Guide for I/DD Per Federal Definition

Target Group is automatically calculated by the Adult Long Term Care Functional Screen (LTCFS). This flowchart is intended to help certified screeners in confirming expected results of the LTCFS. Please see the LTCFS Instructions for guidance regarding unexpected results.

1. Has diagnosis of INTELLECTUAL DISABILITY or a full-scale (FS) IQ of 75 or less
   YES
   NO

2. Records, MD/psychologist and current evidence indicate that low IQ or disability (if person has multiple conditions, at least one of the conditions [e.g., IQ 75 or less]) meets ALL of the criteria below:
   a. Onset before age 22, AND
   b. An intellectual disability, AND
   c. Not due to mental illness or substance use, AND
   d. IQ or diagnosis seems to generally match current functioning.
   YES
   NO

3. Has diagnosis—with onset before age 22 and likely to continue indefinitely—of one or more of these:
   a. Cerebral Palsy
   b. Brain Injury
   c. Epilepsy/Seizure Disorder
   d. Asperger’s Disorder, Autism, Autism Spectrum, Childhood Disintegrative Disorder, Pervasive Developmental Disability, Rett’s Disorder.
   e. Another neurological condition “similar to intellectual disability.” This EXCLUDES Attention Deficit Disorder (ADD), Attention Deficit Hyperactivity Disorder (ADHD), Dementia/Senility, Behavioral diagnoses, Emotional disturbances, Learning disability, Mental Illness and Substance Use.
   YES
   NO

4. The conditions in box 1, 2 or 3a–3e—NOT ANY OTHERS the person may have—result in SUBSTANTIAL FUNCTIONAL LIMITATION in THREE OR MORE of the following areas:
   a. Capacity for independent living: Ability to prepare a meal; manage money; clean house; do laundry; work independently or use the telephone, with assistive devices if uses them. Excludes grocery shopping or driving a regular or adapted vehicle.
   b. Self-care—Ability to take medication as prescribed or the ability to meet basic bodily needs (e.g., bathe, dress, eat, or use a toilet). Excludes grooming tasks such as brushing teeth, hair combing, shaving, etc.
   c. Receptive and expressive communication: Ability to understand others and to fully express oneself in own language (including sign language) with adaptive communication devices if uses them.
   d. Learning: Ability to apply reasoning and problem solving to new situations and learn new tasks.
   e. Mobility: Physical movement of one’s body from place to place in their residence, with adaptive aids if uses them. This includes the ability to transfer, to walk, or is reliant on a wheelchair or scooter for Mobility. Excludes vehicle transportation.
   f. Self-direction: Ability to make decisions that are consistent with one’s own values and goals.
   YES
   NO

5. Did you go through Box 3 yet?
   YES
   NO

6. THIS CONDITION—not any others the person may have—requires ON-GOING SUPPORT that is all of these:
   a. Of extended duration
   b. Individually planned and coordinated
   c. Addresses social, intellectual, AND adaptive behavioral deficits
   d. Intended to develop self-direction and independence and/or to prevent loss of optimal functional status
   “Support” means planning, supervising, monitoring, cueing, or hands-on help.
   YES
   NO

May not meet I/DD per FEDERAL Definition target group.

May meet I/DD per FEDERAL Definition target group

DHS/DMS P-00935 (08/2020)