RAISING EXPECTATIONS:
EMPOWERING PEOPLE WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES FOR ACTIVE INVOLVEMENT IN COMMUNITY LIFE

Presenters: Christina Anderson, Aliza Claire Bible, Martha Hill, Beth Moss, Judith Quigley, Melissa Schoenbrodt, and Maria Sendick

OBJECTIVES
Participants will be able to:

• Identify three personal growth and community involvement opportunities for people with intellectual and developmental disabilities (IDD)

• Assist people with IDD to access opportunities for personal development and community involvement

• Describe the value and importance of empowering people with IDD to grow, learn, and engage in community life

SPECIAL OLYMPICS WISCONSIN ATHLETE LEADERSHIP PROGRAM

• Martha Hill
• Melissa Schoenbrodt
Athlete Leadership Program (ALPs)

Background

One Woman’s Vision

Eunice Kennedy Shriver

CHANGED THE WORLD for the better like few others in history.

With A VISION ALL HER OWN, she saw beyond every horizon to create new opportunities for people with intellectual disabilities.

Special Olympics Wisconsin
THE MISSION OF SPECIAL OLYMPICS

To provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

Athlete Leadership Program (ALPs)
Athletes on the Program’s Board of Directors
Athlete Congress or Input Council
Athletes as Coaches and Officials
Athletes as Donors
Athletes as Global Messengers
Athletes as Fundraisers
Athletes as Mentors
Definition of ALPs

Allowing athletes to choose HOW and in what role they participate in Special Olympics

Definition of ALPs

Representing fellow athletes....

Here....
And there!
International Global Messengers

Cindy Bentley 2000-2002

Martha Hill 2007-2011
Changing the World
Athletes As Coaches (AAC)

Athletes As Coaches Training

Founding members
2006

AIC 2012
How Project SEARCH Has Impacted My Life
By: Maria Senft

About Me
- I went to Nicolet High School
- I graduated with the class of 2010
- I went to Cardinal Stritch University
- I graduated from Cardinal Stritch with an Associate Degree in Art and General Studies in December of 2013
- I started Project SEARCH in September of 2014
- I enjoyed all of my rotations and it made me want to have a job in a hospital setting

My First Rotation
- I worked in the West 12 Patient Care Unit
- I stocked all twenty four nurse servers
- I stocked patients rooms with medical supplies
- I would lock the staff lounge, the parent lounge and maintenance room with only butterfly caps and reels
- I really enjoyed getting to know the staff
My Second Rotation
- I worked in Sterile Processing
- I was able to see the work that a Sterile Processing Tech does
- I pulled medical supplies for surgery cases
- I scanned instrument sets for surgery cases into the computer
- I was able to see where my work goes in the OR

My Third Rotation
- I worked in Nutrition Services
- I delivered trays with patient’s meals to their rooms
- I would make salads, sandwiches and shakes for patients
- I would scan patient trays one by one
- I would check the ticket on the tray for special instructions
- I was able to improve my customer service skills

My Job with Sodexo
- I’m the dish room in a Utility Worker
- I go up to patient’s floors to get soiled trays with a cart
- I make sure the pots and pans are clean
- I run trays through the industrial dish washer
- I have become more safety conscious with my cart in the hallway
- I enjoy having more independence
- I love my job with Sodexo
THINK COLLEGE!

- Aliza Claire Bible
- Beth Moss

http://www.thinkcollege.net/training/rethinking-college-the-film

WHAT IS THINK COLLEGE?

- Initiative that began at the University of Massachusetts about 15 years ago
- All about inclusion in college for people with intellectual and developmental disabilities
- The goal of college is to expand people’s potential for greatness
  - Jobs
  - Courses
  - Friendships
- www.thinkcollege.net
WHY COLLEGE?
WHY NOT COLLEGE???

THE ACB STORY...
AKA THE ALIZA CLAIRE BIBLE STORY

CUTTING EDGE PROGRAM AT EDGEWOOD COLLEGE - MADISON

The Rainbow gabbled brick road of Madison, Wisconsin:

- full inclusion
- more empowering—a refreshing change of pace
- freedom to study what I was passionate about
MY EXPERIENCE AT CUTTING EDGE LED TO...

- Being an AmeriCorps Member
- Becoming a Board Member for the WI Board for People with Developmental Disabilities
- Becoming a part-time student at Madison College
- Being a MCH-LEND trainee at the Waisman Center at UW-Madison
- A part-time job as a student hourly at the Waisman Early Childhood Program

WHAT DOES THIS MEAN FOR ALL OF US?

- College is a place to meet new people, explore interests, prepare for work, grow in independence, and be involved in the community.
- People can audit classes or take them for credit. You don’t have to apply for a full degree program to access classes.
  - People who receive SSI can audit courses for FREE in the UW System
- There are MANY continuing education classes available all around the state.

FOR MORE INFORMATION

- Special Olympics Wisconsin
  - Website: www.specialolympicswisconsin.org
  - Mschoenbrodt@specialolympicswisconsin.org
- Project SEARCH
  - Judith.Quigley@dhs.wisconsin.gov
- Think College
  - Websites: www.thinkcollege.net/
    www.waisman.wisc.edu/thinkcollege/
  - Beth.Moss@wisconsin.gov OR
    Molly.Cooney@wisconsin.gov
QUESTIONS