



CHILDREN’S SYSTEM OF CARE: COMMON LANGUAGE

<p style="text-align: center;">Coordinated Services Team Initiatives</p> <ul style="list-style-type: none"> • Use Wis. Stat. § 46.56 as a guide for service delivery. • Support children with severe emotional disturbance as a priority. • Allow for a flexible approach to services. • Plan for \$60,000 in annual state funding through the mental health and substance abuse block grant approved by the county’s/tribe’s contract administrator. • Encourage community support and oversight. • Allow counties and tribes to expand the initiative through local funding and generation of revenue through billing. 	<p style="text-align: center;">Wraparound</p> <ul style="list-style-type: none"> • Uses an evidence-based framework driven by core values and principles. • Uses a prescribed team process and phases. • Places emphasis on meeting needs for the child and family through a continuum of supports. • Utilizes fidelity measures for quality assurance of the philosophy, values, principles, and team meeting process. • Utilizes Medicaid and private insurance to cover the costs of treatment.
<p style="text-align: center;">Comprehensive Community Services</p> <ul style="list-style-type: none"> • Follows Wis. Admin. Code ch. DHS 36 and ForwardHealth direction. • Supports all ages, including children with mental health, substance use, or co-occurring disorders who qualify through the Children’s Long-Term Support Functional Screen. • Provides psychosocial rehabilitation services based on assessed need and medical necessity. • Allows for Medicaid reimbursement. • Requires counties and tribes to be certified to provide services and seek Medicaid reimbursement. • Requires clinical oversight of service delivery. 	<p style="text-align: center;">System of Care</p> <ul style="list-style-type: none"> • Applies a set of values and principles to all services and supports for children and youth with or at risk for mental health challenges. • Uses a coordinated network of effective services and supports that are culturally responsive to address the developmental needs of the child or youth. • Builds meaningful partnerships with the child or youth and their families. • Improves functioning throughout life, including in the home, school, and community settings.