Working with a Disability

Good Transition Planning

This planning leads to the discovery of job and career options that match a student's interests, talents, and abilities.

Educational Options

- Technical College
- Degree and Certification Programs
- Apprenticeships
- Private Trade Schools
- 2 and 4 year colleges

Employment Strategies

- Competitive Employment
- Supported or Customized Employment
- Self-Employment & Micro-Enterprise
- Community Rehabilitation Programs

Resources

- Aging Disability Resource Center (ADRC)
- Publicly Funded Long Term Care
- Social Security Administration
- Division of Vocational Rehabilitation
- Adult Service Agencies
- Job Centers

How to Make *Your* Dreams Come True

- Plan for your future.
- Identify work and living goals.
- Develop self-advocacy skills.
- Stay in school.
- Contact the Aging and Disability Resource Center **(ADRC)** of

Ph.

A manual with more detail is available from the ADRC

STATE OF WISCONSIN
DEPARTMENT OF HEALTH SERVICES
Division of Long Term Care
Office of Resource Center Development
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Living My Dream

As a student with a disability, how do I prepare for life *after* high school?

Student, Family, and Teacher Information on Transition, Publicly Funded Long Term Care, Integrated Employment, and Achieving Personal Goals after High School in Wisconsin Counties with

Waiver Programs

Transition Planning

Completing high school is a very important time for all students. This is especially true for students with disabilities as they move from high school to adult life.

What options and supports are available for students after high school? How do students plan for going to work, independent living, and postsecondary education and training? These questions are part of the ***transition planning*** process.

Key Players in Transition Planning

- Students
- Parents/Guardians
- Teachers

Living with a Disability

For general information at any age contact the

Aging and Disability Resource Center (ADRC) of

Ph.

The ADRC offers the general public a single entry point for information and assistance on issues affecting students and adults with disabilities regardless of income.

Services provided at the ADRC include but are not limited to:

- Help applying for benefits or dealing with a denial of benefits.
- Disability benefits counseling.
- Information and access to publicly funded long term care benefits and options if eligible.
- ADRC services can be provided in person, via telephone, or through a home visit.

To *apply* for benefits, at age 17yrs & 6mos contact the ADRC of

Ph.

Publicly Funded Long Term Care

Long Term Care (LTC) is any service or support that a person may need as a result of a disability that limits the ability to do the things that people need to do throughout the course of the day. This includes bathing, getting dressed, making meals, going to work and paying bills. Publicly funded services compliment your natural supports and community connections.

Options for Publicly Funded Long Term Care

The following programs may be available to help you with your long term care needs:

Community Options Program-Waiver (COP-W)
Community Integration Program (CIP)

Provide long term care options that help persons with physical or developmental disabilities live in their own homes and

Medicaid (Title 19) "Forward" Card

Use your Medicaid (Title 19) "Forward" card for doctor's visits and other health services.