

FOR CHILDREN AND FAMILIES RESIDING ON AND OFF RESERVATIONS

TRIBAL NATIONS WITH LANDS IN WISCONSIN

The state of Wisconsin has 11 federally recognized Tribal Nations, the Great Lakes Inter-Tribal Council Inc. (GLITC), and the Gerald L. Ignace Indian Health Center, Inc. All of the 11 tribes except for the Ho-Chunk Nation have a reservation. The Ho-Chunk Nation has trust land in 15 counties. The Wisconsin Department of Health Services allocates a portion of their Part C grant to support child find activities within each Tribal Nation and help American Indian/Alaska Native families with children who have developmental delays identify and connect to services.

FEDERAL REGULATIONS

“The lead agency, as part of the child find system, must ensure that all infants and toddlers with disabilities who are eligible for early intervention services under this part are identified, located, and evaluated, including Indian infants and toddlers with disabilities residing on a reservation geographically located in the State.”

[34 CFR 303.302](#)

OUTREACH EFFORTS

- 1 Plan joint community outreach activities within or outside of reservations between the Birth to 3 Program and tribes.
- 2 Offer educational and professional development opportunities to Tribal Nations to increase provider network.
- 3 Assure all contact information is accurate and updated for tribal representatives and county agencies for continued collaboration and communication.
- 4 Increase knowledge about Tribal Nations to Birth to 3 Programs. Invite tribal leaders to share their history, culture, and story with staff.

BIRTH TO 3 PROGRAM REFERRALS

Foster continued collaboration with Tribal Nations and encourage distribution of [Referral to Wisconsin Birth to 3 Program](#) form. Remember, anyone can make a referral, including doctors, day care staff, therapists, or others who work with children.

IMPORTANT CONSIDERATIONS

Tribal leaders are elected governmental officials. Each elected official represents their own nation.

Prepare for your meetings by learning about American Indian/American Native history and titles for the tribal representatives.

Do not rely on emails or letters as form of communication. Follow up written correspondence with phone call or visit.

Recognize the uniqueness of each Tribal community's culture and respect traditions.

