### 6.13 Toileting
The ability to use a toilet or urinal, transferring on/off a toilet, changing menstrual pads, and pulling down/up pants.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>0-6 mos</th>
<th>6-12 mos</th>
<th>12-18 mos</th>
<th>18-24 mos</th>
<th>24-36 mos</th>
<th>36 mos-4 yrs</th>
<th>4-6 yrs</th>
<th>6-9 yrs</th>
<th>9-12 yrs</th>
<th>12-14 yrs</th>
<th>14-18 yrs</th>
<th>18 yrs +</th>
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<tbody>
<tr>
<td>Indications</td>
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- ☑ Indicates that the item on the functional screen should be checked.
- ❌ Indicates that the item on the functional screen should NOT be checked.

Applicable questions for the purposes of this screen have been covered on the Health-Related Services Section.

- **Has no awareness of being wet or soiled.**
  - ☑ Does not know or care that their diaper/underpants are wet or soiled.

- **Does not use toilet/potty chair when placed there by a caregiver.**
  - ☑ Will sit on toilet/potty chair but does not use it to void.

- **Incontinent during the day (of bowel and/or bladder).**
  - When one does not have physical control of bowel or bladder. When considering whether child is incontinent most of the time, incontinence should be counted by days, not the number of times the child voids each day.
  - ☑ Is incontinent once a day on school days (that’s most days throughout the week).
  - ☑ Has accidents because s/he did not get to bathroom on time.
  - ☑ Is wet between self-cathcing intervals.
  - ❌ Uses pull ups to have bowel movements but has control of his/her bowel.
  - ❌ Behavioral problems involving voiding or defecating.
  - ❌ Uses a catheter with some leakage.

- **Needs physical help (other than wiping).**
  - ☑ Child consistently needs hands on assistance to use toilet.
  - ❌ Child is not able to wipe him/herself after a bowel movement but is otherwise independent in toileting.
  - ❌ Needs assistance getting on or off toilet.
  - ❌ Uses adaptive equipment with toileting (for example: hand bars).
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<tr>
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**Needs physical help, step-by-step cues, or a toileting schedule.**

A **“toileting schedule”** is when other people must take the child to the toilet at regular times to reduce incontinence. This does not include a child who needs verbal reminders to use the bathroom at regular times.

- ✓ Parent/caregiver performs catheterization or assists the child with cathing.
- ✓ Needs help wiping following a bowel movement.
- ✓ Needs help changing menstrual pads.
- ☐ Requests a pull up or diaper for the purpose of defecating in it.
- ☐ Can self-cath at regularly scheduled intervals.
- ☐ Parent/caregiver wakes a child to urinate at the same time every night to prevent bedwetting.
- ☐ Needs assistance getting on or off toilet.
- ☐ Uses adaptive equipment with toileting (for example: hand bars)

**Incontinent of bowel during the night.**

**Incontinent (of bowel and/or bladder).**

When one does not have physical control of bowel or bladder. When considering whether child is incontinent most of the time, incontinence should be counted by days, not the number of times the child voids each day.

- ✓ Is incontinent once a day on school days (that’s most days throughout the week).
- ✓ Has accidents because s/he did not get to bathroom on time.
- ✓ Is wet between self-cathing intervals.
- ☐ Uses pull ups to have bowel movements but has control of his/her bowel.
- ☐ Behavioral problems involving voiding or defecating.
- ☐ Uses a catheter with some leakage.