



**Bureau of Children’s Long Term Support Services  
Wisconsin Birth to 3 Program  
Summary of State Performance Plan/Annual Performance Report  
Fiscal Year (FY) 2015 and 2016 Comparison**

The Wisconsin Birth to 3 Program State Performance Plan/Annual Performance Report, which is required by the Office of Special Education Programs (OSEP), evaluates the state's efforts in implementing the requirements and purposes of Part C of the Individual Disabilities Education Act. Each state must report progress in meeting the measurable and rigorous targets as established for each indicator. Compliance indicators require a target of 100% and are determined by OSEP. Other indicators are results or performance indicators, and those target percentages are set by the state with approval from OSEP. A lack of progress on the target is called slippage. States need to describe how they plan to address the slippage through adjustments or improvements made in state programs, policies, or practices. Previously submitted SPP/APR for each state can be viewed at <https://osep.grads360.org/>.

<b>Monitoring Priorities and Indicators</b>	<b>Target</b>	<b>2015-16 Results</b>	<b>2016-17 Results</b>	<b>Slippage</b>
1. Percent of infants and toddlers with individualized family service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner.	100%	99.90%	99.79%	No
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.	96.34%	99.17%	99.61%	No
3. Percent of infants and toddlers with IFSPs who demonstrate improved: a. Positive social-emotional skills (including social relationships). Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.	59.04%	54.38%	56.01%	No
Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned	66.14%	52.18%	47.96%	Yes



Monitoring Priorities and Indicators	Target	2015-16 Results	2016-17 Results	Slippage
<p>3 years of age or exited the program.</p> <p>b. Acquisition and use of knowledge and skills (including early language/communication).</p> <p>Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.</p> <p>Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.</p>	69.54%	61.21%	62.02%	No
<p>c. Use of appropriate behaviors to meet their needs.</p> <p>Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.</p> <p>Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.</p>	68.54%	38.57%	34.17%	Yes
<p>c. Use of appropriate behaviors to meet their needs.</p> <p>Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.</p> <p>Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.</p>	69.54%	64.16%	64.88%	No
<p>c. Use of appropriate behaviors to meet their needs.</p> <p>Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.</p> <p>Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.</p>	68.54%	53.75%	49.57%	Yes
<p>4. Percent of families participating in Part C who report that early intervention services have helped the family:</p> <p>a. Know their rights.</p> <p>b. Effectively communicate their children's needs.</p> <p>c. Help their children develop and learn.</p>	82.93%	89.37%	92.92%	No
	87.59%	93.49%	91.37%	No
	85.30%	91.57%	93.25%	No
5. Percent of infants and toddlers birth to 1	0.95%	1.03%	.97%	No

<b>Monitoring Priorities and Indicators</b>	<b>Target</b>	<b>2015-16 Results</b>	<b>2016-17 Results</b>	<b>Slippage</b>
with IFSPs compared to national data.				
6. Percent of infants and toddlers birth to 3 with IFSPs compared to national data.	2.83%	2.81%	2.79%	No
7. Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation, initial assessment, and initial IFSP meeting were conducted within Part C's 45-day timeline.	100%	99.42%	99.44%	No
8A. Percent of toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has developed an IFSP with transition steps and services at least 90 days and at the discretion of all parties, not more than nine months prior to the toddler's third birthday.	100%	99.78%	99.83%	No
8B. Percent of all toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has notified (consistent with any opt-out policy adopted by the state) the state educational agency (SEA) and local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.	100%	98.71%	98.46%	No
8C. Percent of all toddlers with disabilities exiting Part C with timely transition planning for whom the lead agency has conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.	100%	99.02%	99.57%	No
9. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).	NA	NA	NA	NA

<b>Monitoring Priorities and Indicators</b>	<b>Target</b>	<b>2015-16 Results</b>	<b>2016-17 Results</b>	<b>Slippage</b>
10. Percent of mediations held that resulted in mediation agreements.	100%	NA	NA	0%
11. State Systemic Improvement Plan percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills.	58.02%	50.50%	57.0%	NA