Children’s Long-Term Support Program
Providers and Services at a Glance

The Children’s Long-Term Support (CLTS) Program provides a range of services that support children with disabilities and their families. There are three types of providers who deliver supports and services for CLTS.

**Support Services**
Support services help participants both in community settings and within their homes.

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<thead>
<tr>
<th>Child care</th>
<th>Day services</th>
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<tr>
<td>Care for participants who need added support, or when participants over 12 years old need care while parents or caregivers are working. Providers can be certified child care facilities or individuals and self-directed caregivers providing care in their home or a participant’s home.</td>
<td>Help to maximize a participant’s integration in the community. Day services provide participants with regularly scheduled activities for part of the day. Providers can be certified child care facilities or appropriately qualified agencies and individual caregivers.</td>
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<th>Personal supports</th>
<th>Discovery and career planning</th>
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<td>Direct assistance with daily living activities and personal needs, such as help taking medication, using transportation, and doing household tasks. Providers can be home health care or supportive home care agencies, registered nurses, licensed practical nurses, or any other qualified individual caregivers looking to assist one or more participants.</td>
<td>Learning and work experiences where participants can develop general, non-job-task-specific strengths and skills that help them work toward paid employment in integrated community settings. Providers can be supported employment agencies or prevocational centers.</td>
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There are five categories of supports and services that different provider types may deliver. Below are descriptions of each category and more details about the kinds of assistance they include. More information can be found in the CLTS Manual at [www.dhs.wisconsin.gov/publications/p02256.pdf](http://www.dhs.wisconsin.gov/publications/p02256.pdf).
Teaching and Skills Development

Teaching and skills development services help teach participants and their families or guardians how to live their best life within their community and at home.

**Empowerment and self-determination supports**
Help for participants and their families to learn new skills to have control over their supportive services. Examples are courses, conferences, books, and educational materials. Providers can be any qualified organization or individual.

**Mentoring**
Help for participants so they can better interact in the community, and experiences in peer interaction and social and recreational activities. Providers can be individuals and paraprofessionals who are over the age of 18.

**Daily living skills training**
Skill building to help participants perform day-to-day activities independently. Examples include personal hygiene, food preparation, and money management. Providers can be any qualified organization or individual.

**Counseling and therapeutic services**
Support for the physical, social, and emotional development of participants by providing counseling and therapeutic services such as music, art, and therapy using equine movement. Examples of providers are music, equine-assisted, massage, and body-work therapists and other individual caregivers with appropriate certifications.

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**Support Services (Cont.)**

**Community competitive/integrated employment**
Help for participants to get and maintain paid employment at or above minimum wage. Jobs can be as an individual or within a group with others with disabilities and in an integrated setting. Providers must be supported employment agencies.

**Participant and family-directed goods and services**
Services, supports, supplies, or goods that address or enhance a participant’s opportunity to meet a long-term support outcome, but is not otherwise provided through another CLTS Program service or the Medicaid state plan. Examples of providers are support home care agencies, durable medical equipment providers, and pharmacies.

**Respite care**
Planned short-term breaks for families and other unpaid caregivers of participants. Providers can be supportive home care and respite agencies, day camps, respite camps, and individual caregivers.

**Transportation**
Transport for participants to nonmedical, nonemergency activities that help them participate in the community to meet their goals and daily needs. Providers can be specialized transportation agencies and public carriers such as taxi cabs, mass transit, or individual caregivers transporting participants in their own vehicle.

**Daily living skills training**
Skill building to help participants perform day-to-day activities independently. Examples include personal hygiene, food preparation, and money management. Providers can be any qualified organization or individual.

**Counseling and therapeutic services**
Support for the physical, social, and emotional development of participants by providing counseling and therapeutic services such as music, art, and therapy using equine movement. Examples of providers are music, equine-assisted, massage, and body-work therapists and other individual caregivers with appropriate certifications.
Teaching and Skills Development (Cont.)

Family/Unpaid caregiver supports and services
Education, training, and support to unpaid caregivers of participants that increases confidence, stamina, and empowerment to support and care for participants. Providers can be training agencies and individual caregivers certified in training.

Grief and bereavement counseling
Help for participants and their families to cope with the possible death of the participant, and support for families after their death. Providers can be spiritual counselors, licensed professional counselors, licensed clinical social workers, licensed psychologists, or hospice or home health care agencies.

Health and wellness
Services that maintain or improve the health, wellbeing, socialization, and inclusion of participants with their families and peers in the community. Providers can be certified personal trainers, providers with education and training in socialization and sexuality topics, independent living centers, or any appropriately qualified individual caregiver.

Safety planning and prevention
Services or items that reduce risk or danger to help keep participants safe in their homes and communities. Providers can be licensed professional counselors, licensed social workers, licensed applied behavior analysts, certified CPR instructors, or any other appropriately qualified organization or individual caregiver.

Management and Coordination
Management and coordination services include community integration, participant and family-direction broker services, and financial management.

Community integration services
Services that assist, empower, and build on the strengths of participants and their families. Providers deliver case coordination to develop a creative and flexible plan of care. Providers can be any qualified organization or individual caregiver.

Participant and family-direction broker services
Services that empower and assist participants and families to direct their own CLTS Program services and supports. Providers can be individual support brokers or support broker agencies.

Financial management services (FMS)
Help for families to manage CLTS Program services and funding. These providers perform financial transactions on behalf of the participant by issuing payments to self-directed workers. Providers are fiscal agents and intermediaries and are referred to as FMS agencies.

Physical Aids
Physical aids services help families get medical and therapeutic supplies that manage a medical or physical condition. Physical aids providers are often durable medical equipment providers or pharmacies.

Assistive technology
Pieces of equipment, software or applications, service animals, product systems, or other services or items that increase, maintain, or improve functional capabilities of participants at home, work, and in the community. Providers can be equipment and software providers, service animal agencies, or other appropriately qualified organizations and individuals.

Communication assistance for community inclusion
Items and services that help participants with hearing, speech, communication, or vision impairment, including participants with limited English proficiency, to maximize their integration within the community. Providers can be interpreters, translators, or hearing aid providers.
Physical Aids (Cont.)

**Personal emergency response system**
Immediate response and assistance in the event of any physical, emotional, or environmental emergency. Providers can be organizations that meet the qualifications for a personal emergency response system (PERS) provider.

**Specialized medical and therapeutic supplies**
Supplies that help maintain a participant’s health, manages a medical or physical condition, improves functioning, or enhances independence. Examples include adaptive aids, wheelchairs, oxygen equipment, diapers, wipes, syringes, specialized clothing, and portable ramps. Providers are often pharmacies or durable equipment providers.

**Vehicle modifications**
Changes made to a vehicle that allows participants to enter, exit, be transported, or drive safely. Providers can be any qualified organization or individual.

**Virtual equipment and supports**
Tools that allow a participant to access other CLTS Program services that are delivered remotely. Examples include computers and tablets. Providers can be telecommunications equipment or maintenance providers.

Housing Related

Housing related services support participants in living situations like adult family homes and foster care. These providers can also help participants and families find safe and accessible housing and make homes easier for participants to thrive in.

**Adult family home**
Individualized treatment, supports, and services above the level of room and board for young adults up to age 22 living in an adult family home licensed by the Division of Quality Assurance at DHS.

**Children’s foster care**
Additional supports and services for participants placed in foster care to address their emotional, behavioral, physical, or personal care needs above the level of room and board. Foster home providers must be licensed by the Wisconsin Department of Children and Families.

**Housing support services**
Help to plan, guide, or assist participants to get or maintain safe, accessible, and affordable housing in a community that meets their needs and preferences. Providers can be any organization or individual who has documented experience and training in housing issues.

**Home modifications**
Work that creates easier and safer ways for participants to enter and exit their homes and rooms. Examples include fences, fixed ramps, lifts, door handles, and shower modifications. Providers can be licensed contractors, plumbers, electricians, heating ventilation and air conditioning professionals, or any organization or individual with the appropriate qualifications and experience.

**Relocation services**
Help for participants to move to less restrictive living environments. Examples include furnishings, household supplies, and security deposit. Providers can be moving companies, vendors of home furnishings, real estate agencies, landlords, or any other organization or individual with the appropriate qualifications.

For more information, visit [www.dhs.wisconsin.gov/clts/index.htm](http://www.dhs.wisconsin.gov/clts/index.htm).