Family Services Program (FSP)
Grant/Contract Deliverables and Expectations

Name of Organization: 2021 DHS Tribal Contract

<table>
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<tr>
<th>Contacts</th>
<th>Division Program Contact</th>
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Background

The DHS FSP allocation is comprised of Federal and State Alcohol, Tobacco, and Other Drug Abuse (ATODA) funds. The 46.70 applies to the State funding while the federal funding comes from the Substance Abuse Prevention and Treatment Block Grant (SAPTBG). Half of this funding comes from the prevention portion of the SAPTBG and must be used on primary prevention activities, strategies and programs. All guidelines of the SABPTBG must be followed in spending these funds. The state portion allows for more flexibility but still must be utilized for substance use related activities.

Generalized Funding Statement

$451,400 is from the SAPTBG fund for all eleven tribes on the FFY calendar.
$687,500 is from the Gaming fund for all eleven tribes for the FFY calendar.

Scope of Work Summary

- At least half of the funding for the FSP program must be used for primary prevention activities (see below):

  A. **Primary Prevention Strategies**. There are six primary prevention strategies typically funded by principal agencies administering the SAPTBG. Here are the definitions of those strategies:

    1. **Information Dissemination** - This strategy provides knowledge and increases awareness of the nature and extent of alcohol and other drug use, abuse, and addiction, as well as their effects on individuals, families, and communities. It also provides knowledge and increases awareness of available prevention and treatment programs and services. It is characterized by one-way communication from the source to the audience, with limited contact between the two. Examples of this strategy include:

       - Clearinghouse/information resources centers
       - Resource directories
- Media campaigns
- Brochures
- Radio and TV public service announcements
- Speaking engagements
- Health fairs and other health promotion, e.g., conferences, meetings, seminars
- Information lines/Hot lines
- Other, specify

2. Education - This strategy builds skills through structured learning processes. Critical life and social skills include decision making, peer resistance, coping with stress, problem solving, interpersonal communication, and systematic and judgmental abilities. There is more interaction between facilitators and participants than in the information strategy. Examples of this strategy include:
   - Parenting and family management
   - Ongoing classroom and/or small group sessions
   - Peer leader/helper programs
   - Education programs for youth groups
   - Mentors
   - Preschool ATOD prevention programs
   - Other, specify

3. Alternatives - This strategy provides participation in activities that exclude alcohol and other drugs. The purpose is to meet the needs filled by alcohol and other drugs with healthy activities, and to discourage the use of alcohol and drugs through these activities. Examples of this strategy include:
   - Drug free dances and parties
   - Youth/adult leadership activities
   - Community drop-in centers
   - Community service activities
   - Outward Bound
   - Recreation activities
   - Other, specify

4. Problem Identification and Referral - This strategy aims at identification of those who have indulged in illegal/age-inappropriate use of tobacco or alcohol and those individuals who have indulged in the first use of illicit drugs in order to assess if their behavior can be reversed through education. It should be noted however, that this strategy does not include any activity designed to determine if a person is in need of treatment. Examples of this strategy include:
   - Employee Assistance Programs
   - Student Assistance Programs
   - Driving while under the influence/driving while intoxicated education programs
5. Community-Based Process - This strategy provides ongoing networking activities and technical assistance to community groups or agencies. It encompasses neighborhood-based, grassroots empowerment models using action planning and collaborative systems planning. Examples of this strategy include:
   - Community and volunteer training, e.g., neighborhood action training, impactor training, staff/officials training
   - Systematic planning
   - Multi-agency coordination and collaboration/coalition
   - Community team-building
   - Accessing services and funding
   - Other, specify

6. Environmental - This strategy establishes or changes written and unwritten community standards, codes, and attitudes, thereby influencing alcohol and other drug use by the general population. Examples of this strategy include:
   - Promoting the establishment or review of alcohol, tobacco, and drug use policies in schools
   - Guidance and technical assistance on monitoring enforcement governing availability and distribution of alcohol, tobacco, and other drugs
   - Modifying alcohol and tobacco advertising practices
   - Product pricing strategies
   - Other, specify

- Remainder of funding can be utilized in a more flexible manner, but still must address substance use related activities.
- Report all Primary Prevention Activities into SAPSIS in a timely manner.
- FSP's and service providers are expected to form working relationships with county and state human service providers to establish and maintain culturally appropriate service provision procedures for American Indians in the locality. Activities may include, but are not limited to:
  A. Facilitating the access of tribal members to county human services.
  B. Establishing protocols with counties for service provision to serve tribal members.
  C. Entering into Agreements or Memoranda of Understanding with state or county providers, which could include 161 Agreements, training agreements, etc.
  D. Attending county and/or state meetings to discuss tribal service needs.
  E. Serving on county and state boards and committees to ensure that programming is inclusive and services are culturally sensitive and appropriate.
October 1 through September 30

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<thead>
<tr>
<th>Reporting Requirements</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>6 month performance review</td>
<td>April 30</td>
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<tr>
<td>12 month performance review</td>
<td>October 31</td>
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<td>SAPSIS Reporting entered</td>
<td>Mid May</td>
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