compassion Fatigue, and Burnout.

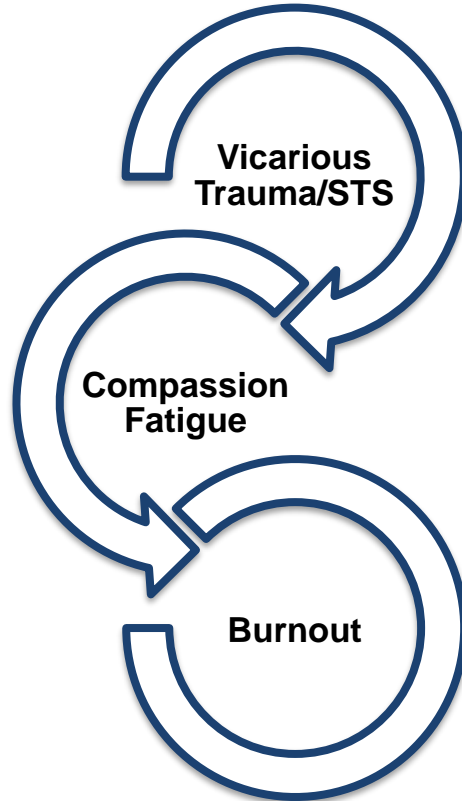
Question: How does the COVID-19 pandemic affect this?

"The expectation that we can be immersed in suffering and loss daily and not be touched by it is as unrealistic as expecting to be able to walk through water without getting wet."



R.N. Remen, M.D. 1996

# Downward Spiral



# Vicarious Trauma

The emotional residue of exposure that caseworkers have from working with people as they are hearing their trauma stories and become witness to the pain, fear, and terror that trauma survivors have endured.

# Compassion Fatigue

The overall experience of emotional and physical fatigue that social service professionals experience due the chronic use of empathy when working with clients who are suffering in some way.





# Burnout

Overwhelming emotional exhaustion, depersonalization, and feelings of professional insufficiency

- Emotional exhaustion: A state that occurs when a practitioner's emotional resources become depleted by the chronic needs, demands, and expectations of their clients, supervisors, or organizations
- Depersonalization: The negative, cynical, or excessively detached responses to coworkers or clients and their situations

# More on Depersonalization

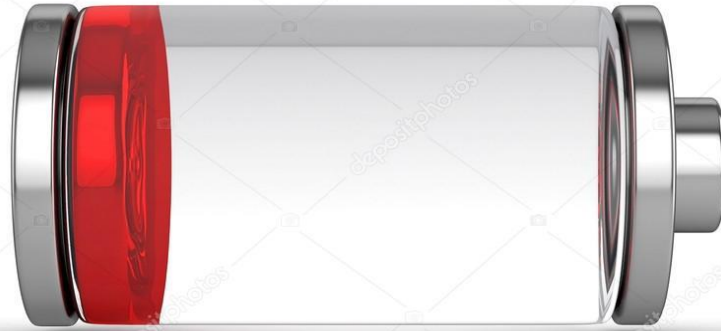
- If we can be tolerant of our client's maladaptive behavior because we understand this is a symptom of trauma, why not our leaders, supervisors, or co-workers?
- Do you recognize this in yourself?

# Workplace stressors

- Bureaucratic concerns
- COVID-19
- Lack of supervision
- Lack of resources for clients
- Lack of or poor workplace communication (gossip)
- Inadequate orientation and training for role

# Secondary Traumatic Stress Risk Factors

- Preexisting anxiety or mood disorders
- Prior history of personal trauma
- Uncertainty about the future (COVID-19)
- High caseloads of clients with trauma-related disorders
- Being younger in age and new to the field
- Unhealthy coping styles; e.g. distancing and detachment from clients and co-workers
- Lack of tolerance for strong emotions



You wouldn't let this happen to your phone...


Don't let this happen to you either

**Self-care is a priority, not a luxury!**

“True self-care is not salt baths and chocolate cake, it is making the choice to build a life you don’t need to regularly escape from.”

-Brianna Wiest

# Self-Care

- 
- A stack of smooth, dark grey stones is arranged on a bamboo mat. The background is softly blurred, showing white flowers with yellow centers. The overall scene conveys a sense of calm and well-being.
- Proper nutrition
  - Rest
  - Exercise
  - Avoid drugs and alcohol
  - Enjoyable activities
  - Setting limits
  - Reach out to those you trust
  - Journal thoughts and feelings

# Self-Care

## Feel good self-care

- Laughing
- Massage
- Deep breathing
- Drinking more water

## Smart self-care

- Establishing healthy boundaries
- Being vulnerable
- Avoid toxic relationships
- Develop strategies to address being over-reactive
- Be aware of personal numbing out
- How you define failure or success



# Assertiveness vs. Aggressiveness

- **Assertiveness** is the quality of being self-assured and confident without being aggressive
  - It means respectfully expressing your needs
- **Aggressiveness** is characterized by or tending toward unprovoked offensives, attacks, invasions, or the like; making an all-out effort to win or succeed; competitive



Passive

**Doormat**



Assertive

**Respectfully expressing  
your needs**



Aggressive

**Bully**

# Being Assertive

- Finding your style
  - An acquaintance asks for a favor. You've helped this person many times before and you're getting tired of it. How to respond?
    - ◆ Passive: "Sure, I'd love to help."
    - ◆ Aggressive: "I'm tired of your whining and neediness. You never do anything for yourself."
    - ◆ Assertive: "I'm not going to be able to help this time."

# Being Assertive

- Plan response ahead of time
  - “Let me get back to you on that.”
  - “I need to check my calendar.”
  - “I have a schedule conflict”
  - “I won’t be able to, I have plans.”

# Being Assertive

- Don't let guilt get in the way
  - Saying no to the person is not rejecting them
- Use positive self-talk (Examples?)
- Take time to breathe (4,7,8 breathing)
- Embody an assertive stance
  - Stand up straight, rolling your shoulders back. Maintain regular eye contact and a neutral facial expression.

# Being Assertive

- Rehearse with someone you trust
  - Write down what you want to say before you say it
  - Ask for feedback on how you are coming across: Shy? Hostile?
  - How might the other person feel about what you say?
- Believe in your worth (Balanced sense of self worth)
- Start small
- Get outside help (therapist)
- Set actionable boundaries

Source: Cindy Lamonthe, 2019  
<https://www.healthline.com/health/how-to-be-more-assertive>

# Importance of Boundaries

- Many mental health issues (depression, anxiety disorders, shame issues, marital and relationship problems) find their root in conflicts with boundaries.
- Boundaries are essential to healthy relationships and, really, a healthy life. Setting and sustaining boundaries is a skill.

(Dana Gionata, Ph.D. 2016)

# Boundaries Defined

- Boundaries define us...
  - They define what is me and what is NOT me
  - Shows where I end and someone else begins
  - Leads to a sense of **ownership**
  - Leads to a sense of **freedom**



# Ten ways to Build and Preserve Better Boundaries

- Name your limits – Identify your physical, emotional, mental, and spiritual limits
  - What can you tolerate and accept?
  - What makes you feel uncomfortable and stressed?
- Tune into your feelings – especially feelings of discomfort or resentment
- Be direct – With some, maintaining healthy boundaries doesn't require clear direct dialogue. With others, it does.

# Ten ways to Build and Preserve Better Boundaries

- Give yourself permission – We might feel guilty by speaking up and saying no; especially to a family member.
  - Boundaries are not just a sign of a healthy relationship; they're a sign of self-respect.
- Practice self-awareness – Boundaries are about honing in on your feelings and honoring them.
  - Find yourself slipping with your boundaries? Ask: “What’s changed?” “What am I doing or what is the other person doing?” Mull over your options.

# Ten ways to Build and Preserve Better Boundaries

- Consider your past and present – How you were raised along with your role in in your family? Were you a caretaker? Did you always focus on others letting yourself get drained emotionally or physically?
- Make self-care a priority – Give yourself permission to put yourself first
- Seek support
- Be assertive
- Start small – start with a small boundary not threatening to you.

# Takeaways

- Vicarious trauma and secondary traumatic stress are real
- Compassion fatigue and burnout are prevalent in our field of work
- Self-care is not a buzzword, it's a priority!
- Self-care, assertiveness and setting healthy boundaries are intertwined
- **You are worth the effort!**

A top-down view of a workspace. In the top-left corner, a white ceramic cup filled with coffee and latte art sits on a matching saucer. To the right of the cup is a white notepad with a silver pen resting on it. The entire scene is set against a dark, textured background. A solid blue vertical bar is on the far left edge of the image.

You need a self-care plan!

# Self-Care Assessment

The following worksheet for assessing self-care is not exhaustive, merely suggestive. Feel free to add areas of self-care that are relevant for you and rate yourself on how often and how well you are taking care of yourself these days. When you are finished, look for patterns in your responses. Are you more active in some areas of self-care? Do you tend to ignore others? Are there items on the list that hadn't even occurred to you? Listen to your internal responses and dialogue about self-care, and take note of anything you would like to prioritize moving forward.

***Rate the following areas according to how well you think you are doing...***

**3** = I do this well (e.g., frequently)  
**2** = I do this OK (e.g., occasionally)  
**1** = I barely or rarely do this

**0** = I never do this  
**?** = This never occurred to me

## Physical Self-Care

- |   |  |
|---|--|
| <input type="checkbox"/> Eat regularly (breakfast, lunch, and dinner) | <input type="checkbox"/> Exercise                      |
| <input type="checkbox"/> Get regular medical care for prevention      | <input type="checkbox"/> Eat healthily                 |
| <input type="checkbox"/> Get medical care when needed                 | <input type="checkbox"/> Get massages                  |
| <input type="checkbox"/> Take time off when sick                      | <input type="checkbox"/> Take vacations                |
| <input type="checkbox"/> Wear clothes I like                          | <input type="checkbox"/> Get enough sleep              |
| <input type="checkbox"/> Do some fun physical activity                | <input type="checkbox"/> Do some fun artistic activity |
| <input type="checkbox"/> Think positive thoughts about my body        | <input type="checkbox"/> (Other) _____                 |

## Psychological Self-Care

- |   |   |
|---|---|
| <input type="checkbox"/> Take day trips or mini-vacations                 | <input type="checkbox"/> Make time for self-reflection    |
| <input type="checkbox"/> Have my own personal psychotherapy               | <input type="checkbox"/> Write in a journal               |
| <input type="checkbox"/> Make time away from technology/internet          | <input type="checkbox"/> Attend to minimizing life stress |
| <input type="checkbox"/> Read something unrelated to work                 | <input type="checkbox"/> Be curious                       |
| <input type="checkbox"/> Notice my thoughts, beliefs, attitudes, feelings | <input type="checkbox"/> Say no to extra responsibilities |
| <input type="checkbox"/> Engage my intelligence in a new way or area      | <input type="checkbox"/> Be okay leaving work at work     |
| <input type="checkbox"/> Do something at which I am not expert            | <input type="checkbox"/> (Other) _____                    |

## Emotional Self-Care

- |   |   |
|---|---|
| <input type="checkbox"/> Spend time with people whose company I enjoy       | <input type="checkbox"/> Love myself                    |
| <input type="checkbox"/> Stay in contact with important people in my life   | <input type="checkbox"/> Allow myself to cry            |
| <input type="checkbox"/> Re-read favorite books, re-view favorite movies    | <input type="checkbox"/> Give myself affirmation/praise |
| <input type="checkbox"/> Identify and seek out comforting activities/places | <input type="checkbox"/> Find things that make me laugh |
| <input type="checkbox"/> Express my outrage in social action or discussion  | <input type="checkbox"/> (Other) _____                  |

# Questions?



# THANK YOU!

**Scott Webb, MSE**

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**Join the Resilient Wisconsin email list**

Visit <https://www.dhs.wisconsin.gov/resilient/index.htm>

to sign up to receive email notices for trauma-related research, resources, training opportunities, etc.

