

# TUBERCULOSIS NURSE CASE MANAGEMENT

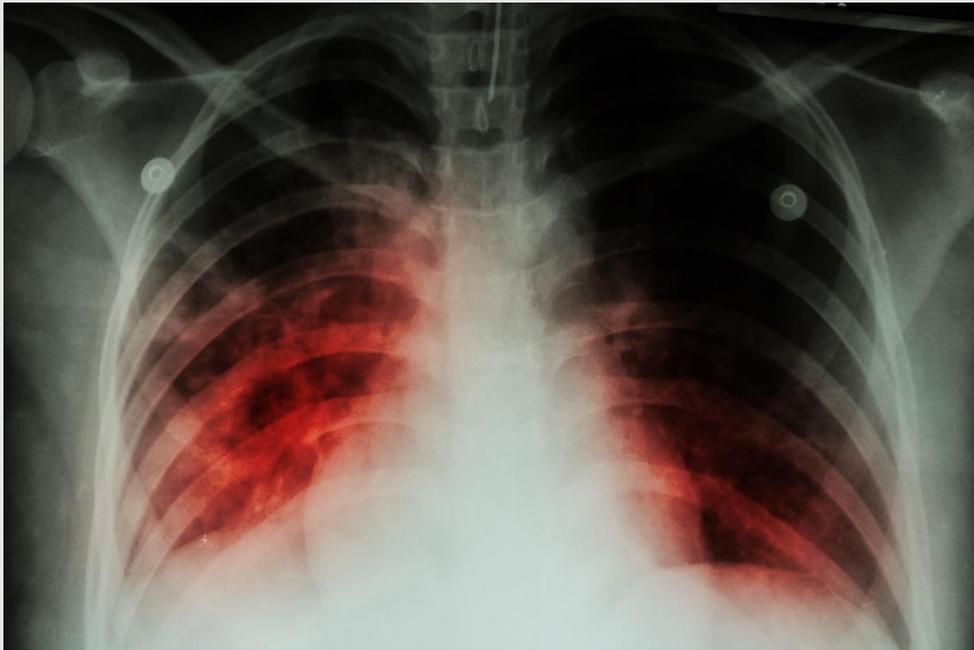
TRAINING TUESDAYS



WISCONSIN DEPARTMENT  
*of* HEALTH SERVICES

What is it?

## Basics of Tuberculosis (TB) Nurse Case Management



There are a lot of things to know about TB.



There are a lot of things to know about TB case management.

# What is TB Nurse Case Management?

Public health workers in TB programs and other facilities play an integral role in helping patients complete TB treatment through the use of a strategy referred to as case management.

The strategy's goal is to provide patient-centered care for completion of treatment and to ensure all public health activities related to stopping TB transmission are completed.

# Basics TB Nurse Case Management



Assign case manager for team effort.

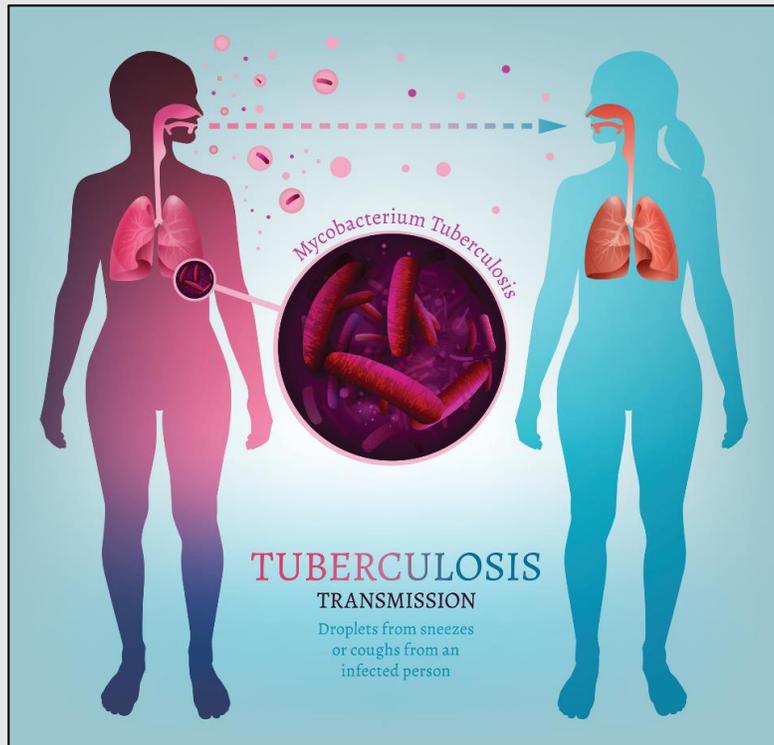


Provide education, monitoring, and patient support.



Assure adherence and successful treatment completion.

# Nurse Case Management (NCM)



# Initial Steps in TB NCM

1. Assign TB nurse case manager
2. Contact provider or hospital for basic information
3. Review information (treatment, transmission, and control)
4. Receive and process Initial Request for Medication (IRM)
5. Conduct home or hospital visit and initial interview
6. Develop and implement treatment plan
7. Assess progress and need for adjustments
8. Consider motivation, adherence, need for incentives, or enablers

# Requirements for TB NCM

## Who is a TB case manager?

- Trained in TB case management
- Trained in TB contact investigations
- Fit-tested for N95 respirator or mask

## What training is required?

- TB 101 (CDC online course)
- Module 6 (CDC course)
- TB NCM Core Competencies National TB Controllers Association (NTCA)

[TB 101 for Health Care Workers | Web-Based Courses & Webinars | TB | CDC](#)

[Self-Study Modules - Continuing Education Activities | Self-Study Modules on Tuberculosis 6 - 9 | TB | CDC](#)

[TB Nurse Case Manager | National Tuberculosis Controllers Association \(tbcontrollers.org\)](#)

# Basic Information

- Patient demographics
- TB testing: Immune Gamma Release Assay (IGRA) and/or Tuberculin Skin Test (TST)
- Medical notes including lab results
- Radiography reports
- Sputum smear and culture result
- Molecular test result



The forms will help to know what information to obtain.

# Initial Request for Medication (F-44000)

## Fill out form completely:

- Weight
- Insurance (card)
- Dosing
- Provider signature

Demographics

Medications

### TUBERCULOSIS DISEASE INITIAL REQUEST FOR MEDICATION

Fields marked with an (\*) asterisk are required. Please complete patient information on reverse side.  
Submit completed form to the Local Health Department.

SUBMIT COMPLETED FORM TO:		Local Health Department (LHD)		LHD Fax Number	
*NAME –Patient (Last, First, Middle Initial)			*Date of Birth (mm/dd/yyyy)		
*Address (Street or Rural Route)			*Telephone Number		
*City		*Zip Code	*LHD/Clinic to Send Meds	Other contact, as needed	
*Sex	*Race	*Ethnicity <input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic	*Weight		
<b>Patient Insurance Information</b>					
<input type="checkbox"/> Patient has no insurance: WI TB Dispensary covers entire cost.					
<input type="checkbox"/> Patient has insurance (include photocopy of insurance card): WI TB Dispensary to cover co-pay or deductible. Prescription insurance provider and number:					
*NAME – Clinician (Print clearly)			NAME - Hospital/Clinic/Facility		
*Address (Street, City, State, Zip code)				*Telephone Number	
<b>*MEDICATION ORDERS</b> (Check mg/kg for patients with variable weight)					
<b>Medication</b>	<b>Dose</b>	<b>Frequency</b>	<b>Duration of Therapy</b>		
Isoniazid (INH) (Generic only)	<input type="checkbox"/> 300 mg <input type="checkbox"/> ____ mg <input type="checkbox"/> ____ mg/kg <i>See page 3 for dosing.</i>	<input type="checkbox"/> Daily <input type="checkbox"/> Other ____	<input type="checkbox"/> 6 mo <input type="checkbox"/> 9 mo <input type="checkbox"/> Other ____		
Rifampin (Generic only)	<input type="checkbox"/> 600 mg <input type="checkbox"/> ____ mg <input type="checkbox"/> ____ mg/kg <i>See page 3 for dosing.</i>	<input type="checkbox"/> Daily <input type="checkbox"/> Other ____	<input type="checkbox"/> 6 mo <input type="checkbox"/> 9 mo <input type="checkbox"/> Other ____		
Ethambutol (Generic only)	<input type="checkbox"/> 800 mg <input type="checkbox"/> 1200 mg <input type="checkbox"/> 1600 mg <input type="checkbox"/> ____ mg <input type="checkbox"/> ____ mg/kg <i>See page 3 for dosing.</i>	<input type="checkbox"/> Daily <input type="checkbox"/> Other ____	<input type="checkbox"/> 2 mo <input type="checkbox"/> 6 mo <input type="checkbox"/> Other ____		
Pyrazinamide	<input type="checkbox"/> 1000 mg <input type="checkbox"/> 1500 mg <input type="checkbox"/> 2000 mg <input type="checkbox"/> ____ mg <input type="checkbox"/> ____ mg/kg <i>See page 3 for dosing.</i>	<input type="checkbox"/> Daily <input type="checkbox"/> Other ____	<input type="checkbox"/> 2 mo <input type="checkbox"/> 6 mo <input type="checkbox"/> Other ____		
<input type="checkbox"/> Vitamin B6 (pyridoxine) ____ mg <input type="checkbox"/> Daily <input type="checkbox"/> Other ____ <input type="checkbox"/> 9 mo <input type="checkbox"/> Other ____ <i>See page 3 for dosing.</i>					
<input type="checkbox"/> Other: _____					
<b>MONITORING ORDERS</b>					
1. Directly Observed therapy (DOT) is the standard of care for patients being treated for TB disease in Wisconsin.					
2. Assess the patient at least weekly for side effects and medication toxicity. Hold medications and call clinician if present.					
<b>SIGNATURE</b>					
*SIGNATURE – Clinician: _____			* Date Prescription Ordered: _____		
WEDSS Disease Incident Number			Ship medication to:		
Pharmacy: <input type="checkbox"/> TB Dispensary Pharmacy <input type="checkbox"/> Other, List					

# Initial Request for Medication (F-44000)

Diagnostic tests  
Symptoms

Reason for treatment, risk factors (resistance, adverse reactions)

Baseline tests

F-44000 (Rev. 12/2019) Tuberculosis Disease Initial Request for Medication Page 2 of 4

Patient Name: \_\_\_\_\_ Patient Reporter DI: \_\_\_\_\_

**PATIENT INFORMATION (\*Required)**

**A. \*Tests:**

1. T-Spot™ blood assay: Date Drawn: \_\_\_\_ Results:  Positive  Negative  Indeterminate  Invalid

2. Quantiferon™ (QFT) blood assay: Date Drawn: \_\_\_\_ Results:  Positive  Negative  Indeterminate

OFT Numeric results: Nil \_\_\_\_ IU/mL TB1 Nil \_\_\_\_ IU/mL TB2 Nil \_\_\_\_ IU/mL Mitogen \_\_\_\_ IU/mL

3. Tuberculin Skin Test: Date Applied: \_\_\_\_ Date Read: \_\_\_\_ Results (induration only) \_\_\_\_ mm

4.

Specimen (Sputum or BAL)	Sample Date	Results		
		Smear	PCR	Culture

5. Sputum/other culture: Specimen source: \_\_\_\_\_ Date positive culture reported \_\_\_\_\_

**B. \*Is patient symptomatic? (check all that apply)**  No

Fever  Night sweats  Cough > 3 weeks  Sputum  Blood in sputum  Weight loss

Other \_\_\_\_\_

**C. \*Reason for referral for treatment: (check all that apply)**

Suspect TB disease  Confirmed TB disease

Contact to a current or past case of TB: Name of case, if known \_\_\_\_\_

**D. \*Chest X-Ray or CT: (Include copy of chest x-ray and/or CT report with this request)**

Date \_\_\_\_\_ Results:  Normal  Abnormal  Cavitory

**E. \*Prior treatment for tuberculosis infection or disease?**

NO  YES Please explain: \_\_\_\_\_

**F. Risk factors for adverse reactions or non-adherence?**

Specify \_\_\_\_\_

**G. \*Risk factors for drug-resistance or poor response to medication? (check all that apply)**

Born outside US, or parents born outside US Country of birth: \_\_\_\_\_ Year arrived in US: \_\_\_\_\_  NA

Liver impairment (hepatitis, alcohol use, drug use, other \_\_\_\_\_)

Diabetes:  Insulin-dependent  Oral hypoglycemic  Poorly-controlled

Immunosuppressed: Explain: \_\_\_\_\_

Population risk factor (travel outside US, jail or prison in other state/country)

**H. \*Baseline blood tests**

Test	Date	Result
HIV		
ALT/AST		
CBC w/platelets		
T. BIL		
S. Creatinine		
Uric Acid		
Alkaline Phosphatase		
Other:		

Activity	Baseline	Month of Treatment Completed								End of Treatment Visit
		1	2	3	4	5	6	7	8	
<b>MICROBIOLOGY</b>										
Sputum smears and culture <sup>1</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>
Drug susceptibility testing <sup>2</sup>	<input type="checkbox"/>			<input type="checkbox"/>						
<b>IMAGING</b>										
Chest radiograph or other imaging <sup>3</sup>	<input type="checkbox"/>		<input type="checkbox"/>							<input type="checkbox"/>
<b>CLINICAL ASSESSMENT</b>										
Weight <sup>4</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Symptom and adherence review <sup>5</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vision assessment <sup>6</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LABORATORY TESTING</b>										
AST, ALT, bilirubin, alkaline phosphate <sup>7</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Platelet count <sup>8</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creatinine <sup>8</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HIV <sup>9</sup>	<input type="checkbox"/>									
Hepatitis B and C screen <sup>10</sup>	<input type="checkbox"/>									
Diabetes Screen <sup>11</sup>	<input type="checkbox"/>									

From: Executive Summary: Official American Thoracic Society/Centers for Disease Control and Prevention/Infectious Diseases Society of America Clinical Practice Guidelines: Treatment of Drug-Susceptible Tuberculosis

Clin Infect Dis. 2016;63(7):853-867. doi:10.1093/cid/ciw566

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# Home or Hospital Visit

## Initial interview:

- When were they sick?
- Who are they?
- Where have they been?
- What do they do?
- Who do they know?
- What do they know?

This is the beginning of a contact investigation.

Assess barriers levels of knowledge.



# Visit Work Setting

Inform supervisors or human resources of investigation.

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## Assess:

- Space (large-small)
- Proximity of workers (close or far apart)
- Air flow (exchange per hour)
- Schedules of index patient (shifts how many hours)
- Work friendships
- Break or lunch space



# Case Manager Responsibility

- Establish trusting relationship
- Educate patient about TB and treatment
- Develop treatment and monitoring plan
- Ensure adherence
- Conduct systematic review of patient progress

# Get to Know the Patient

- Medical health history
- Knowledge, attitudes, and belief of TB
- Ability to follow the TB treatment plan
- Resources (e.g., family, other social support, finances)
- Anticipated barriers (e.g., lack of transportation) and perceived barriers (e.g., TB medications will be very expensive) to treatment
- History of adherence to previous TB treatment regimens or other medication



# Open-Ended Questions



- What are some of the difficulties you have taking medication?
- How do your family members or close friends feel about your TB?
- How do you feel about taking your TB medication?
- How severe do you think your illness is?
- What problems has your illness caused for you?
- What are the most important results you hope to get from this treatment?

# Open-Ended Questions



- What do you know about TB and what causes TB?
- What do you think TB does to your body?
- What treatment do you think you should receive for TB?
- What caused you to go to the doctor who diagnosed your TB?
- What did you think when you were told you had TB?
- How do you think you got TB?

# Building Trust and Rapport

- Recognize it develops over time but foundation starts immediately
- Use effective communication:
  - Active listening
  - Appropriate nonverbal communication
  - Patient-level communication



# Building Trust and Rapport

- Find common ground.
- Involve the patient in the development of treatment plan.
- Be open about the patient's cultural beliefs.
- Understand and fulfill the patient's expectations about treatment when possible.
- Be consistent in what you do and say to the patient.
- Display respect and empathy.



# Effective Communication

- Use simple, nonmedical terms.
- Use the appropriate language level.
- Limit the amount of information.
- Discuss the most important topic first and last.
- Repeat important information.
- Listen to feedback and questions.
- Use concrete examples.
- Make interactions with the patient as positive as possible.
- Provide patient education materials.



# Treatment and Monitoring Plan

- Develop plan within one week of diagnosis
- Develop specifically for each patient
- Plan should include descriptions of:
  - Treatment regimen
  - Monitoring plan (adverse reactions)
  - Adherence strategies
  - Evaluation (treatment and response)
  - CDC Self-Study Module 4: [Treatment of Latent Tuberculosis Infection and Tuberculosis Disease](#)

## Module 4 Self-Study Modules on Tuberculosis

Module 4—Treatment of Latent Tuberculosis Infection and Tuberculosis Disease

### Treatment of TB Disease

Treating TB disease benefits both the person who has TB and the community. It helps the patient because it prevents disability and death and restores health; it benefits the community because it prevents the further transmission of TB.

*TB disease must be treated for at least 6 months; in some cases, treatment lasts longer.*

TB disease must be treated for **at least 6 months**; in some cases, treatment lasts longer. Most of the actively multiplying tubercle bacilli are killed during the first 8 weeks of treatment (the **intensive phase**). However, some bacilli survive longer. Therefore, treatment with at least two drugs must be continued for several more months to kill or control these remaining bacilli (the **continuation phase**). If treatment is not continued for a long enough time, the surviving bacilli may cause TB disease in the patient at a later time (**relapse**).

*The intensive phase for treating drug-susceptible TB disease should include four drugs: isoniazid, rifampin, pyrazinamide, and ethambutol.*

TB treatment regimens must contain multiple drugs to which the organisms are susceptible. Treatment with a single drug can lead to the development of drug-resistant TB. The intensive phase for treating drug-susceptible TB disease should include the following four drugs (Figure 4.1):

- Isoniazid
- Rifampin
- Pyrazinamide (PZA)
- Ethambutol (EMB)



Figure 4.1 Example of pills used to treat TB disease. From left to right: isoniazid, rifampin, pyrazinamide, and ethambutol.

*TB disease must be treated with multiple drugs to which the bacilli are susceptible.*

When the drug susceptibility results are available, clinicians may change the regimen accordingly. For detailed information on the treatment of TB, please refer to the *Official American Thoracic Society/Centers for Disease Control and Prevention/Infectious Diseases Society of America Clinical Practice Guidelines: Treatment of Drug-Susceptible Tuberculosis*, available from the CDC website ([www.cdc.gov/tb](http://www.cdc.gov/tb)).



# Contact Investigation

- Begins on day one
- Is a skill or art more than it is a science
- Is a process that continues throughout treatment
- Takes time and experience
- Requires good communication skills and cultural competency





# Close Contact

- First or highest priority
- Household and family
- Close friends and visitors
- Young children
- Hospital staff
- Congregate settings

# Contact Investigation



- Can involve schools or public spaces
- May get media attention
- It is critical to communicate and collaborate with other partners
- Could require additional staffing and funding

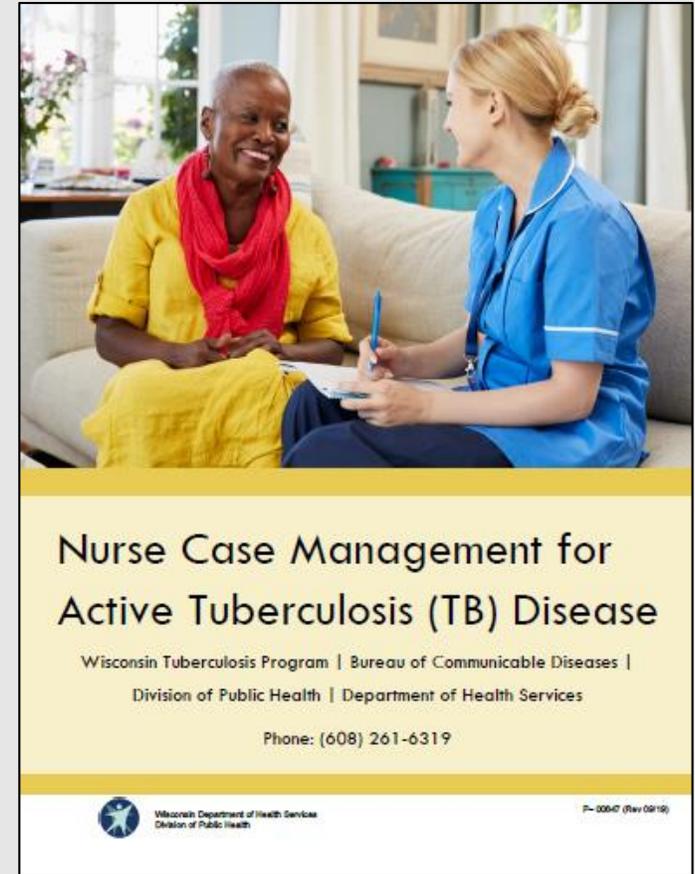


# Health Setting Contact

- Can be problematic
- Must have good prior relationships
- Do not identify too many contacts
- Use same principles apply to these settings as apply to other settings
- Must report to local health department

# Wisconsin Timeline

- Is available online
- Can help you in the process of NCM
- Does NOT substitute for experience—it is a tool that can help you along the way
- Call us with questions or help
- Learn what you can now
  - The hardest way to do TB NCM is to wait until you have a case because you need to know a lot of things...



# What You Need To Know About TB

- Nature of *M. tuberculosis*
- Pathophysiology of tuberculosis (infection and disease)
- TB prevention and vaccination
- TB diagnosis (latent and active)
- TB treatment (latent and active)
- Drug resistant TB
- TB control
- TB reporting and laws
- TB contact investigation





# What You Need to Know About TB NCM

- Laws regarding public health and TB (infectiousness and isolation)
- TB reporting and use of Wisconsin Electronic Surveillance System (WEDSS)
- TB control (in works settings, healthcare settings, residential settings)
- Local TB epidemiology (who has TB where you live?)
- Assessment and screening of persons with TB

# What You Need to Know About TB NCM

- TB testing (tuberculin skin test and Interferon gamma release assay)
- TB drugs (dosages, side-effects, adverse reactions)
- Directly observed therapy (DOT) and treatment adherence
- Interviewing and communication skills (including using an interpreter)
- Training and education of local population
- Cultural awareness and sensitivity of local population (e.g., Hmong)

# TUBERCULOSIS NURSING:

A COMPREHENSIVE GUIDE TO PATIENT CARE

SECOND EDITION

Published and Distributed by:



AN OVERVIEW OF ESSENTIAL KNOWLEDGE  
FOR COMMUNITY AND PUBLIC HEALTH NURSES

## Tuberculosis Nurse Case Management: Core Competencies



## Self-Study Modules on Tuberculosis, 6-9

### Module 6 Managing Tuberculosis Patients and Improving Adherence



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES  
Centers for Disease Control and Prevention  
National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention  
Division of Tuberculosis Elimination  
Atlanta, Georgia  
2014

## Mantoux tuberculin skin test



Facilitator Guide



SAFER • HEALTHIER • PEOPLE™

Centers for Disease Control and Prevention  
**MMWR** Morbidity and Mortality Weekly Report  
Recommendations and Reports / Vol. 69 / No. 1 February 14, 2020

### Guidelines for the Treatment of Latent Tuberculosis Infection: Recommendations from the National Tuberculosis Controllers Association and CDC, 2020



U.S. Department of Health and Human Services  
Centers for Disease Control and Prevention

## Nursing Guide for Managing Side Effects to Drug-resistant TB Treatment



# Questions?

